Honors Individual Project Contract

Submitted for:    Fall _______ Spring _______ Year ________
Honors Instructor: __________________________________________________________
Submitted by: ______________________________________________________________
Student Name (print)                                         Student ID Number
Course (name and number): ___________________________________________________

Note to the instructor and the student
The point of this project is to provide an opportunity for the Honors student to engage in a unique, one-to-one academic experience with a Phoenix College instructor. The project should be viewed as one that encourages semester-long interaction between the student and the instructor; we do not want this to be a “busy work” assignment tacked on to the end of the semester. The project should enrich/expand upon the instructor’s regular course curriculum and simultaneously be something of interest or relevant to the student’s academic and/or professional objectives. The student and the instructor should build the project together with the aim of meeting the goals of both parties.

Description of the Honors Project
Projects can come in any form(s) of academic exercise, including but not limited to a research paper, a series of response papers, a class presentation, readings, tutoring, service learning, lab assistance, observations, or any combination thereof. Please describe the project here. Be as descriptive as possible. The more thorough the details at the start of the project, the more both student and instructor are protected in the end.

Example
The student will review a minimum of five instructor-approved scholarly sources on Topic X and write a 6 to 8-page research paper in APA style applying Topic Y theory. Once the paper is approved, the student will then present a summary of the paper in a 10-minute oral presentation to the class, using a minimum of eight PowerPoint slides.

Honors Objectives
Please indicate which Honors objectives this project meets (minimum of three of the five objectives).

_______ Develop effective written communication skills.
_______ Develop effective oral communication skills.
_______ Develop an ability to analyze and synthesize a broad range of material.
_______ Understand how scholars and artists think about problems.
_______ Become more independent and critical thinkers.
**Time Frame** (add more lines if needed)
To encourage semester-long interaction between the student and the instructor, the Honors Program requests the project be broken into tasks, each with a due date. Once a task is approved by the instructor, the student can move on to the next task. The project must be completed by the 13th week of the semester.

- Project task: __________________________ Due date: ______________
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- Project task: __________________________ Due date: ______________

**Evaluation: Earning the Honors credit for the course**

To the instructor:
The Honors Program recognizes that you have ultimate evaluation authority. However, we recommend the following: the student’s Honors project should be considered separate from the course’s regular syllabus and grading structure. It should instead be considered a unique entity that is tied *only* to the Honors credit the student can earn for the course. While the completed project will earn no grade, most instructors insist (and we support) that it must merit at least the qualities of a “B” for you to approve the Honors credit for the course.

☐ I choose the recommended evaluation structure—that no matter the grade the student earns for the course, the student’s Honors project must be at least a “B quality” in order for me to approve Honors credit for the course.

☐ I choose another evaluation structure. (Please describe in detail here.)

To the student:
It is your responsibility to understand your instructor’s evaluation process for this Honors project before you sign this contract. Also, you must earn a minimum of a C in the course to remain in good standing with the Honors Program.

**Statement by the Honors Instructor:** I have reviewed this project form. I agree to guide this student’s project according to the indicated time frame and evaluation structure.

_________________________ ____________________
Honors Instructor Signature Date

**Statement by Student:** I have carefully read and understand the obligations, expectations and evaluation structure of this project.

_________________________ ____________________
Student Signature Date

**Approved by:**
Department Chair: __________________________ ____________________
Department Chair Signature Date

Honors Director: __________________________ ____________________
Honors Director Signature Date