Historical Timeline
1920 - 2010
www.phoenixcollege.edu/90
We value deliberation, tolerance, and our obligation to treat each other with dignity, fairness, and civility.

We support learning, discovery, informed risk taking, and an entrepreneurial spirit that creates new possibilities.

We connect with our campus and community through clear and frequent communications, collaborations, and the valuing of differences.

We are committed to prudent management of our resources.

We are committed to the highest principles of academic, professional, and personal conduct.

We value deliberation, tolerance, and our obligation to treat each other with dignity, fairness, and civility.

PC Basics — Our Core Values

At Phoenix College we embrace our vision and achieve our mission through the application of our core values—the PC Basics. Our core values guide us in decision making and reflect our rich legacy of teaching and learning.

Vision
Phoenix College will be the premier provider of learning opportunities for our community to go far, close to home.

Mission
Phoenix College delivers teaching and learning experiences that inspire the lifelong pursuit of educational, professional, and personal goals for our diverse urban community.

Mission Goals
We support our mission through a rich tradition of:

- University Transfer Education
- General Education
- Workforce Development
- Developmental Education
- English as a Second Language
- Continuing and Community Education
- Community Partnerships
- Student Support Services
- Global Engagement
Connected to Tradition. Pioneering the Future.

Report to Our Community

Contents

A Message to Our Community .................................................. 2
Phoenix College in Profile ......................................................... 3
A Road Map to the Future .......................................................... 4
College Planning ........................................................................ 4
A Window of Opportunity ............................................................ 6
Maximizing Access ..................................................................... 6
Exploring Options .......................................................................... 9
Enhancing Learning Environments & Delivery Options
Collaborative Partnerships ............................................................ 15
Enhancing Internal Collaboration & Increasing Partnerships
Investing in the Future ................................................................. 30
Pursuing Revenue Sources & Promoting Cost Effectiveness
Leading the Way ........................................................................... 34
Recruiting, Developing & Retaining a Quality, Diverse Workforce
Connecting with the Community ................................................ 39
Maintaining a Strong Identity that Reflects its Role in and Value to the Community
Student Success ........................................................................... 40

Main Campus
1202 West Thomas Road
Phoenix, Arizona 85013
(602) 285-7500

PC Downtown Campus
640 North 1st Avenue
Phoenix, Arizona 85003
(602) 223-4000

Accreditation
Phoenix College, one of the Maricopa Community Colleges, is accredited by the Higher Learning Commission of the North Central Association;
230 South LaSalle Street, Suite 7-500; Chicago, Illinois 60604-1413;
(800) 621-7440 / (312) 263-0456;
www.ncahlc.org.

A publication of the
Office of Institutional Advancement - 10/2011

Contributors
Eileen Archibald ................................................................. Michelle Klinger
Joe Gonzales ................................................................. Philip Munroe
Dear Community Member,

On September 13, 1920, eighteen motivated young people stepped forward to become the first students to pursue a post-secondary education at an Arizona institution other than one of the three state universities. Conceived as a way to expand the educational opportunities available post-high school, what was once Phoenix “Junior” College has grown along with the community it serves. From the first graduating class of five students in 1922 to the 1,748 members of the Class of 2011, Phoenix College faculty and staff have exemplified extraordinary dedication, placing teaching, learning, and student success at the forefront of all that they do.

As the flagship institution of the Maricopa Community Colleges, one of the largest community college districts in the nation, PC has been delivering teaching and learning experiences for more than 90 years. We take tremendous pride in our long and storied history.

Our alumni include celebrated authors, heads of corporations, professional athletes, civic leaders, internationally renowned artists, and even Arizona’s first female governor. PC students strive to excel in all aspects of their educational and professional lives. The faculty and staff who teach and work here are routinely recognized for excellence among their peers on a local, state, and national level. The historic PC campus is graced by buildings and areas named in recognition of exceptional individuals who created a lasting legacy of leadership and philanthropy. Given all of this, it is no wonder – and no small privilege – that Phoenix College has served as the launching point for the dreams and aspirations of thousands of students.

Eleanor Roosevelt once said that “the future belongs to those who believe in the beauty of their dreams.” Just as the visionary leaders who founded Phoenix College had a dream, so do the generations of students who have come to us to pursue higher education. Here at PC, we provide a quality education that is affordable and accessible to students from all walks of life. You can see this reflected on our campus. Our students come from more than 100 countries and speak over 50 different languages. They represent every age and background. They are united by a desire to better themselves and to better their lives, and it is our distinct privilege to have made that possible for 90 years. We are looking forward to the next 90!

Warm regards,

Anna Solley, Ed.D.
President, Phoenix College
Phoenix College, established in 1920, has a proud history of serving the community in the heart of Phoenix. The flagship college of the Maricopa Community Colleges – the largest community college system in the United States – Phoenix College offers programs for university transfer, career training, and personal development. During the 2010-2011 academic year, Phoenix College awarded over 1745 degrees and certificates.

**Class of 2011 Outstanding Academic Achievements**

- **154** students graduated with Distinction (3.5 – 3.699 GPA)
- **150** students graduated with High Distinction (3.7 – 3.899 GPA)
- **81** students graduated with Highest Distinction (3.9 – 4.0 GPA)
- **5** PC athletic teams earned NJCAA Academic Team of the Year honors (GPA 3.0 or greater)
- **90** students were inducted into Phi Theta Kappa Honor Society (GPA 3.25 or greater)

**Headcount and FTSE**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual FT Equivalent Student (FTSE)*</td>
<td>7,576</td>
</tr>
<tr>
<td>Annual Unduplicated Headcount</td>
<td>21,392</td>
</tr>
<tr>
<td>Fall 2010 Headcount (credit)</td>
<td>13,000</td>
</tr>
</tbody>
</table>

**Gender**

- Female: 60%
- Male: 37%
- Undeclared: 3%

**Age**

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-19</td>
<td>24%</td>
</tr>
<tr>
<td>20-24</td>
<td>26%</td>
</tr>
<tr>
<td>25-29</td>
<td>16%</td>
</tr>
<tr>
<td>30-39</td>
<td>17%</td>
</tr>
<tr>
<td>40+</td>
<td>17%</td>
</tr>
</tbody>
</table>

Median Age: 25 years

**Ethnicity**

- American Indian: 4%
- Asian: 3%
- Black: 12%
- Hispanic: 35%
- White: 34%
- Other/Not Specified: 12%

**Enrolled FT/PT**

- Full-Time: 26%
- Part-Time: 74%

**Educational Intent**

- Transfer: 24%
- Improve Skills: 55%
- Personal Interest: 16%
- Other or Undeclared: 5%

*Annual FT Equivalent Student for 2010-2011 are preliminary unaudited numbers.

Figures taken from Maricopa County Community College District 2010 Fact Book.
The Report to the Community reflects the highlights of college accomplishments and their direct correlation to the Phoenix College Strategic Goals. The ten goals are in alignment with the strategic directions the Maricopa Community Colleges and place strong emphasis on the priorities of Developmental Education, Distance Learning, Enrollment Management, and Program Review. The college also places emphasis on the importance of providing a positive service-oriented experience.

Phoenix College recognizes that successful institutions adapt to rapidly changing environments through regular examination of issues, trends, and events, and integrates this understanding into the institution’s planning and decision-making process. The planning process at Phoenix College is comprehensive, systematic, and participatory, incorporating activities from academic departments, occupational programs, service areas, and college committees, and is aligned with the vision, mission, and values of both Phoenix College and the Maricopa Community Colleges.
Strategic Directions

Strategic Goals

GOAL 01
Anticipate, plan, and implement technology changes to current infrastructure to maximize teaching and learning.

GOAL 02
Proactively identify and address student access barriers to services and programs.

Maximize Access

Strategic Direction

GOAL 07
Expand community outreach and internal and external partnerships.

Pursue Revenue Sources

Strategic Direction

GOAL 08
Maximize effective use of financial, physical, and human resources.

Recruit and Retain Workforce

Strategic Direction

GOAL 09
Hire and retain quality and diverse personnel.

Maintain a Strong Identity

Strategic Direction

GOAL 10
Provide a positive, service oriented Phoenix College experience (process and procedures, service philosophy, community relationship, academic success, rich tradition of academic excellence, and customer service).

Enhance Learning Environments and Delivery Options

Strategic Direction

GOAL 03
Provide programs and services that meet the needs of our diverse community.

Strategic Direction

GOAL 04
Support continuous improvement of the learning environment and student success.

GOAL 05
Improve and expand physical learning environments to increase efficiency and enhance learning.

GOAL 06
Improve and expand distance learning and alternative delivery environments to increase efficiency and enhance learning.
Goal 1: Anticipate, plan, and implement technology changes to current infrastructure to maximize teaching and learning.

IT Plans for the Future

The college developed a sustainability plan for the Information Technology (IT) Department, focusing on data center security and disaster recovery/business continuance. Badge access readers and monitored security cameras were installed in the Data Center control room and IT areas. Phase I of a Disaster Recovery Plan in alignment with the District’s plan was drafted as part of the college’s move toward planning, implementing, and funding a sustainable 21st Century Data Center.

Additional Helpdesk Support

Faculty and staff in need of technology support experienced faster service thanks to improved performance from the college’s Helpdesk. A new communication plan outfitted IT staff with two-way radios, allowing quicker and more efficient responses to requests for customer support. The development of an on-call rapid response team helped quickly solve immediate issues that otherwise would hamper employees’ ability to perform their job. The average response time for Helpdesk tickets went from 35.5 hours to 12.2 hours, with the majority of customers experiencing same-day assistance.

Instructor Stations

The college completed installation of instructor stations in each classroom on the main campus and at PC Downtown. PC is the only college district-wide to achieve this accomplishment. Among the items included at each station are a computer and interactive Starboard monitor to allow data annotation and capture, a document camera, a DVD/VHS player, an IP intercom station, and an HD-ready data projector.

New Computer Labs

Students gained the benefit of four new computer labs that were implemented as part of the College Technology Committee technology plan. Equipped with computers, monitors, and lab carts, the labs were installed in four campus areas: A Building (Liberal Arts/Mathematics/Foreign Languages), E Building (Engineering/Sciences), N Building (Nursing), and PS Building (EMT/Fire Science).

Panopto Pilot

Panopto Lecture Capture Systems have been implemented in three classrooms and three mobile carts. Two of the carts were purchased by the Nursing program to assist students with gaining program-specific skills. Students can visually record themselves performing a procedure and play it back to assess strengths and weaknesses. Another cart is available for faculty and staff to check out for campus usage.

Outdoor Projection System

The exterior wall of the Fine Art Building’s lecture hall became a showcase for student artwork, digital signage announcements, and other information with the installation of an outdoor projection system. The technology also allowed outdoor events such as the college’s first-ever Flicks on the Bricks movie night to be staged in the space.

Wireless Access

The college completed a successful pilot of Meraki Wireless Access Points and cloud-based controller that features central management without an onsite hosted controller. Four levels of authentication access include guest, student, employee, and vendor. Wireless access points on campus have greatly increased and now include the Osborn site. When the project is complete, over 200 indoor and outdoor access points will allow wireless users to go from one end of campus to the other without losing the connection.

eMedia Workroom

PC’s Center for Teaching, Learning and Technology (CTLT) along with Information Technology debuted a new eMedia Room in the Computer Commons area of Fannin Library. The eMedia Room is equipped with software and technology needed to produce video/audio products, allowing faculty members to create a short video clip to demonstrate a key objective to students or create a video/audio clip highlighting their department or program. Available software and equipment includes Panopto, Dragon Speak, MPEG StreamClip, wireless microphones, green screen background, and camcorders on each computer.
Goal 2: Proactively identify and address student access barriers to services and programs.

Preparation for One-Stop Enrollment Services

Staff members in the Advisement Center completed the Maricopa Trainer Program in preparation for the opening of the college’s new One-Stop Student Enrollment Center in January 2012. Student Services staff also participated in ongoing cross-training opportunities in the areas of Admissions & Records, Financial Aid, Cashiers, Recruitment, Career Center, Disability Resource Center, International Student Center, and Student Life. Eleven PC staff members and one student attended the Improving Customer Service with One-Stop Enrollment Model Conference, where they learned advice, tips, and real-world examples including ideas for training front-line staff; physical space considerations for an effective one-stop model; and how to utilize current student contact data to redesign business processes.

Virtual Queue Management Pilot

College staff prepared to pilot a student queue system, which will allow students to be entered into a queue as they await services from departments such as Financial Aid, Admissions & Records, and Advisement. Students will be entered into a queue and, depending on the wait time, will be able to move about campus and check “QLess” monitors located in popular areas. They will also be able to provide their phone number for voice or text updates that summon them when they are close to the front of the virtual line. The system will play a large role in the college’s new One-Stop Student Enrollment Center, reducing time students spend waiting on line and elevating customer service levels.

Contact Center

PC’s Contact Center became permanently funded and staffed after a three-year trial period. In 2010-2011, Center staff responded to 55,052 customer service calls and performed follow-up processing. The Center also improved student communication through the use of KwickCall, a call system that makes mass calls to advise students of pending deadlines, enrollment opportunities, and college-specific events.

Support for Online Learners

Student support services are provided for online students through the use of SightMax, the online student support system. Students can access real-time support through instant messaging for assistance in Counseling, Advising, Registration, and Financial Aid. The college’s Advisement Center now has a designated eAdvisor who can be contacted via a link on the Advisement Center homepage, through referrals from the PC “Contact Us” link, and through SightMax. The eAdvisor provides service through instant messaging and person-to-person chats, enhancing eLearning objectives by providing additional access to advisement for online learners. During 2010-2011, more than 5,500 students took advantage of the eAdvisement option.
REACH/TRiO

The REACH program at Phoenix College, a federally funded TRiO program, is designed to assist first generation and low-income students and students with disabilities with their transition into college. REACH also provides academic support to assist students in reaching their goal of graduating from Phoenix College. In 2010-2011, the REACH/TRiO program completed the first year of a five-year grant cycle, serving 250 students through services in academic advisement, tutoring, career exploration, financial aid, cultural activities, instruction in leadership skills and college survival techniques, as well as activities designed to gain knowledge of the admission process.

Disability Resource Center

The college’s Disability Resource Center (DRC) served the most Deaf/Hard of Hearing students in the 2010-2011 academic year to date with ADA accommodations. This student population has increased steadily at PC due to the college’s urban location, the type of certificates and degrees offered, and the accessible environment. PC’s Supervisor of Interpreting Services assists this population of students by facilitating in-class ASL interpreters and student note takers.

Passport to Success

Students attending New Student Orientation sessions received the new Passport to Success, a tool to promote the access and utilization of critical student service departments to support college-going success. More than 800 students received the passports, an initiative funded by PC’s Title V grant, during 2010-2011 academic year. Students received stickers for their passport during the Fall and Spring orientation sessions by attending New Student Orientation workshops and by visiting tables staffed by key campus services such as the Success Center, Career Center, Disability Resource Center, Veterans Services, International Student Center, Counseling, and Advisement. When their passport was complete, students kept the half with the student services information and turned in the other half to be entered into drawings for prizes.

Web Redevelopment and Redesign

The Marketing, Advertising and Public Relations Web Task Force contracted with a vendor through a rigorous RFP process, resulting in the selection and shaping of the final design of the new Phoenix College website. The design process involved the assembly of wireframes, development of the navigation and flow of information, and a brand new set of features to grace the front page. The design gives a fresh look to the face of Phoenix College, blending tradition with modern style.

The redesign centered around student communication, and included important items requested in a college-wide student survey. Key redesign goals and recommendations were met during the design and development process. Website features include:

- Quick access to the class schedule
- Redesigned navigation menu
- Easy access to popular links
- Improved calendar of events
- Integration of social media and multimedia
- Improved program and degree search
- Comprehensive and relevant program overview
- Course requirements and program information in a single location
- Quick access to faculty information and courses taught

Development and rewriting of content for the new website will continue through Spring 2012, and will commence with a scheduled launch during Summer 2012.
Goal 3: Provide programs and services that meet the needs of our diverse community.

Rent-a-Text Program
Follett Higher Education group, which manages the PC campus bookstore, introduced the Rent-A-Text program, saving Phoenix College students approximately $235,000 during its first year. Instead of purchasing course material, students have the option to rent popular titles at an average cost of about half the new book purchase price. The textbook rental program is available to students in-store and online, with in-store pickup. Students can opt to buy their textbook at the end of the semester.

New Program and Course Offerings
The college unveiled an exciting new program developed in partnership with the Bureau of Land Management (BLM). The Environmental and Natural Resource Stewardship (ENRS) program develops knowledge and understanding of the environmental and natural resource issues, problems, and policies. Students examine the ethical theories and moral principles of global environmental issues, explore methods of inquiry, and the human impact on ecosystems and human policy related to natural resources. Paid field internships are provided through the BLM as well as other agencies.

The new Wildland Firefighter (FSC 110) course can be taken as an elective towards fulfillment of the ENRS certificate. The course prepares students to work as beginning-level wildland firefighters with an organized fire department engine or hand crew and offers a field internship.

New class offerings through the Business Department target real estate professionals and entrepreneurs. The Real Estate Certificate program now has two classes on Appraisal basics to teach the process involved in valuing a home or property.

Custom Training & Education
Custom Training & Education (CTE), housed at the college’s PC Downtown site, conducted two State Energy Sector Partnership Grant Sustainable Building Advisor programs. At the end of the program, students test to become Certified Sustainable Building Advisors. To date, over 20 participants have passed the national exam. The program has been selected as a finalist in the Environmental Education, Private Sector category of Valley Forward’s 31st annual Environmental Excellence Awards program. CTE also conducted specialized computer training in partnership with the City of Phoenix, and offered two REVIT boot camps, providing participants the opportunity to gain skills using the Building Information Modeling (BIM) software in an accelerated format.

Minority Male Initiative
The Phoenix College Minority Male Initiative (MMI), in partnership with the Maricopa Community Colleges, supported and implemented actions to increase access, promote retention, and improve degree completion rates for minority male students. Throughout the academic year, students participated in a variety of activities designed to promote self-identification and self-empowerment, including a new member recruitment effort, new member orientation, District-wide conference, workforce seminar, and community events.

Paralegal Workshop
In a continued effort to provide ongoing support to students who have completed the Paralegal Studies program at Phoenix College, the college hosted a Resume Writing for Paralegals workshop, designed for those new to the paralegal job market or those that have been out of the workforce for an extended time. The workshop provided students the opportunity to learn about the unique aspects of job searches and the application process for work in the legal community.

Career Services
During the 2010-2011 academic year, Career Services hosted a variety of events designed to expose students to career and internship opportunities, including a visit from U.S. Secret Service personnel recruiting for positions in the Phoenix area. Professionals from Verizon Wireless provided students with an opportunity to take part in resume reviews and mock interviews, while the Arizona Chapter of Chartered Property Casualty Underwriters presented a free networking, panel discussion, and question & answer session on careers in the insurance industry. Students also attended several e-Presentations about the Disney College Program, a paid internship program that allows student participants to network and learn from Disney leaders; custom-design their own learning curriculum and possibly earn college credit; and gain real-world experience and transferable skills while working in the Disney theme parks and resorts.
Goal 4: Support continuous improvement of the learning environment and student success.

Enhancement as a Learning Centered College

Given that increasing numbers of individuals are choosing to pursue higher education and their levels of preparation vary, Phoenix College is among the many community colleges in the nation exploring the concept of a learning-centered college. The learning-centered concept builds upon current student-centered and teaching-centered values to place an even stronger emphasis on learning first and in providing educational experiences for learners any way, any place, any time. As part of its planning efforts for enhancement as a learning-centered college, Phoenix College undertook the following actions:

• The Learning College Committee conducted a survey among faculty and staff to identify discussion points using common language and tenets about the learning college philosophy.

• In order to enhance the knowledge and skills of faculty and staff regarding learning-centered approach, the committee reviewed three initiatives: creating a common language for the Learning College, providing updates to the college community on a regular basis, and developing workshops to educate the college community.

• The committee developed a Learning College plan for the 2011-2012 academic year to guide the college on the path to excellence in four key areas: responsibility, collaboration, communication, and evaluation.

• The Learning College Committee aligned key Learning College concepts with the college’s six core values, the PC Basics: engagement, excellence, innovation, integrity, respect, and stewardship.

Restructuring Instructional Departments

Phoenix College formed a campus work group to address how the college’s instructional departments were organized, with an overall goal of providing better, more streamlined service to students.

Over PC’s 90 year history, departments had been grouped in ways that once may have worked well, but were no longer ideally situated as years passed and the college grew. The work group’s charge provided an opportunity to reframe instructional departments in a way that is logical for students. After careful analysis and numerous meetings with each of the 25 campus departments, a workable plan was ultimately adopted with the support of the campus community. Two all-campus forums were held during the process to provide transparency and to allow an opportunity for faculty and staff to ask questions and provide feedback.

As of July 1, 2010, Phoenix College has 17 instructional departments. Department faculty and staff devoted time and effort throughout the academic year capturing information concerning challenges and successes, and identifying any unresolved issues, related to the reorganization. While most students find the change fairly seamless, they notice that it is easier to understand how the college is structured. For example, the new Fine & Performing Arts department encompasses theatre courses, which previously were part of a department
that included communications and American Sign Language courses. From a faculty standpoint, the shift to fewer departments provides more opportunities for collaboration and support, strengthening the spirit of innovation on the campus. In addition, students and employees benefit from heightened service levels, since fewer departments improve the efficiency of college operations by reducing the number of direct reports to the instructional vice president.

As part of the restructuring, two former Associate Deans took on added responsibilities. Dr. Sharon Halford now serves as Dean of Industry & Public Service for eight departments, while Mr. Wilbert Nelson is Dean of Arts & Sciences, serving nine departments. Halford and Nelson report to Vice President of Academic Affairs Casandra Kakar.

**E-CAP Training**

Staff members in PC’s Advisement Center participated in Educational & Career Action Plan (E-CAP) training with the Arizona Department of Education to learn about what Valley high schools are doing to better prepare students for college. The training was a step toward the goal to establish a common language between Phoenix Union High School District, Phoenix College, and community-based organizations in order to improve service and advisement to students.

**Testing Center**

Promoting academic achievement and success by providing efficient and accessible services in a secure testing environment, the college’s Testing Center served 1,987 candidates seeking a General Educational Diploma (GED). Testing Center staff coordinated Saturday testing for over 770 students taking LSAT, SAT/ACT, and ICC tests. The Center also supported translation assistance between students and staff by hiring employees who speak Burmese, Arabic, Spanish, and Swahili. In addition, the Testing Center continued its partnerships with seven workforce program-specific certification programs (ACT, LaserGrade, Kryterion, CastleWorldWide, ISO/IQT, WorkKeys, and Distance Learning).

**Bear Trax Student Success Program**

PC’s Student Success Program is designed to improve retention and persistence among students who are considered at-risk for college completion. The cohort is comprised of students who are attending college for the first time, pursuing a degree/intending to transfer, are enrolled in seven or more credit hours, and place into one or more developmental courses. These students begin their college career by attending a special BearTrax Orientation, where they learn about the college and receive assistance in registering for their core courses, including a College Success course. In Fall 2010, 75% of eligible students attended a BearTrax Orientation session. In spring 2011, 80% of the incoming cohort attended.

**Project DEgree**

Project DEgree is designed to provide a college success structure for 18-26-year-olds who have earned a high school diploma or GED, but who still require further education to get ready for college-level coursework. The program provides students with intensive academic and social supports, offers an engaging foundation-based curriculum and establishes a peer group learning community to help students structure their lives so they can build and maintain the momentum necessary to complete their educational goals. The pilot cohort, which launched in January 2011 with 25 students, exceeded the control group in all areas: completion, success, total credit hour completion, retention. This was also true in comparison with the eight other pilot schools. PC will continue with the original cohort and also has started a second cohort. As part of the Project DEgree initiative, Phoenix College was awarded a $187,000 grant by the Gateway to College National Network in Fall 2010.

**Teaching Labs**

During the 2010-2011 academic year, the Department of Applied Technology, Family, & Consumer Sciences (ATFCS) added open labs with tutors to assist students, including state-of-the art teaching labs with the newest versions of AutoCAD and Revit software for use by architectural, drafting, and design students. The department also provided students with real world experiences via field trips to Phoenix Art Museum, Arizona Science Center, Musical Instrument Museum, Scottsdale Design Center, and architectural firms such as Orcutt Winslow. ATFCS encompasses Applied Technology, Child and Family Studies, Culinary Studies, Fashion Design, and Interior Design.
New Nursing Faculty
The Nursing Department added eight new faculty members in order to meet accreditation requirements. Their mentoring and training resulted in the implementation of a strong team teaching model within and between the four blocks of the Nursing program. The student-to-faculty ratio in the program is now 1:19.

Enhanced Learning Experience in Dental Programs
Students in the college’s Dental Hygiene and Dental Assisting programs used technology and real-world experiences to enhance the overall learning experience. Students developed critical thinking skills by incorporating risk assessment with PreViser software. The Dental Assisting program added a new oral surgery field trip experience, and students also used shared Google docs for online journaling, providing a forum for immediate faculty review and prompt feedback related to the students’ performance in externships.

Charter High School at Phoenix College
Teacher Preparation Charter High School at Phoenix College (also known as Teacher Prep or TPHS) entered the 2010-2011 academic year with a new mission and strategic plan committed to creating and sustaining a community where all learners pursue high standards to succeed in college and career. Designated a Performing Plus School by the Arizona Department of Education, TPHS was established by the Maricopa Community College District and serves students in grades 9–12 at the Phoenix College Osborn Site. The school allows students to begin earning college credit as early as ninth grade, setting them on a course toward achieving an associate’s degree. Another bonus for TPHS students is access to Phoenix College resources and facilities, along with the opportunity to interact with community college students who serve as both mentors and tutors.

Campus Safety
The Public Safety department hired an additional safety officer to be assigned to the college’s Osborn Site, adjacent to the main campus. In concert with the Emergency Response Committee, Public Safety staff conducted evacuation drills on campus and presented the “Shots Fired” training video to employee groups.

Program Accreditations
The Phoenix College Medical Laboratory Science and Histologic Technology programs achieved program accreditation status through the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). The Medical Coding: Hospital-Based program, part of the Health Information Management Programs, was nationally reapproved for a full five-year term by the American Health Information Management Association (AHIMA).
Goal 5: Improve and expand physical learning environments to increase efficiency and enhance learning.

Campus Construction Projects

At a groundbreaking ceremony in January 2011, Phoenix College students, faculty, staff, and community members celebrated the start of a journey toward the completion of projects made possible through voter-approved 2004 General Obligation Bond Funds: the renovation and expansion of Hannelly Center and the renovation of the LC Building. The upgrades will create a new One Stop Enrollment Center and a 10,000-square-foot Student Union, along with the holistic re-design of Sophomore Square. Grand opening celebrations for both buildings are slated for January 2012.

The much-anticipated One Stop Student Enrollment Center will provide a streamlined registration process by consolidating all student support services into one building, including Admissions & Records, Advisement, and Financial Aid. The center’s goal is to eliminate the traditional silo approach to service delivery. Benefits will include improved efficiency, the elimination of long lines, and an inviting environment for students and staff. The expanded and renovated facility will establish areas for social interaction, multi-purpose space, study areas, and meeting spaces for students, staff, and community members. Additionally, students will be served with a queuing system that will show their place in line on numerous monitors in campus buildings as well as texting them on their phones. The area will also be opened up and physically connected with the outside plaza and campus malls.

The second phase of the Hannelly Center construction project, slated for completion in January 2013, will add a new cafeteria, an enhanced lower level which will house Counseling and Testing, and an atrium with space for student waiting and networking.

A new Student Union will house the college’s Office of Student Life and Leadership and ACE program in the renovated LC Building. Meeting rooms, office space for student clubs, and an area for student government will also be part of the space. Originally built in 1938, the renovated building will include historical touches from its past, such as the original tall windows and brickwork. The building will incorporate natural lighting through the use of skylights, and will have wireless connection and laptop recharging stations, a game room and a kitchen for club use, a conference room, and a back patio with outdoor seating. The Student Union will also house a Starbucks coffee bar.

Developed by the Maricopa Community College District/Phoenix College, both projects are being designed by RNL and built by D.L. Withers Construction.

Temporary Department Relocations

Several key Student Service departments were temporarily relocated late in the Fall 2010 semester in preparation for the renovation and expansion of Hannelly Center and the renovation of the LC Building. The existing LC Building was closed, and the college’s F Building became the new temporary location for Career Services, Disability Resource Center, Reach/TRIO, Advisement, Testing, and the Transfer Center. Excellent teamwork on the part of Operations and IT staff made for smooth and efficient transitions, and each department was ready to once again serve students by the time the Spring 2011 semester began.

Osborn Site Renovations

The college’s Osborn Site, adjacent to the main campus, received some renovations during the 2010-2011 academic year, with new roofing and air conditioning installations at the Culinary and Dome Room building. The Osborn Site houses PC’s Culinary Café, the Office of Alumni & Development, the college’s charter high school, and two key meeting rooms. Improved acoustics and new LED lighting in the Dome Room, site of many campus and community events, created an updated and more user-friendly environment. New carpeting, paint and the installation of a larger video monitor completed the venue’s refurbishment.

Hogan Field Improvements

A new variable speed booster pump allowed for more efficient water distribution on Hogan Field, resulting in visibly greener and healthier turf inside Hoy Stadium. New personnel trained in athletic turf management, which requires specialized skills, joined the groundskeeping staff.

Other Campus Projects

The lobby of the college’s John Paul Theatre received a complete renovation, with new walls, floors, ceiling, and paint. Upgrades to the college’s Public Service Building, which houses the EMT/Fire Science Department, included classroom renovations, the installation of a high-tech computer testing lab, and an office suite renovation. The E Building, home to Engineering and Science programs, also received an extensive renovation, including the remodeling of two labs.
Goal 6: Improve and expand distance learning and alternative delivery environments to increase efficiency and enhance learning.

**Online Degree Approval**

Following a highly successful site visit from the Higher Learning Commission (HLC) of the North Central Association (NCA), Phoenix College received approval to offer three online degree programs beginning in Fall 2011: Associate in Arts; Associate in General Studies; and Associate in Applied Science - Administration of Justice.

The online degree programs will provide more options to students and more access to courses, granting students a greater ability to accomplish their educational goals. Approximately 21 percent of PC students participate in online or hybrid courses, and the number is growing. Hybrid refers to a blend of online instruction and traditional classroom setting.

With the approval, Phoenix College joins Rio Salado College as the only two schools in the ten-college Maricopa County Community College District to offer online degree programs.

The college also received approval to offer additional online degrees in the future. Plans are under way to offer six online degree programs by 2013.

In the process leading to approval, consultant-evaluators from the HLC/NCA reviewed the college’s strategic online planning efforts, which reflected a commitment to distance learning. They also evaluated the work of the eLearning Committee, which included establishing training requirements for PC faculty teaching online courses, following quality standards as outlined by Quality Matters, and providing online student services in advisement, registration, financial aid and tutoring.

**eLearning**

The college continued to increase instructional delivery options for students, providing more flexibility in scheduling and reducing the amount of hours a student needs to be physically present on campus. Online/hybrid enrollment has grown by 15 percent annually and now represents 21 percent of student enrollment. Hybrid courses combine online instruction and traditional classroom settings. PC increased online offerings to 217 online sections and 84 hybrid sections during Fall 2010. Approximately six new online courses are developed each semester through eLearning grants.

**Non-traditional Environments / Alternative Delivery**

**Histologic Technology Draws Distance Learners**

A record 39 students were accepted into the 2011 cohort for the college’s Histologic Technology Program. Fifteen of the students are distance learners from Caris Life Sciences campuses across the country. PC’s program is the only one of its kind in Arizona, and trains students to provide clinical support to pathologists and researchers in settings such as medical and bioscience laboratories. The program, which offers both certificate and associate degree pathways, is accredited through the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). During the eight-month, hybrid program students take part in courses and student labs at the Caris Life Sciences campus and participate in an average of 10 hours of clinical practicums per week, gaining access to current trends and technology.

**Learning Through Service: ESL Project**

The ESL Service Learning Project was named Phoenix College’s 2010 Innovation of the Year. A collaborative effort among several campus departments, the project provides the opportunity for Phoenix College ESL students to volunteer at high-traffic campus locations, such as Student Life & Leadership and Fannin Library, in order to efficiently improve their English language skills. While the students perfect their language skills in a real-time environment that is still within the safety of a structured learning experience, they also provide the college with a creative, cost-effective service that facilitates quality interaction between PC and the community.

**Learning Through Experience: New Fire Academy**

The partnership between Phoenix College and Paradise Valley Community College (PVCC) Fire Science programs, along with Phoenix Fire Department, maximizes the utilization of resources and allows for better service to students while demonstrating excellent financial stewardship. Phoenix College was involved in the opening of the new Phoenix Fire Department Training Academy, which is where Fire Science students from PC and PVCC participate in training. At the Academy, students gain access to the latest equipment without the need for the two colleges to duplicate resources. In addition to their real-world training at the Academy, students also participated in the annual City of Phoenix Smoke Alarm Walk, visiting neighbors to provide home fire safety information, replace dead batteries in smoke detectors, and install smoke detectors in homes without them. This year’s event resulted in 580 detectors being put into service.

**Mobile Solar Lab**

To help meet statewide demand for green training initiatives, the college’s Custom Training and Education department, in partnership with AmeriSkills, developed a week-long, boot camp training program that prepares students to become certified NABCEP (North American Board of Certified Energy Practitioners) entry level photovoltaic solar energy technicians. The program includes a combination of comprehensive classroom instruction, hands-on solar panel installation experience via the mobile solar lab, and nationally-recognized examination preparation. Since summer 2010, more than 60 students have completed the program at PC Downtown, with a number of students ultimately gaining employment with local solar energy companies.
The Raul H. Castro Institute celebrated its fifth anniversary in 2011 as a "Do Tank" focused on critical issues facing the state’s growing Latino population. With an emphasis on education, health and human services, leadership and civic participation, the RCI seeks to provide public policy input and programming on key issues affecting the state. Named after the Honorable Raul H. Castro, the first and only Mexican-American Governor of Arizona (1975-1977), the RCI is supported and housed by Phoenix College on its main campus.

In 2010-2011, the RCI fostered and maintained community partnerships with valued stakeholders. It also named Ofelia Cañez as its new director. She is a former Phoenix College residential faculty member.

In partnership with Latino Perspectives Magazine, the RCI presented the 3rd annual Arizona Latina Trailblazers reception featuring the life stories of six pioneer Latinas. The inspirational evening at the Phoenix Art Museum honored late civil rights activist Cecilia Teyechea Denogéan Esquer; Tempe’s pioneer trailblazers Manuela Sánchez Sotelo and María Sotelo Miller; political pathfinder and Maricopa County Supervisor Mary Rose Garrido Wilcox; and Tucson’s public servants Carmen Cajero and State Senator Olivia Cajero Bedford.

Sponsored by Salt River Project, the event featured moving and uplifting stories in video format highlighting the women’s lives.

More than 100 friends, family members and other supporters of former Governor Raul Castro gathered in Nogales, Ariz., on June 12, 2011, to celebrate his 95th birthday and mark the fifth anniversary of the Raul H. Castro Institute. Hosted and coordinated by the RCI, the event featured tributes to the governor and a video chronicling some of his life’s achievements.

Joined by his wife Pat, Castro enjoyed cake and being serenaded by mariachis, relishing the company of those who celebrated his rise from humble beginnings as the second youngest of 14 brothers and sisters born in Mexico to governor of Arizona.
The RCI maintains an active Advisory Committee, comprised of individuals from important sectors of the community: academia, business, prominent community representatives, leaders from rural communities, elected officials, members of the media, and representatives from national research and policy institutes. The purpose of the Advisory Committee is to provide subject matter expertise with respect to the Institute’s undertakings.
Raul H. Castro Institute continued

Youth Conference

The RCI partnered with the Cartwright School District and the Raul H. Castro Middle School to present the 2nd Annual Youth Leadership Conference on April 30, 2011. More than 200 parents and students from eight middle schools in the Cartwright School District attended the conference at the Raul H. Castro Middle School.

With the leadership theme “Dare to Dream,” the conference featured keynote speeches from Raul H. Castro and motivational speaker Clarence Lee. Youth participants also attended workshop sessions on civic engagement, leadership, and education while parents attended a community agency information fair and workshop sessions on internet safety, nutrition, diabetes research, and breast cancer awareness.

Susan G. Komen Grant

The RCI was awarded a Susan G. Komen Education Grant for 2010-2011 to train the trainers on breast cancer awareness. Ten to fifteen Hispanic women received the Spanish-language training, which led to the delivery of health awareness information to more than 100 Latinas in the Maryvale community. “Latina a Latina,” which worked in partnership with Cartwright School District’s Family Resource Center, was featured on MCTV’s “Enfoque En Tu Futuro” program as well as on KPNX-Channel 12 news.

Immunizing Children

The RCI participated in the annual Kids Health Fair held on September 25, 2010 at University Public School in Phoenix. In partnership with the ACT Kids Coalition for Tomorrow, the RCI recruited more than 30 Phoenix College student nurses and nursing faculty to volunteer with administering immunizations.

ACSS Conference

Serving as both an exhibitor and presenter in the 2010 Arizona Council of Social Studies annual conference, the RCI distributed 1,400 pieces of literature at the October 29, 2010, event at Arizona State University West. Individuals who visited the RCI booth or attended the presentation session were given complimentary educational toolkits to utilize in their classrooms. Each educational toolkit contained a copy of the DVD entitled, “Raul H. Castro: Two Cultures, Many Differences,” one teacher guide, and 30 student guides.

Latinos Who Serve

The RCI, in collaboration with Latino Perspectives Magazine, co-hosted the 2010 Latinos Who Serve luncheon and booklet. The November 18, 2010, event at the Wyndham Phoenix Downtown commemorated the 60th anniversary of the Korean War. The honorees were members of Tucson’s Easy Company 13th Infantry Battalion Marine Reserves and Ruben Moreno.

In addition, former Arizona Governor and U.S. Ambassador Raul Castro wrote a heartfelt foreword for the booklet “Not So Easy: Tucson’s 13th Infantry Battalion Marine Reserves Go from Boys to Men,” produced by Charles Sanderson, Latino Perspectives and the RCI.
College Information Academy

Phoenix College hosted the College Information Academy in February 2011. The collaboration between PC’s Office of Recruitment & Retention and the Phoenix Union High School District (PUHSD) allowed PUHSD employees to receive continuing education credit while learning about the services and programs available to their students at Phoenix College. The academy is both a successful recruitment tool and an innovative approach to facilitate learning opportunities for educational partners and their employees.

Law Enforcement Phlebotomy

The Phlebotomy program formed a partnership with the Governor’s Office of Highway Safety (GOHS) to teach phlebotomy to law enforcement professionals. Phoenix College’s program is one of only two programs in the state to partner with GOHS for this purpose.

Certified Paralegal Exam

Preparation for the Certified Paralegal Exam in Maricopa County was brought under the direction of PC’s Paralegal Studies Program, in partnership with local paralegal organizations. This is a shift from having the preparation administered by local organizations. Under PC’s program, the college can better coordinate the learning activities, compare them to course competencies, and better understand where any improvements need to be made based on the curriculum in the program and the design of the review course.

Fire Science Education

The EMT/Fire Science program collaborated with a variety of community partners to provide fire science education. U-Pick-It Auto Salvage and Extrication Concepts helped provide classes and vehicles for students to use in learning vehicle extrication techniques. APS brought an electrical safety vehicle to class to demonstrate the potential dangers of electricity. SW Gas provided a class and training props at their facility for practicing extinguishment of natural gas fires. Each of these opportunities allowed students to engage in gaining real world experience with industry professionals.

PWC Honors Partnership, Programs

Preparation for the Certified Paralegal Exam (PWC) Board honored Phoenix College, Phoenix College Downtown, and the college’s Custom Training and Education (CTE) department with several Partnership Excellence Awards during a Community Dialogue event in September 2010. PWC also honored PC Downtown with its top honor, the Partnership Excellence of the Year award. The Maricopa Community Colleges, including Phoenix College, partner with PWC to provide training and educational services. The partnership has grown and evolved through American Reinvestment and Recovery Act-funded training opportunities and the expansion of programs at PC Downtown. The college has remained flexible in response to PWC’s training needs, resulting in excellent programming. The 2010 Partnership Excellence Awards recognized the following programs: Youth Pharmacy Technician Program; Fast Track Licensed Practical Nurse Program for Workforce Investment Act Customers; Dialysis Technician Program; and the Summer Youth Work Experience Program.

TILT Leadership Training

The Office of Recruitment & Retention collaborated with the City of Phoenix Neighborhood Services Department to sponsor the eight-week Training Involved Leaders Today (TILT) high school youth leadership program at Phoenix College. Of the 17 program participants, five enrolled at PC for Fall 2011. As part of the program, the college hosted Anthony Robles, 2011 National College Wrestling Champion. TILT program participants, along with community members, were treated to Robles’s “Being Unstoppable” presentation in Bulpitt Auditorium.
ONE Maricopa

In January 2008, Chancellor Rufus Glasper introduced his new vision of ONE Maricopa for the Maricopa Community College District, enlisting employees’ commitment to the concept of creating an even better Maricopa. He asked that all employees re dedicate themselves to helping students succeed, using public resources efficiently and effectively, and working together as ONE Maricopa. PC has continued to collaborate in the research, planning, and implementation of the Chancellor’s vision, working collectively with nine sister colleges and two Skills Centers to meet the life-long learning needs of diverse students and communities.

Communiversity

PC continued its partnership in the Communiversity @ Surprise, offering healthcare programs through the unique educational collaboration that provides students with the opportunity to complete certificates, associate’s degrees, bachelor’s degrees, and master’s degrees all in one location. The innovative blending of community colleges and universities includes partners Rio Salado College and Phoenix College, and features six educational pathways offering multiple programs. Each of the educational pathways allows students to transfer seamlessly from one institution to another – from the community college to the university.
Phoenix College
1920–2010
Celebrating 90 Years
September 13, 2010
Golden Bear Champions

Phoenix College announced the 2011 Golden Bear Champions at the 6th Annual Phoenix College President’s Golden Bear Partnership Awards in May 2011. The awards recognize individuals and organizations for their contributions and support to Phoenix College students, employees, programs, services, and the college community.

Advisory Council Member: Tony Moya, Raul H. Castro Institute Advisory Committee

Tony Moya, Salt River Project’s (SRP) manager of Latino relations, is a passionate community advocate for the RCI’s mission to educate and strengthen partners that serve the Latino community. Through his leadership, SRP served as the Premier Sponsor of the 2011 Youth Leadership Conference, a partnership between the RCI, Cartwright Elementary School District, and Raul H. Castro Middle School, and also provided educational toolkits to benefit more than 4500 Arizona students, with another 4500 planned for the 2011-2012 academic year.

Business & Industry Partner: Leslie Lindo, Sonoran SBAP

Leslie Lindo, co-founder and lead instructor of Sonoran Sustainable Building Advisor Program (SBAP), has been an outstanding partner in providing a green training program that benefits Phoenix College, students, and the community. Approved by the U.S. Green Building Council’s Education Provider Program, the program is a certificate course for professionals in careers related to the built environment, providing students with the opportunity to earn the designation of Certified Sustainable Building Advisor (CSBA).

Community Leader: Gregory E. Torrez, Phoenix College President’s Advisory Council

Gregory E. Torrez is a founding member of the Phoenix College President’s Advisory Council, a champion for community college education, and a highly respected community leader and advocate for PC. Gregory has shared many innovative ideas concerning student success and fundraising, and has spearheaded meetings with business and school partners in an effort to create more employment, training, and educational opportunities for students and community members.

Community Organization Partner: Tina Ellis, Goodwill Industries of Central Arizona, Inc.

Those looking to train for a new career with an emphasis on green energy have a champion in Tina Ellis, program coordinator for Goodwill’s Pathways Adult Training and Employment Program. Tina and her staff have partnered with Phoenix College Custom Training & Education at PC Downtown to support national green training initiatives and programs for Pathways clients. The
Pathways Adult Training and Employment Program provides on-the-job training and placement in a high-growth emerging industry. Clients are primarily composed of unemployed individuals who are encouraged to re-career in ‘green collar’ jobs.

**K-12 Colleague: Sylvia Russell, North High School**

For the last 20 years, Sylvia Russell has participated in the annual Foreign Language Competition hosted by Phoenix College’s former Foreign Language Department (now Liberal Arts). Sylvia, a World Language Instructional Leader at North High School, has made a tradition of bringing students to participate in the competition, working with them as a group and individually to prepare them to participate in the competition’s various categories, including poetry, skits, and short story. Thanks to Sylvia’s support, hundreds of North High School students have participated in the Foreign Language Competition over the past two decades, which means that hundreds of students have also received positive exposure to Phoenix College and its programs.

**Alumni Partner: Dick & Patty Norton, Phoenix College Alumni**

Phoenix College alumni Dick ‘49 and Patty ‘50 Norton have together served the Phoenix College Alumni Association and the Half-Century Club for nearly 12 years. As past presidents of the Half-Century Club, the Nortons have benefited students by providing scholarship support and championing numerous college initiatives, including the award-winning Personal Money Management (PMM) program, which taught sound financial management skills to students in the ACE program (Achieving a College Education). Other major initiatives the Nortons have championed are the “Making Life Better for Generations” scholarship campaign and the new Planned Giving Program, currently being implemented among Half-Century Club alumni in conjunction with the Maricopa Colleges Foundation.

**Public Service Partner: Judy Washor & Kitty McGaffic, Phoenix Art Museum Docents**

For the past several years, the Phoenix Art Museum Docents have benefited community members, students, and the college by providing a free art lecture series at PC Downtown. Docents Judy Washor and Kitty McGaffic provide an engaging, accessible presentation about the wonder and beauty to be found in all forms of art. Their presentations attract a diverse audience to PC Downtown, showcasing Phoenix College and its programs and services to increasing numbers of community members while providing an enriching program about art.

**Scholarship Partner: Les Metzger, Phoenix College Alumni Association**

Les Metzger ‘46 is a proud Phoenix College alumnus who, in 1994, became among the first individuals to establish an annual scholarship helping single mothers in financial need to attend Phoenix College. Les’s generous support put the Phoenix College Alumni Association scholarship program in the spotlight and inspired other alumni to give back in similar ways. Over the years, Les has made it possible for students majoring in such programs as nursing, dental assisting, dental hygiene, business, and legal studies to obtain their education and training at Phoenix College.

**Technology Partner: Burt Price, Ameri-Skills**

Phoenix College Custom Training and Education’s partnership with Ameri-Skills has contributed to PC’s “green” course offerings by providing the technology of mobile solar panels for the Solar Photovoltaic (PV) Entry Level Installer Training. Burt Price, Executive Vice President of Ameri-Skills Technical Training, coordinates the schedule of photovoltaic courses and ensures the technology of the solar modules meets industry standards, allowing students to gain solid footing on the path toward becoming renewable energy entrepreneurs.

**University Colleague: Jeff Wolz, Arizona State University**

Jeff Wolz, ASU Program Director for Medical Laboratory Science, has collaborated with Phoenix College in the Medical Laboratory Science program to create the 90:30 partnership program offered almost entirely on the Phoenix College campus. Jeff’s diligence, resilience, and resourcefulness are central to the program’s establishment in record time. There are 17 students in the initial cohort for the ASU-PC partnership program for BAS in Medical Laboratory Science, which provides a seamless, convenient, and cost-effective transfer program for students. Students can complete a bachelor’s degree in the program by earning 90 college credits from Phoenix College and 30 through ASU.

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The President’s Advisory Council (PAC) is comprised of key community, business, and education partners who serve as ambassadors and advocates of Phoenix College by identifying resources and opportunities. The members serve as opinion leaders who share their insights and counsel concerning trends, underserved populations, educational opportunities, strategic directions and collaborative program efforts.

The Council has helped the college’s “Making Life Better for Generations” fundraising campaign by providing input on the appeal and promoting the cause to their own constituents. They also helped sharpen the college’s outreach message and marketing strategies.
COLLABORATIVE PARTNERSHIPS

Dr. Debra Friedman
University Vice President, Dean-College of Public Programs
ASU Downtown Campus

Ms. Judy Bernas
Associate Vice President
University of Arizona
City of Phoenix Mayor’s Office

Mr. Joe Bousard
President-Elect
Phoenix College Half Century Club

Mr. Keith Buck
Area Director
Hilton Garden Inn

Dr. Carlos Bejarano
Superintendent
Isaac School District

Mr. Harry Garewal
Consultant
Small Business Owner

Mr. Joseph Gesullo
Chairperson
Greater Phoenix Gay & Lesbian Chamber of Commerce

Ms. Patti Hibbeler
Chief Executive Officer
Phoenix Indian Center

Ms. Terri Leon
Interim President/Chief Executive Officer,
Friendly House

Mr. Craig Liston
Member
Phoenix College Alumni Association

Ms. Madeline Ong-Sakata
Executive Director & Publisher of ASIAN SUNNEWS
Asian Chamber of Commerce

Mrs. Debra Pearson
Ex Officio
Governing Board Member
Maricopa Community Colleges

Dr. Kent Scribner
Superintendent
Phoenix Union High School District

Mr. Jim Sheh
Community Member
Asian Chamber of Commerce

Ms. Patty Stapley Norton
President
Phoenix College Alumni Half-Century Club

Dr. Anna Solley
President
Phoenix College
Workforce Advisory Councils

Many workforce development programs utilize advisory councils drawn from professionals working in these fields. This real-world input ensures that our education and training meets the current needs and expectations of employers, and that our students are prepared to succeed in their chosen careers.

Accounting
Harvey Amwake
Brock Anderson
Cindy Cloud
Teresa Darling
Paul DeRose
Christina Doss
Tina Eaves
Valentino Hafalia
Sharon Halford
Bruce Janis
Beverly Jenkins
Lance Johnson
Casandra Kakar
Mark Klamrzenski
Phil Kohm
Bob Korjian
Lela Lawles
Tim Lee
Linda Lyman
Brittany Neuheisel
Rudy Nkinzingabo
Doug Northway
Kay Olsen
Michelle Payluck
Martha Rada
Barbara Renner
Carlos Rios
Dianne Rohrer
Glenn Sommer
Duane Standage
Diane Stark
Dick Swofford
John Tavernaro
Andy Wangrycht
Sam Winheim
Doula Zaharopoulos

Banking & Finance
Al Battle
Lani Brite
Darrell Carnahan
Sandra Carranza
Cindy Cloud
Paul DeRose
Margaret Vernon
Goode
Sharon Halford
Allyson Hill
Robert James
Dolores King
Benjamin Kuhn
Boyd Lamont
Joseph Ledesma
Marsha Lunden
Clayton Lymas
Lily Mavashev
Dale Norris
Doug Northway
Xavier Ortega
Barbara Renner
Nick Rouse
Michael Schild
Margaret Shortridge
Greg Simpson
Deidre Smith
Bill Warders
Charles Willoughby
Doula Zaharopoulos

Child & Family Studies
Elaine Austin
Carol Chamberlin
Blythe Fitzharris
Erin Gray
Sharon Halford
Maravin Lopez
Linda Luegering
Claudia Mariscal
Nancy Maxwell
Vicky McCarty
Alvera McKenzie
Teresa Penha
Patti Phillips
Sylvia Phillips
Natalie Scott
Linda Tramel

Computer Information Systems
Al Battle
Jason Bentz
John Bojonny
Darrell Carnahan
Cindy Cloud
Sondra Edgar
Ken Farabee
Sandy Hathy
John Heltbran
Jim Hughes
Ryan Johnson
David Kennedy
Dolores King
Steve Koppen
Dave McCusker
Tim Moss
Wilbert Nelson
Xavier Ortega
Richard Pearce-Moses
Daniel Pineda
Mike Poppin
Nick Rouse
Donald Sheldon
Alex Shivers
Davis Shula
Greg Simpson
James Sparks
Bill Stark
Diane Stark
Debbie Staudacher
Diane Tootle
Doula Zaharopoulos
Marguerite Zeller

Culinary Studies & Food Service Administration
Chef Steve Butler
Chef Michael Cairns
Chef Troy Knapp
Pachern Samuttsin
Chef Scott Yanni

Dental Assisting
Mary Allen, DDS
John Chen, DDS
Annette Chunn
Ashley Hobby
Sean Kim, DDS
Veronica Mascarenas Ballard
Linda Raqan, CDA
Rosana Rodriguez, CDA, CDPMA
Raymond Tanaka, DDS

Dental Hygiene
Betsy Adam
Don Altman, DDS, MPH, MBA, MA
Larry Ambrose, DDS
Kristin Anderson
Karolin Bilal
Ted Bland
Phebe Blitz, RDH
Michelle Burman
Paige Calvano, RDH
Carmel Ann Catzone
Karen Christen
Rebecca Clawson
Anita Elliott
Priscilla Esparza
Maria Fidazzo
Arty Flores
Ginger Fronzcek
Alisa Fuegato
Linda Garcia
Tracey Gift, RDH
William Gioia, DDS
Amy Giosseff
Jan Grutzuis, RDH, BSDH
Sharon Halford
Christine Johnson
Casandra Kakar
Deborah Kappes
Liz Kaz, RDH
Beverly Keiffer
Rene Kuehne
Rita Perry
Patricia Price, RDH, AP, M.Ed
Marge Reveil
Lori Riedel
Ann Roselle
Irene Ruiz
Richard J. Simonsen, DDS, MS
Ken Snyder, DDS
Linda Soland
Karen Tam, RDH
Raymond Tanaka, DDS
Scott Van da Huvel
Julia Wacloff
Barry Weingart
Janet Wilburn
Ralph Wilson, DDS
Sharon Zastrow
Emergency Medical Technology / Fire Science
Orlando Alcórdo
Rick Bartee
Mark Faulkner
John Gallagher
Rayne Gray
Todd Harms
Dwayne Hawkins
Nate Malmrose
Gene McDaniel
Joseph Missett
Don Peyton
Anita Puntney
Frank Salomon
Bryan Smith
Stephan Staub
John Valenzuela

Health Information Management
Susan Begley
Kyle Coppola
Marcia Davis
Donna Estabrook
Dianne Gresham
Kathy Harker
Kathie Jenkins
Barbara Knutson
Kim Maurseth
Deborah Perkins
Tabitha Taylor
Barbara Topilff
Nancy Witts

Histologic Technology
Rachel Baker
Liz Beauford
Nancy Behling
Joe Berryhill
Marcy Bethany
Barbara Blasutta
Andy Burnette
Scott Cockayne
Lisa Dahring
Robin Davis
Bill DeSalvo
Michelle Dyer-Hurdon
Jimmie Evans
Michael Fredrickson
Adrienne Frazier
Joe Ferreira
Fred Fifield
Gwin Filleman
Jerry Filleman
Reina Flores
Kathy French
Dianne Geddis
Mary Kay Gilliland
Steve Glaza
Fran Goodinov
Mark Grabowska
Andrea Grantham
Jerry Grucky
Lucy Guidot
Joyce Hain
Meridith Hale
Sharon Halford
Joyce Hall
Susan Heath
Rochelle Helminski
Linda Hines
Dana Hirschenmann
Janie Holyoak
Ginger Hurford
Mickey Hurley

Marketing, Management & Human Resources
John Avram
William Branson
Leslie Bush
Diane DeCastro
Dawson Dopp
Joan Dopp
Christine Liebelt Garcia
Christian Graca
Paul Loomans
Sandra Sherman
Doris Sleeper
Amy Steging
Alice Thomson
Sande Tolino
Charlotte Williams
Workforce Advisory Councils (con’t.)

Medical Assisting
Mary Bayless
Jack Confer
Charles Dashbach
Michelle Dyer-Hurdon
Dianne Geddis
Jerry Grucky
Sharon Halford
Pat Harris
Rochelle Helmsinski
Juanita Howard
Sharyn Ketcham
David Landrith
Anna Lopez
Peggy McMahon
Barbara Myers
Veronique Parker
Liz Parmelee
Carol Parrish
Irene Ruiz
Julie Stiak
Tabitha Taylor
Jennifer Tinney
Amanda Weaver
Jane Werth
Kimberly Yarbrough

Dianne Geddis
Mark Grabowska
Robert Graham
Pamela Greene
Cindy Gruben
Kelly Gwilling
Joyce Hain
Sharon Halford
Joyce Hall
Tajuan Hamilton
Rochelle Helmsinski
Cheryl Herrera
Tim Hersom
Maria Hesse
Marie Holub
Janie Holyoak
David Hrabe
Micki Hurley
Kim James
Cheille Johnson
Paul Johnson
Patricia Jullian
Casandra Kakar
Sandy Kelemen
Sharyn Ketcham
Kathy Knight
Georgia Koehler
Holly Kollar
Valerie Kolody
Pat Kriegsberg
Karen Lambert
Leslie Lyford
Gary Maluf
Anna Marti-Subirana
Tonnie McBroom
Mary McCormack
Naomi McMillan
Susan McMillan
Beryn Melnyk
Peter Michaelson
Korrina Mills
Cheryl Mossing
Carolyn Nava
Nancy Navarette
Robert Newberry
Terry Olbrysh
Dan Otis
Jeanine Ozas
Veronique Parker
Liz Parmelee
Julie Pilkington
Terri Poulin
Rick Rolfe
Anna Rosales
Richard Ross
Susan Rudel
Irene Ruiz
Vicki Samara
Joyce Santis
Fabrizio Saraceni
Brent Sebold
Jane Shovlin
Maya Sinha
Salene Slader
Ruth Spates
Amy Spinti
Pam Sponsler
Julie Stiak
Suzanne Sullivan
Craig Thatcher
Patricia Tomlin
Sarah Torrison
Linda Vaughan
Merrikay Vidal
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Darnell Walker
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Eadie Baie
Rachel Baker
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2010–2011 Report to Our Community
The Phoenix College Alumni Boards

The mission of the Phoenix College Alumni Association (PCAA) is to preserve the rich heritage of Phoenix College; provide an environment for Phoenix College Alumni to share experiences, opportunities, and fellowship; and to offer a forum for Phoenix College alumni and students through financial and non-financial programs.

Phoenix College Alumni Association
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Goal 8: Maximize effective use of financial, physical, and human resources.

According to a 2010 national survey by the Council for Aid to Education (CAE) of nearly 1,000 universities and community colleges, charitable contributions to education are recovering very slowly. During the past year, alumni, employees, and friends of Phoenix College responded favorably to fundraising efforts targeting student scholarships and program support. Phoenix College contributions for fiscal year 2010-2011 were $468,477 up from $325,971 in the previous year. Highlights include:

**Eric Fischl Endowment**

Alumnus and world-renowned contemporary artist Eric Fischl ’69 has established a $100,000 endowment to support the annual Phoenix College Student Art Competition Vanguard Award in perpetuity. The Vanguard Award was established by Fischl in 2005 as a cash prize to recognize and inspire talented artists competing in the art competition.

Hundreds of entries are submitted to the competition each year. Fischl juries the entries and selects two winning pieces that are named best in show. Each winner receives $2,500 in cash and the opportunity to display their work at the Phoenix Art Museum in front of hundreds of patrons. Fischl’s gift launches a new $1 million dollar endowment campaign entitled “Shaping the Future of Art” to permanently endow the Phoenix College Student Art Competition, Eric Fischl Lecture Series, and the Eric Fischl Scholars Program.

**Dean Harry B. Wyman Scholarship Endowment**

Dr. Simon Myint ’48, alumnus and renowned cardiac surgeon and physician, contributed $50,000 to establish the Dean Harry B. Wyman Scholarship Endowment. Harry B. Wyman served as Dean of Phoenix College from 1932-1947 and led the college through the Great Depression and World War II. In 1946, Dean Wyman received a letter from a young man named Simon Myint who lived in Burma, officially the Republic of the Union of Myanmar, a country in Southeast Asia. Simon had discovered a yearbook from Phoenix Union High School that was left behind by a visiting missionary from the United States. As he studied the yearbook, Simon read a reference to Phoenix College. Intrigued, he wrote a letter to Dean Wyman seeking help in traveling to Arizona to attend Phoenix College. Dean Wyman contacted a local pastor from a nearby church and both men arranged for Simon’s transportation to Phoenix, helped him find a place to live, and arranged for him to enroll at Phoenix College. Simon attended Phoenix College for two years and graduated in 1948. Years later, after graduating from the University of Arizona and Northwestern University Medical School, Simon became Dr. Simon Myint, a renowned cardiac surgeon and physician. In honor of Dean Wyman’s support in helping Simon start his new life in the United States over sixty years ago, Dr. Myint has gifted $50,000 to establish the Dean Harry B. Wyman Scholarship Endowment. The scholarship will provide assistance to students pursuing an interest in creative writing, journalism, and engineering.
Achieving Academic Success Endowment Fund

The Phoenix College Achieving Academic Success Endowment Fund will provide a permanent source of scholarships for students who demonstrate financial need and an interest in pursuing a STEM-related (Science, Technology, Engineering, and Mathematics) area of study. The fund was established in 2009 as part of a capacity building grant awarded to Phoenix College by the U.S. Department of Education. Entitled “Strengthening Hispanic Serving Institutions/Title V Grant”, the $2.3 million-dollar grant seeks to achieve and maintain institutional self-sufficiency by focusing on increasing student academic success so that students complete college level courses and continue from semester to semester. The terms of the grant include federal seed monies to partially establish a scholarship endowment in the amount of $75,000 spread over a five year period. The dollars are released incrementally over the five year term and are contingent upon Phoenix College raising the matching funds.

During the past year, alumni contributed over $25,000 in matching funds through the “In Tribute” campaign to benefit this scholarship program. The college seeks to raise the remaining $30,000 in matching funds before the grant ends in 2013.

Lifetime Gifts

Phoenix College is honored to have the support of numerous contributors who have established lifetime gifts in the form of permanent endowments totaling $1.8 million dollars. Every year, these funds generate interest income to support scholarships or academic, athletic, or community centered programs. Donors may preserve the memory of a loved one or honor the work of an organization by establishing lifetime gift. Development staff work closely with donors to explore their potential areas of interest to determine how to structure their gift, including creating criteria and award specifications. Total interest income generated during the 2010-2011 academic year: $81,079.

Maricopa Colleges Foundation

Phoenix College affiliates with the Maricopa Community Colleges Foundation (MCCF), a 501 (c)(3) tax-exempt corporation for the purposes of accumulating, controlling, and distributing funds. Contributions made are tax-deductible as allowed by law. Giving options include, but are not limited to, one-time gifts, multiple-year pledges, endowments, gifts of stock, bequests, and planned gifts.

Phoenix College deeply appreciates the support of its donors. Thanks to the individuals and organizations listed this report, financially deserving students have access to resources which make it possible for them to experience a quality education at Phoenix College. To express your interest about becoming involved with Phoenix College, visit www.phoenixcollege.edu/generations or contact the Development Office at (602) 285-7667.

PC alumni Dr. Simon Myint ’48 and Mr. Bob Howell ’47.
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The Legacy Fund
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Lifetime Scholarships

ACE Alumni Bridges
Achieving Academic Success Endowment Fund
Allen Dutton Art & Photography Scholarship
Allen Howey Memorial
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Slibe Abounader Memorial
Solley Family Teacher Education Fund
Steven Carl Nyman Memorial
Tom Thackery Memorial
Victor & Eleanor Ableson
Virginia and David Foster
William Berry
William Mitchell Memorial
Wilfred Waldron Endowment
Willis Peterson Photographic Scholarship
Wilma Ulrick Memorial
Women’s Club of Phoenix
Yukinaga Mochinzuki Endowment
Goal 9: Hire and retain quality and diverse personnel.

**Key Personnel**

**Administrative Services**

Phoenix College named Paul DeRose as the new Vice President of Administrative Services, effective November 8, 2010. DeRose served as the college’s Interim Vice President of Administrative Services for nine months prior to being selected for the position following a national search. He has more than 17 years experience working for the Maricopa County Community College District (MCCCD), including more than a decade at Phoenix College.

As chief operational officer, DeRose is a member of Phoenix College’s senior management team. His duties include oversight of the areas of business services, information technology, operations, employee services, public safety, and athletics.

DeRose has played an active role in budget development for Phoenix College. He has actively participated on the Phoenix College Budget Review Committee for 10 years, serving as a co-chair for five years. He is involved with the college’s capital development plan, and provides direction to the $24 million renovation and expansion project of Hannelly Center and LC Building.

DeRose holds a Master of Education degree in Educational Leadership from Northern Arizona University and a Bachelor of Science degree in Accounting from Arizona State University. His educational goals include the pursuit of Doctoral degree in Educational Leadership. For the past four years, he has served as an adjunct faculty member in the Phoenix College Business department.

**Athletics**

Following a national search, Phoenix College named Samantha Ezell as the new Athletic Director. Ezell is the first female athletic director among football schools in the Arizona Community College Athletic Conference (ACCAC).

As Athletic Director, Ezell’s duties include developing and implementing student services and programs such as student athletic recruitment and retention, academic tracking, athletic eligibility, and health and safety. She supervises full and part time coaches and staff.

Ezell has served at Phoenix College as Interim Athletic Director, Assistant AD of Student Affairs and Academics for two years, and as the Head Women’s Basketball coach for five years. She is also the NJCAA Region I Assistant Director of Women’s Sports. She has had the opportunity to play as a defending NJCAA National Champion, coach in a Sweet Sixteen, and coach All-Americans.
Demonstrating the importance of academic achievement to PC’s student athletes is a priority for Ezell, who has been the driving force behind the college’s Student Athletic Scholarship Success Program (SASS) in which faculty track the student athletes’ progress in the classroom and, along with coaches, provide support and mentorship.

Ezell holds a Bachelor of Science Degree from ASU and a Master’s of Education Degree with an emphasis on Diversity from Bloomsburg University.

**Information Technology**

Returning to the institution where he earned his first college degree, Dr. Mark Koan was named the Dean of Information Technology at Phoenix College following a national search. Koan is responsible for leading PC’s strategic technology initiatives as well as IT operations and customer service for the college.

Koan’s overall goal is to use technology to help drive improvements in recruitment, retention and student success. Charged with leading an IT staff of 17, he supports faculty, staff and students with digital services that make it easier to teach, learn and access college services.

An Arizona native, Koan graduated from Phoenix College in 1990 with an associate’s degree. He went on to receive a bachelor’s degree from Northern Arizona University and master’s and doctoral degrees from Arizona State University.

Koan previously was the IT Director for Arizona State University’s West campus, leading teams that handled customer support, security, identity management and training across multiple campuses. He also taught as an adjunct faculty member at ASU and at the high school level.

**DAC Award of Excellence**

Phoenix College Custom Training & Education (CTE) staff were recognized by the Maricopa County Community College District with the 2011 Diversity Advisory Council Award of Excellence. CTE staff garnered the award for providing Arabic Language and Cultural Training for City of Phoenix Police Officers. The Arabic noncredit training program melds common language phrases, terminology, language skills, cultural awareness, and sensitivity of the Arabic nations and people. The program met an immediate training need of the City of Phoenix Police Department, ultimately helping officers increase their ability to serve and protect citizens in a culturally-aware manner.

The PC campus community participated in a Pancake Breakfast and Auction as part of the college’s annual campaign to benefit Valley of the Sun United Way.
Professional Growth

One PC

Faculty and staff had numerous opportunities throughout the academic year to participate in One PC workshops, designed to update employees about educational trends and college-specific information while providing an opportunity to engage with colleagues in an informal learning environment. Topics included service learning, shared governance, Title V, engaging students through social networking, Completion Agenda implications, and an overview of the college’s PC Downtown site.

Employee Development Opportunities

From software workshops presented by PC’s Center for Teaching, Learning, and Technology (CTLT) to SafeSpace training to StrengthsQuest workshops focused on discovering and maximizing talents, PC employees engaged in a myriad of activities designed to develop existing strengths and discover new ones. Throughout each year, a wide variety of workshops on timely and useful topics are available to all PC employees.

Learning Grant

Phoenix College Reading faculty member Cindy Ortega received a Maricopa Community College District Learning Grant to stage the Phoenix College International Reading Festival in Fall 2010. Presented as part of the college’s International Education Week activities, the Crossing Borders, Making Connections International Reading Festival brought together authors with college students, faculty, staff, and community members, providing a forum to promote literacy and cultural understanding. Participants explored the uniqueness of humans and their interactions through stories shared by authors and their books.

Maricopa Institute for Learning

Loman Clark, Counseling faculty, was selected as one of five faculty researchers across the Maricopa Community Colleges for the 2010-2011 Maricopa Institute for Learning (MIL). The MIL is in its 11th year as a fellowship for residential faculty from any discipline who are interested in examining significant issues in their teaching fields and contributing to the scholarship of teaching and learning through classroom research projects. Clark’s research topic was entitled: “Cultivating Courage for Teaching and Learning.”

Fitness and Wellness

Throughout the academic year, faculty and staff were able to take advantage of a variety of activities designed to promote health and well-being. On-campus flu shots, mammograms, prostate screenings, and general wellness screenings provided a convenient way for employees to be proactive regarding health and wellness. Fitness activities such as the annual Chancellor’s Hike and the Maricopa Moves family event also provided a chance for employees to focus on their well-being in a fun setting with colleagues.
Goal 10: Provide a positive, service-oriented Phoenix College experience (process and procedures, service philosophy, community relationship, academic success, rich tradition of academic excellence, and customer service).

Multicultural Phoenix Mayoral Forum

In partnership with ONE Community and hosted by PC political science students, Phoenix College presented A Multicultural Conversation with the Candidates for Mayor. The forum provided an opportunity for community residents to have their questions answered by Phoenix Mayoral candidates. The forum was supported by a highly diverse group of almost 20 community partners who helped inform their constituents about the importance of attending and learning more about the candidates.

United Way Campaign & Breakfast/Auction

Faculty, staff, and students gathered in Fall 2010 for Flapjacks, Foolishness, and Flea Market Fun Faire, a free pancake breakfast and live auction connected to the college’s annual campaign to benefit Valley of the Sun United Way. The event raised almost $1000 for St. Mary’s Food Bank, a United Way partner agency.

Fischl Lecture Series

Phoenix College alumnus and world-renowned artist Eric Fischl returned to PC in April 2011, along with American photographer and artist Andres Serrano, to participate in the annual Eric Fischl Lecture Series and Student Art Awards. The free lecture, organized in partnership with Phoenix Art Museum’s Contemporary Forum and sponsored by Climatec for the seventh consecutive year, attracted a full house in Phoenix Art Museum’s Whiteman Hall.

Latino Film Festival

The 12th annual Phoenix College Latino Film Festival showcased narrative films from Argentina, Colombia, Mexico, Spain and Uruguay. The free community event included discussions with special guests following screenings at the college and various locations throughout Phoenix. The 2011 festival featured the most extensive and diverse film offerings in its history, including the new addition of a series of Latin American short animation films for children.

Student Community Service

- The college’s Office of Student Life & Leadership began a partnership with the Nursing Department and the County Health Department to offer health fairs in correlation with various heritage months. In the spring, PC hosted the African American Health Fair, the Women’s Health Fair, and the Spring Health Fair. Various health checks were preformed, and free STD testing was available to students. The nursing students used the experiences as opportunities to educate the student body on preventative measures for good health.

- The re-establishment of the college’s Student Leadership Council (SLC) resulted in several impactful events including two Student Forums about campus construction projects, which were attended by more than 100 students. SLC also established the Bear’s Care program, aimed at serving the internal campus community by providing lunches for students in need. The program served 150 students during the Spring 2011 semester.

- Three on-campus blood drives during the academic year resulted in 71 donors. The amount of blood donated translated to the equivalent of 213 lives saved.

- PC’s Trip Reduction Program resulted in 235 individuals carpooling to campus. To assist students and employees in need, Student Life & Leadership distributed 80 semester bus/rail subsidies, 153 monthly subsidies, and 27 employee subsidies.

- PC Nursing students and faculty helped provide 837 flu shots to community members at the Telemed Festival in October 2010. In just over four hours, the Phoenix College volunteers were able to assist the Maricopa County Department of Public Health in immunizing 500 adults and 337 children.

- The Office of Student Life & Leadership expanded its Emerging Leaders class to include an “Alternative Spring Break,” adding three days to the program. Students created care packages for troops at Packages from Home, sorted medical supplies at Project CURE, and cleaned facilities at Homeward Bound, a domestic violence shelter.

- The Christian Club co-sponsored a free screening of the documentary, “Branded.” As part of the event, speakers from Street Lights, a community agency that supports survivors, provided information concerning sex trafficking.

- Students from the Phoenix College Dental Hygiene program provided much-needed dental hygiene services during Give Kids A Smile, an initiative co-sponsored by the Arizona Dental Foundation. Students provided therapeutic dental services for the Boys & Girls Club of greater Phoenix including 64 cleanings, 63 topical fluoride treatments, and 234 sealants. Overall, PC Dental Hygiene students provided $29,538 worth of free dental care to the community.
Betsy Bayless, former Arizona Secretary of State and current CEO of Maricopa Integrated Health System.

Veterans Honored

Phoenix College students, faculty, and staff honored those who have served our country during Phoenix College Veterans Appreciation Day in November 2010. The free Saluting Our Heroes event included guest speakers sharing their experiences in the armed forces, music from the 36th Army Band Brass Quintet, and a color guard from Ira H. Hayes American Legion Post 84. Improved services and communications to Veteran students included the use of Facebook, the creation of a distribution list, and newsletter called “Camou Chronicles.” During 2010-2011, PC’s Veterans Services department also assisted with onsite registration for a National Guard Advance Paramedic cohort, created a Wall of Pride, and started the PCVETS Club.

Top Academic Honors

Tyler Olsen and Victor Carrasco were chosen to receive First Team and Third Team honors, respectively, in the All Arizona Academic Awards. The academic competition is sponsored by Arizona Phi Theta Kappa, the American Association of Community Colleges, and USA Today to recognize outstanding community college students for their commitment to academic achievement, leadership, and community service. Tyler Olsen ultimately was named to the All-USA Community College Academic Team, one of just 20 students singled out as the top community college scholars in the nation based on intellectual achievement and leadership. Tyler was selected by a panel of judges from among 1,600 nominations from 800 community colleges. Judges considered grades, leadership, activities, and how students extend their intellectual talents beyond the classroom. As the top scorer in the All-Arizona Academic Team program, Tyler also earned recognition as a Coca-Cola New Century Scholar, and was awarded a $2,000 scholarship from the Coca-Cola Scholars Foundation.

Photography Center Dedicated

Family, friends, colleagues, and former students of Allen A. Dutton, Professor Emeritus and founder of the Phoenix College Photography Program, gathered at the Fine Arts building in September 2010 to dedicate the new Allen A. Dutton Center for Photography and mark the establishment of the endowed Allen A. Dutton Photography Scholarship. Following the dedication, Mr. Dutton and the Phoenix College Golden Bears Retiree Group, in partnership with the PC Library and Art departments, presented Celebrating Photography at Phoenix College: Retrospective View at Fannin Library. The collection of photographs included notable photographers like Ansel Adams, Olivia Parker, Edward Weston, and Minor White. Approximately half of the more than 200 pieces exhibited were selected by Mr. Dutton.

Women’s Economic Forum

In partnership with the Phoenix Women’s Commission and the City of Phoenix Equal Opportunity Department, Phoenix College hosted a Women’s Economic Forum in October 2010. The free event provided a forum for women to learn about personal economic growth and development. Panelists provided presentations on health and wellness, career planning, personal safety, estate planning, debt management, and planning educational and financial goals.

30 Years of Interpreter Preparation

Alumni, students, and partners of the Interpreter Preparation Program (IPP) celebrated the program’s 30th anniversary during a special reception and graduation ceremony in May 2011. Phoenix College’s program has been the only one of its kind in Maricopa County for three decades. Over the years, hundreds of students have trained at Phoenix College to become professionals who facilitate communication between deaf and hearing individuals.
Alumni History Makers
Phoenix College celebrated the newest inductees into the Alumni Hall of Fame at the 12th annual Phoenix College Alumni History Makers: Scholarship Dinner & Auction in November 2010 at the Hilton Garden Inn. The event provided an opportunity to formally recognize alumni and employees who have achieved excellence in their career and/or made significant contributions of service to the community or Phoenix College. Proceeds from the event benefitted the PCAA Scholarship Project, which helps financially deserving students attend Phoenix College.

2010 Hall of Fame Honorees
• Frank Barrios ’60
• Lois Bartholomew ’72
• George Díaz, Jr. ’97
• Alberto Esparza ’79

2010 Hall of Fame Exemplary Partners
• Demund Foundation
• Dougherty Foundation

• Kathy Hogan-Harris ’67
• Carolyn Humphrey ’49
• Dr. Linda Kurth (Faculty)
• Lynn Mary (Staff)
• James Allen May ’56
• Rita Perry ’84 (Faculty)
• Dr. Larry and Dr. Sara Soller (Faculty)
• Kay Watkins ’36
Student Engagement & Accomplishments

Throughout the 2010-2011 academic year, PC students drew recognition for their outstanding talents in the academic, civic, artistic, and athletic arenas. Examples of the student engagement and accomplishments include:

- Through their leadership and facilitation of New Student Orientation, campus tours, and high school and community events, the college’s PC Ambassadors reached over 9,390 new and prospective students during the 2010-2011 academic year. The PC Ambassadors are Ahmed Al Brich, Daisy Rabadan, David Fredericks, Janelle Johnson, Juan Magana, Kelly Grijalva, Le Sean Bush, Leslie Landa, Maria Rodriguez, Melissa Carrasco, Michael Williams, Tashawna Tsosie, and Yarely Barron.

- The Phoenix College NAACP/BSU, in conjunction with Mesa Community College NAACP, presented the 1st Annual Hip Hop Town Hall in October 2010 to engage young adults in meaningful dialogue about current issues in an appealing format. The Town Hall provided a platform for the often unrecognized positive impact of Hip Hop through education and debate on community issues.

- Phoenix College students Wyatt Franz, Robin Ferguson, and Ray Carns were awarded scholarships for their creative writing endeavors as part of the 2010-2011 annual Maricopa Community Colleges Creative Writing Competition, which encourages and recognizes student writers and promotes literary excellence.

- The campus community celebrated 2011 Homecoming Week with the theme of Celebrate PC: 90 Years! Events included the PC Bears Football game, Spirit Fest, a Pre-Game Game Day, and the third annual Tailgate Block Party.

- The Phoenix College Model United Nations team and faculty advisor Dr. Albert Celoza successfully represented Sierra Leone in the American Model United Nations International Conference in Chicago in November 2010. The delegation was awarded a certificate for its comprehensive policy papers on various global issues. In April 2011, team members Gilbert Gamboa and Tyler Olsen earned Best Delegate awards at the Western Collegiate Model UN Conference in California.
The 2011 commencement theme, Connected to Tradition: Pioneering the Future, highlighted Phoenix College’s 90th anniversary. The Class of 2011 included over 1040 degree holders and 708 certificate holders.

**Athletics Highlights**

Intercollegiate athletics programs have long been a vital part of PC’s mission. Phoenix College student athletes participate in the Student Athlete Scholastic Success Program, receiving mentorship and advisement from coaches, administration, and faculty as they strive to reach their academic goals. The program has resulted in stellar outcomes:

- Ten Phoenix College student athletes earned National Junior College Athletic Association (NJCAA) Academic All-American honors in 2010-2011 with a GPA of 3.6 or higher. In Fall 2010, 97 student athletes achieved a 3.0 or better GPA.

- Five PC athletic teams were designated NJCAA Academic All-American Teams, with a team grade point average of at least 3.0.

- During 2010-2011, 47 Phoenix College student athletes signed on to continue their athletic and academic pursuits at the university level.

- The Men’s Basketball Team won the NJCAA Region 1 Championship, marking their fourth regional title in seven years.
Phoenix College and the Maricopa County Community College District are EEO/AA Institutions.

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