2012-2013
Report to Our Community
Celebrating Our Unity in Diversity

PHOENIX COLLEGE
GO FAR, CLOSE TO HOME.

MARICOPA COMMUNITY COLLEGES®
Vision
Phoenix College will be the premier provider of learning opportunities for our community to go far, close to home.

Mission
Phoenix College delivers teaching and learning experiences that inspire the lifelong pursuit of educational, professional, and personal goals for our diverse urban community.

Mission Goals
We support our mission through a rich tradition of:
- University Transfer Education
- General Education
- Workforce Development
- Developmental Education
- English as a Second Language
- Continuing and Community Education
- Community Partnerships
- Student Support Services
- Global Engagement

PC Basics—Our Core Values
At Phoenix College we embrace our vision and achieve our mission through the application of our core values—the PC Basics. Our core values guide us in decision making and reflect our rich legacy of teaching and learning.

- Engagement: We connect with our campus and community through clear and frequent communications, collaborations, and the valuing of differences.
- Integrity: We are committed to the highest principles of academic, professional, and personal conduct.
- Excellence: We promote quality teaching and learning experiences that prepare individuals for life, work, and leadership.
- Respect: We value deliberation, tolerance, and our obligation to treat each other with dignity, fairness, and civility.
- Innovation: We support learning, discovery, informed risk taking, and an entrepreneurial spirit that creates new possibilities.
- Stewardship: We are committed to prudent management of our resources.
Dear Community Member,

In addition to receiving a world-class education inside the classroom, Phoenix College students are enjoying a slate of recent upgrades to the campus landscape. The completion of the Hannelly Center project — including a new cafeteria with a wraparound patio, the renovation and expansion of Sophomore Square and upgrades to the John Paul Theatre provide beautiful and user-friendly spaces for many of the activities related to campus life. Other recent enhancements include the Hannelly “One-Stop” Enrollment Center and a new Student Union. While carefully preserving our historical look and legacy as the flagship institution of the Maricopa Community Colleges, PC has been transformed into a more modern campus with greater amenities for students.

More excitement is on the horizon with the upcoming Grand Opening of our new Nursing facility in Spring 2014. When the project is complete, it will provide a realistic hospital environment that offers students a more complete clinical rotation, resulting in practice-ready students prepared to skillfully meet the community’s healthcare needs.

We are committed to ensuring that the opportunities available to our students continue to grow. With that in mind, PC has embraced the Learning College concept, a nationally-acclaimed strategy for increasing student success, retention, and persistence. It is our goal to help students make passionate connections to learning, setting the stage for great achievements.

To help foster those achievements, our outstanding Phoenix College faculty and staff demonstrate a passionate commitment to providing expert instruction in small, personalized classes and fostering success through outstanding support services.

Each day at Phoenix College, our faculty and staff, together with our cadre of dedicated community partners, work to turn vision into action. The vision is a simple one: success for our students. We want them to achieve their academic goals, actualize their dreams, and go on to lead productive, fulfilling lives.

Warm regards,

Anna Solley, Ed.D.
President, Phoenix College
College Planning

The Report to the Community reflects the highlights of college accomplishments and their direct correlation to the College Strategic Core Areas & Goals, placing a strong emphasis on the College Completion Agenda. Phoenix College recognizes that successful institutions adapt to rapidly changing environments through regular examination of issues, trends, and events, and integrates this understanding into the institution’s planning and decision-making process.

The planning process at Phoenix College is comprehensive, systematic, and participatory, incorporating activities from academic departments, occupational programs, service areas, and college committees.

Phoenix College is a Learner Centered College, placing emphasis on the importance of providing a positive service-oriented experience. Planning is guided by the Vision, Mission, and Values of Phoenix College and the Maricopa Community College District, and is in alignment with MCCCD Governing Board Outcomes and Metrics.

Strategic Core Planning Areas (CPA) & Goals

**CPA: ACCESS TO LEARNING**
**GOAL:** Provide access to learning opportunities for students and the community.

**CPA: EFFECTIVE TEACHING AND LEARNING**
**GOAL:** Phoenix College will provide learning-centered programs to support student success.

**CPA: ORGANIZATIONAL INTEGRITY**
**GOAL:** Phoenix College will develop and strengthen policies and practices to guide the effective use of existing resources while continuing to pursue new opportunities to support learning.

**CPA: PATHWAYS TO SUCCESS**
**GOAL:** Phoenix College will create and expand learning-centered programs and strategies to support student goal completion.

Completion Agenda

Phoenix College is committed to student success and to our role as a Learning College. In concert with national and district expectations that more students complete a community college education by 2020, Phoenix College’s Completion Agenda is comprised of specific goals that require us to be strategic about the delivery of courses, programs, and services. We are committed to increasing the number of students who complete post-secondary degrees and certificates in order to fulfill critical city, state, and national educational and training goals. With the completion agenda as a national imperative, Phoenix College is honored to meet the challenge through a focus on retention, persistence, and student success.

Learning-Centered Principles

**Evaluation:** Guides every decision-making process by asking the question, “How does this improve and support learning?”

**Communication:** We communicate expectations required at all levels of the institution by choosing common vocabulary, clear language, and open dialogue.

**Collaboration:** A shared vision for a learning and learner-centered college is cooperatively constructed by the institution, the community it serves, and the partners to whom the institution is accountable.

**Responsibility:** Learners are responsible for their learning. Learning facilitators work to create physical, social, cultural, and academic learning settings that support success for all learners.
Innovating for the YouTube Generation

Reach students where they live—on social media. Practice makes perfect. Show it, don’t just tell it. Finances should not be a barrier to education. Phoenix College Math professor James Sousa says all of these tenets motivated his creation of the Mathispower4u website and blog.

Initially, Sousa created 18 tutorial videos through a Title V mini grant and developed some additional Open Educational Resources (OER) through his participation in the spring 2010 grant-funded professional learning community, Beta Boot Camp. From these initial projects, he has continued, on his own time and at his own expense, to push the limits of this medium. He has published more than 2,500 instructional videos, which he hosts at a dedicated website and blog, in addition to a dedicated YouTube channel with more than 10,000 subscribers worldwide. His uploaded videos have reached more than five million views to date.

Sousa creates and uploads all of these videos himself. It works out to more than 800 videos a year and 15 videos a week! Sousa admits that it can be challenging to get students interested in the material so he has made it his mission to make math more approachable, easier to understand, and engaging to learn. He keeps things fresh by implementing new techniques, ideas and technology in his classroom.

The professor continues to pioneer OER in the form of open platform courses, textbooks, and resources. All the courses he currently teaches use OER materials including an eBook, video tutorials, and online homework with instant feedback. This means all the students leave the first day of class with all the resource materials they need to succeed. The only cost for the course materials is for students who prefer to print out the free eBook.

Asked about what it takes to accomplish all this, Sousa said, “With hard work and dedication, I know it can be done. It’s not always fun while one is doing it, but there is always a reward at the end. That is why I teach. I have the opportunity to make a difference in the lives of students and I find it very rewarding to help them succeed in their educational and career goals.”
Strategic Goal: Phoenix College will provide access to learning opportunities for students and the community.

HIGHLIGHTS & MILESTONES

ONLINE DEGREES AND CERTIFICATES: The college added online degrees and certificates in four areas: Administration of Justice Comprehensive (CCL); Small Business Start Up (CCL); American Indian Studies (AC); and Chicana and Chicano Studies (AC).

ALTERNATIVE DELIVERY METHODS: The available number of general education alternative delivery courses, such as short session or accelerated courses and flipped classrooms, was increased in order to stimulate students’ success, completion, and persistence to goal attainment. The Quality Matters program, a national benchmark for online course design, was used during the development process to ensure effective teaching and learning processes. A new eLearning plan for 2013-2016 was developed to address access, quality of courses, services provided, success measures and staffing.

OER MATERIALS: Phoenix College adopted appropriate Open Educational Resources (OER) materials to reduce cost as a potential barrier to students who want to continue their education to completion. Using quality OER materials promoted access to learning and allowed students more affordable opportunities.

CIVIC AND GLOBAL LEARNING: Phoenix College engaged students in events and activities to promote development in civic learning and democratic practice. Opportunities included a community forum to discuss the implications of the Open Elections/Open Government initiative, the Latino Film Festival, a Model United Nations conference, and Constitution Day. The events focused on fostering appreciation for the social, political, and/or global talents, perspectives, and uniqueness found within diverse cultures and communities.

EVOLVING WEBSITE: A redesigned Phoenix College website with a focus on outstanding student communication and engagement was launched in summer 2012. The National Council of Marketing and Public Relations (NCMPR) recognized the project with its Silver Medallion of Achievement award in a competition sponsored by the organization’s District Six in October 2012. Planning commenced in spring 2013 to move the new website toward a responsive design for mobile devices.

DEGREE PHOENIX: The college implemented Degree Phoenix, a project funded by the Lumina Foundation and designed to increase the numbers of Latino youth who enter post-secondary education and earn a credential/degree that positions them to earn a living wage. The collaborative, innovative, data-driven partnership is focused on creating a college-going culture, raising awareness of what it takes to attain college completion, and providing a seamless student experience that supports the success of Latino youth.

SUPPORTING STUDENT SUCCESS: A number of initiatives and services were made available through the college’s new Hannelly Enrollment Center to support student success. Among them: a series of workshops for targeted populations of students, including nursing, new-to-college, ASU-bound, NAU-bound, and U of A-bound students; small group advising for new-to-college students; cross trained advisors to handle entry level questions for all majors; a dedicated advisor for “e-advising,” allowing live chat/e-mail services to students during all work hours; and the addition of a service station to provide support for veterans, their dependents, and families.

REAL WORLD EXPERIENCE: The Nursing program perfected its Capstone Academy, allowing students to experience a variety of case study scenarios in a simulated practice setting. For this unique Capstone Academy project, the Nursing program was the recipient of the John and Susanne Roueche Award.

PREPARING FOR A CAREER: The college’s Career Center increased the number of classroom presentations by 33% in 2012-2013. Guidance and services provided by the career center include information about choosing a major/career; assessments and interpretation; assistance with resumes and cover letters; interviewing skills; labor market search; job search; tours for new and prospective students; and Federal Work Study orientations.

SOCIAL MEDIA ACCESS: The college completed Year 2 of Getting Connected: Harnessing the Power of Social Media Technology to Enhance Community College Student Success, a three-year grant awarded to the League for Innovation in the Community College. Phoenix College serves as one of the League’s subgrantees for the project, which seeks to measure the impact of social media technology usage on students’ engagement, connection to the institution, persistence, and success.

HOMELAND SECURITY CERTIFICATE: The Fire Science program prepared to launch a new certificate in Domestic Preparedness and Homeland Security. In addition, Fire Science developed four classes for Aircraft Rescue and Fire Fighting. Through a Facilities Use Agreement with the City of Phoenix and Boeing Corporation, the courses will deliver state-of-the-art training to firefighters throughout the state of Arizona.

ESL CIVIC INFUSION PROGRAM: The English as a Second Language (ESL) program piloted a civic infusion program to provide students with thematic units related to citizenship tests. The department implemented a review and evaluation to align ESL program mission and goals of Teaching English to Speakers of Others Language Adult ESL program best practices including implementing an assessment tool to determine the needs of ESL students.

FAMILY AND CONSUMER SCIENCES CERTIFICATE: The Applied Technology, Family and Consumer Science program worked with NAU to develop a 90:30 transfer pathway that fulfills the requirements for a CTE Family and Consumer Sciences Certificate in the Bachelor of Science in Education degree.
New Learning Environments Provide Rich Learning Experiences

The 2012-2013 school year was marked by great accomplishments and exciting developments for the Phoenix College Nursing Program, including awards for the program’s chair, Matilda “Tillie” Chavez, and the start of work on a project to remodel a brand new space to house the program.

The hard work and dedication of Chavez was recognized through two top honors: the AZ Business Magazine’s Healthcare Leadership Award, which honors the accomplishments of individuals that have made strides in helping Arizonans receive better health care, and the Phoenix College 2013 Woman of Distinction Award, which is awarded for leadership, innovation, service, and contribution to women. During Chavez’s time as chair of PC Nursing, she has been known to exhibit all of these attributes. From writing grants to visioning and planning for the new Phoenix College Nursing Building, Chavez’s years of service and enthusiasm for nursing and education are evident.

In addition to the excitement generated by Chavez’s well-deserved honors, students and faculty of PC’s Nursing Program have even more to anticipate on the horizon as they eagerly await the completion of construction of the program’s new home. A 32,000 square foot, two-story building located south of Indian School Road on 3rd Avenue is currently under renovation to house the program. When the project is complete, it will provide expanded classroom space and lecture rooms as well as a simulated hospital with 2 bed labs (26 beds), 3 nurses’ stations, a pediatric wing, a birthing room and 4 simulation testing rooms that will allow students to videotape and view their progress.

PC Nursing students will experience up to 30% of their clinical rotation working with advanced interactive patient simulators, nursing students, nursing faculty, and other branches of the interdisciplinary team. This will offer students a more complete clinical rotation, particularly in the Capstone Academy, which is unique to the college.

The new facility is projected to be open for classes beginning in the Spring of 2014.
Strategic Goal: Phoenix College will provide learning-centered programs to support student success

HIGHLIGHTS & MILESTONES

ASSESSMENT ACADEMY: Phoenix College participated in the Assessment Academy as a Quality Initiative required for the Higher Learning Commission (HLC) Open Pathway model. The Assessment Academy is a four-year sequence of activities focused on accelerating and advancing efforts to assess and improve student learning. Outcomes are aimed at improving institutional capacity to assess, confirm, and improve teaching and learning; developing institutional leadership and mentorship; and building collaborative networks for ongoing comparison of efforts and results.

TECHNOLOGY FOR TEACHING AND LEARNING: The college’s Information Technology department implemented a variety of technology additions and upgrades during 2012-2013, including completing the deployment of virtualization software; designing and installing technology in Phase II of the new Hannelly Center; implementing a software solution in every classroom to allow the display of content from iPads to the classroom projector; hiring a Technology Trainer to help students learn to be more successful by using free technology tools provided by the Maricopa Community Colleges District; and piloting a service that allows students to swipe their ID badge and instantly receive useful information such as schedule print-outs and campus maps.

NEW NURSING FACILITY: EdSpecs were completed for PC’s new Nursing Program building on 3rd Avenue and Clarendon in Phoenix as the college continued to expand physical facilities to support student learning. The facility will provide enhanced simulation laboratories and a mini-hospital setting required for students to gain the practical application experience they need to be proficient practitioners while reducing the demand on hospital clinical sites for supervision and training of student nurses.

CAMPUS UPGRADES: The college community celebrated the completion of the Hannelly Center project, the renovation and expansion of Sophomore Square and upgrades to the John Paul Theatre in January 2013. The latest phase of PC’s transformation provides beautiful and user-friendly spaces for many of the activities related to campus life. The projects were made possible through voter-approved 2004 General Obligation Bond Funds.

NADE CERTIFICATION: Developmental Education continued the National Association for Developmental Education (NADE) certification program and completed the gap analysis that resulted in the identification of new initiatives. NADE is a quality developmental education program that requires adherence to accepted standards of best practice that support student success.

SUMMER BRIDGE PROGRAM: The college implemented Primer Abrazo, a summer bridge program funded through a Western Alliance to Expand Student Opportunities grant, to increase the academic preparation and degree expectations of underrepresented recent high school graduates interested in STEM (science, technology, engineering, math) careers. The program consisted of a five-week developmental mathematics course, a college success course, and individualized, intensive tutoring. Seventeen students enrolled in and completed the program. At the conclusion of the program, 14 of the 17 students indicated intent to enroll in college for fall 2013.

SUPPORTING STUDENT LEARNING: The college redesigned Math developmental education courses and increased models for developmental coursework that have already proven successful (ALP+; Project Degree).

QUALITY MATTERS: The Center for Teaching, Learning and Technology (CTLT) promoted the use of Quality Matters, a national benchmark for online course design, in the development of new general education online and hybrid courses to ensure rigor and effective teaching and learning processes. A new eLearning plan for 2013-2016 was developed to address access, quality of courses, services provided, success measures and staffing.

PATHWAYS TO SUCCESS: The college supported continuous quality improvement through evaluation of courses and instruction, along with professional development opportunities, such as the annual Student Success Conference, to encourage the integration of student success strategies/best practices into all courses to support pathways to success.

BOOSTING ACADEMIC PROGRESS: A number of programs implemented practices geared toward assisting students in making academic progress. Several programs, such as those in the Business and Applied Technology, Family and Consumer Sciences Departments, utilized tutors in the classroom to promote student success. Dental Assisting revamped curriculum to highlight practical application in conjunction with theoretical foundations. Programs in Nursing, EMT, and Health Professions enhanced simulation experiences aimed at improving professional practice outcomes.
Phoenix College unveiled an interactive donor recognition wall during a reception held on May 2, 2013. Featuring floating glass name panels and an interactive touchscreen, the donor wall commands attention. Visitors can use the touchscreen to learn more about Phoenix College on a historical timeline, find a name listed among the school’s thousands of donors, and watch video testimonials of both donors and students. The wall displays 3,124 donors whose cumulative giving totals $4.8 million in contributions.

While navigating the digital donor wall, one can peruse the various levels of support, including the Vanguard Society. Members of this level have donated over $100,000. This level is followed by the President’s Circle ($50,000-$99,999), Leadership Society ($10,000-$49,999), Benefactor ($5,000-$9,999), Advocate ($1,000-$4,999), and Friend (up to $1,000). There is also designation on the donor wall for the Legacy Society, for individuals who have set up trusts and wills to benefit PC.

The reception brought together donors as well as some of the students who have benefitted from their generosity. Four students who received scholarships spoke at the event. According to Robert Nolan, PC student and recipient of a scholarship from The Dougherty Foundation, “Education is like gravity – it pulls you towards it, but it can also weigh you down. Your contributions help to relieve some of that weight.”

Attendees also heard from Dan Withers, owner and founder of D.L. Withers Construction and Phoenix College Scholarship Donor. Withers’ generosity began in 2005 through contributions to the Eric Fischl Scholars Program. Withers became involved with PC as his company started construction of the new Hannelly Center, and decided to become a donor following his experience. “We got to know the campus, the vision, the leadership and the commitment,” said Withers. “I wanted to get more involved.”

This distinctive wall, located on the upper level of the Hannelly Center, stands as a tribute to the tremendous generosity of donors who helped to realize the educational dreams of many PC students.
Strategic Goal: Phoenix College will develop and strengthen policies and practices to guide the effective use of existing resources while continuing to pursue new opportunities to support learning.

HIGHLIGHTS & MILESTONES

FISCAL EDUCATION: Budget and Finance Forums were held once each semester to educate the college community about the budget process and its impact, in addition to providing information about the performance-based funding model, a One Maricopa initiative. The forums provided the opportunity for all employees to receive answers to their budget-related questions.

SUSTAINABILITY: Phoenix College developed a multi-year Sustainability Plan with a focus on fostering a student-centered environment, serving as a learning-focused institution, and having a community outreach approach. A new Sustainability Wall in Hannelly Center was developed to showcase real-time information about the college’s energy savings efforts.

HIRING THE BEST: PC Employee Services enhanced the college’s hiring process to reflect a shared vision for a learning-centered college. Job postings now include language indicating that Phoenix College is a learning-centered college, and all hiring committees now include a learning-centered college interview question.

MENTOR PROGRAM: A steering team began working to create an innovative and sustainable mentoring culture on campus. Committee members initiated plans to foster the development of mentoring programs and relationships that support both students and staff members on their journeys to success through relationship-building, networking, and collaboration across the campus.

REACHING STUDENTS EFFECTIVELY: The college’s Business Services department worked to increase retention by improving communication with students, using email blasts to alert students to important information such as tuition due dates, payment plan options, and instruction for enrolling in a payment plan.

NEW DRS DEPARTMENT TO SERVE STUDENTS: The Disability Resource Center merged with the REACH/TRiO Grant department to create a single office known as Disability Resources & Services (DRS). The combined departments now share resources for students with a disability to assist with the successful support in completing educational goals for this population. The change is in keeping with a District-wide initiative under the Seamless Student Experience to serve students at all MCCCDD campuses in the most effective way possible.

SPOTLIGHT ON DIVERSITY: Phoenix College received the first annual Higher Education Excellence in Diversity (HEED) award from INSIGHT Into Diversity magazine, the oldest and largest diversity-focused publication in higher education. The national award honors U.S. colleges and universities that demonstrate an outstanding commitment to diversity and inclusion.

ACCREDITATION PREP: Preparations continued toward PC’s next accreditation visit in 2015-16. The college participated in a Quality Initiative as part of the new Open Pathway Model for continued accreditation with the Higher Learning Commission of the North Central Association.

USING RESOURCES WISELY: The college’s Information Technology department developed and strengthened policies and practices to guide the effective use of existing resources, covering areas such as security, hardware standards, printing, faxing, and disaster recovery. Accomplishments included migrating the entire college to a faster and more stable operating system, reconfiguring the computing environment to allow all faculty, staff, and students to log into their computers with their Maricopa ID credentials, and switching to RightFax instead of physical fax machines to result in power, ink and paper savings.

EMPLOYEE DEVELOPMENT: College personnel participated in a variety of professional growth opportunities through PC Employee Development, PC’s Center for Teaching and Learning, and Maricopa’s Employee & Organizational Learning Team (EOLT), including the 2013 Maricopa Summer Institute in partnership with the Maricopa Center for Learning and Instruction (MCLI).

CHILDREN’S WELLNESS GRANT: The Phoenix College Nursing, Dental Hygiene and Dental Assisting programs received approval for grant funding from First Things First (Arizona Early Childhood Development and Health Board) to develop a community outreach program involving PC Dental and Nursing students providing oral health education and fluoride varnish for children from birth to 5 years of age.
Annual Giving

Opening Doors at Phoenix College
Contributors of $100 and above

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Stanley Albert
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The Legacy Fund
Contributors of $1,000 and above

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Yukinaga Mochizuki Endowment
Serina Espinoza, PC Alumna ‘13

Dual Graduate Achieving Academic Success

PC ACE Student Graduates High School With Phoenix College Degree

To many it must have seemed like déjà vu when Serina Espinoza, 17, walked on stage to accept her high school diploma, because only one week before, she was in her cap and gown accepting the Phoenix College associate’s degree she earned. Serina credits her instructors at Phoenix College Preparatory Academy and programs such as the Phoenix College Achieving a College Education (ACE) with helping her achieve academic success.

After she graduated from Trailside Elementary in Laveen, her parents wanted to be certain she was on track to be the first in the family to earn a college degree. They enrolled her in the Phoenix College Preparatory Academy, finding the one-on-one atmosphere and the ability to earn college credit while earning a high school degree appealing. After her first year, she was eligible for ACE, a nationally recognized program that is designed to help students make a smooth transition from high school to an accredited community college, then move on to a university to complete a bachelor’s degree.

The program recruits students during their sophomore year in high school. Students begin taking college classes each summer, and on weekends during their junior and senior years in high school. ACE students can graduate high school with up to 24 transferable college credits – the equivalent of nearly their first full year of college.

The ACE cycle takes two years and integrates the nine essential elements: Academic Advising, Assessment, Career Exploration, College Preparation and Application Assistance, Enrichment Seminars, Financial Aid and Scholarship Workshops, Mentoring Parent/Guardian Workshops, Summer and University Bridge Programs and Tutoring and Study Skills Workshops. Serina says the ACE program gave her tools to succeed academically and personally.

In the fall, the dual graduate is pursuing a bachelor’s in psychology from Northern Arizona University on the Phoenix College campus through one of the many transfer agreements that the community college has with four-year universities. With an interest in justice studies, Serina adds that she is particularly interested in counseling at-risk youth.
Strategic Goal: Phoenix College will create and expand learning-centered programs and strategies to support student goal completion.

HIGHLIGHTS & MILESTONES

CLASS OF 2013: The Admissions and Records department conferred and posted 1,065 degrees and 589 certificates.

SEAMLESS STUDENT EXPERIENCE: Student Affairs staff incorporated Seamless Student Experience and Student Success Initiative components into the general enrollment process. The Seamless Student Experience is an initiative to create a district-wide business model that will transform the students’ experience into one that is truly seamless as they navigate the financial aid, admissions, records, registration and transcript processes across all of the Maricopa Colleges.

ON TIME REGISTRATION: The English department served as the pilot department for the “On Time Registration” initiative, designed to encourage students to register in advance of a course’s start date to ensure students are in class and prepared to learn on the first day. It also formalized the processes of communication between the department, Enrollment Services, and Instructional Support Services to eliminate or identify potential and real barriers to students registering for courses during the enrollment process.

MINORITY MALE INITIATIVE: Phoenix College hosted the fourth annual Male Empowerment Student Success Conference in February 2013. MCCCD’s Minority Male Initiative (MMI) is designed to support and implement structures that increase access, promote retention and improve degree completion rates for minority male students engaged in the community college experience.

ENHANCING GOAL COMPLETION: The college expanded the use of tutoring, supplemental instruction, and intrusive advising to facilitate student progress towards goal completion.

STUDENT SERVICES CROSS TRAINING: Academic Advisement cross trained staff members from other departments in the Arizona General Education Curriculum (AGEC), equipping them to handle first-level questions from students. All advisors were also cross trained in the basics of student financial aid, TRiO, ACE/Hoop of Learning program, and others in order to facilitate students’ access to information.

MINIMIZING ACHIEVEMENT GAPS: The college explored the integration of various skills such as study strategies, reading, writing, and information literacy into introductory courses to improve deficiencies that may pose challenges to students in making satisfactory progress in their courses and degree pathway. This minimized academic achievement gaps and improved competency attainment.

STUDENT SUCCESS WORKSHOPS: The Counseling department offered a free series of Student Success workshops for students. Topics included Time Management, Talking with Your Instructors, Preparing for Finals, and Stress Management. The series was filmed in partnership with PC’s Title V grant in order to make it available to all students via the college website.

REACH/TRIO: Phoenix College’s Student Support Services (SSS) Grant, also known as REACH/TRiO, successfully graduated 67 students with an associate in arts degree who transferred to a university.

PLACEMENT TESTING: The college’s Testing Services department administered over 16,000 initial course placement assessment tests in 2012-2013, helping students find the right place to start on the path to achieving their academic goals.

EARLY OUTREACH: PC’s Achieving a College Education (ACE) Early Outreach program graduated 128 students in 2012-2013 and retained a program population of over 250 out of 280 students through the 2012-2013 academic year.

YOUTH CONFERENCE: Over 500 middle school students from central Phoenix and the West Valley attended the 4th Annual Dare 2 Dream Youth conference at Phoenix College in April 2013. Presented by the Raul H. Castro Institute of Phoenix College, Phoenix Union High School District and Cartwright School District, the conference was designed to motivate middle school students to pursue their educational goals through college and to prepare them to assume leadership roles in their schools, families and communities.

STEM INTERNSHIP EXPO: The college hosted more than 150 community college and high school students for a half-day science, technology, engineering and mathematics (STEM) Internship Expo in September 2012. The event was held to bring students together with representatives from local organizations that host STEM internship programs. The Expo was funded by Phoenix College’s Title V grant which aims to promote STEM education and support students in STEM academic and career pathways.
On January 24, 2013, the Phoenix College community officially commemorated the completion of the Hannelly Center project, the renovation and expansion of Sophomore Square, and upgrades to the John Paul Theatre during a grand celebration.

The Grand Opening, at which PC’s Director of College Facilities, Planning & Development Doug McCarthy served as master of ceremonies, included congratulatory remarks from Governing Board President Doyle Burke, Chancellor Dr. Rufus Glasper, Phoenix College President Dr. Anna Solley and Phoenix College Vice President of Student Affairs Yira Brimage, along with a ribbon-cutting ceremony, building tours and refreshments.

The Hannelly Center renovation and expansion establishes a much-needed gateway to the Phoenix College campus and a “front door” to the Hannelly Center.

The centerpiece of Phase II is the new cafeteria, along with a glass atrium that connects the renovated and expanded Hannelly Center with the new Enrollment Center, which was completed along with a new Student Union in January 2012 as part of Phase I of the project.

Office space inside Hannelly Center provides upgraded settings for Counseling, Career Services, International Student Services, the Testing Center, REACH/Trio Program, and Disability Resources & Services.
A new donor recognition wall is also found in the new facility, along with built-in display cases to showcase a treasure trove of memorabilia from the college’s 92-year history.

Made possible through voter-approved 2004 General Obligation Bond Funds, the project was developed by the Maricopa Community College District/Phoenix College, designed by RNL and built by D.L. Withers Construction.

Student Life & Leadership provided free hot dogs for students to help celebrate the Grand Opening, while the PC Cheer Squad, Concert Choir, Percussions Ensemble, and the Rhythm Is Life Steel Band added their talents to the festivities.

In just two years since the project’s January 2011 groundbreaking, Phoenix College has transformed into a more modern campus with greater amenities for students and employees while carefully preserving PC’s historical look and legacy as the flagship institution of the Maricopa Community Colleges.

The completed project includes the holistic re-design of Sophomore Square to better accommodate student activities. The new zero-edge fountain in Sophomore Square incorporates bricks from the original PC fountain.
Miguel Lopez Gonzalez, 2013 Graduating Class Valedictorian, Scholarship Recipient

“… I found scholarships, thanks to people like you, who support students in their desire to achieve an education.”

Success Against the Odds

Traveling via bus, Miguel Lopez-Gonzalez left his family home in Sinaloa, Mexico in 2009 to escape the rising violence in the area and join his father who was already living in Phoenix. At the age of 17, he enrolled in his senior year of high school, but quickly learned that he would need to take night classes to graduate alongside his new peers. Miguel worked hard to complete his classwork, all the while learning English. Each night, he would spend upwards of six hours working on his homework, using a Spanish-English dictionary to help him translate the assignments.

Following his high school graduation, Miguel enrolled at Phoenix College. His dedication and hard work was evident as he maintained a 4.0 GPA. Miguel noted that his experience at PC was marked by the sense of community that he discovered on campus. He found that his fellow students, the staff, and the faculty were always willing to support his academic goals.

Miguel’s success in the classroom and on campus was realized when he was selected for the 2013 All-Arizona Academic Team. This distinction recognizes two students from each community college campus as the top students in the state. Each honoree receives scholarships, as well as a tuition waiver to be used at the Arizona state university of their choice.

Accomplishments didn’t end there for this focused student. Miguel was also awarded the Diane H. Thomas Scholarship, a $10,000 scholarship for Phoenix College students who are planning to transfer to a four-year university. He was also selected to represent the 2013 graduating class as valedictorian, speaking to the crowd regarding his scholarship. Lopez-Gonzalez wasn’t sure if education could be in his future because of the cost. Due to the availability of scholarships and his hard work, Lopez-Gonzalez has been highly successful at PC. “Without you,” said Lopez-Gonzalez, addressing a crowd of donors, “I would not be here.”

Miguel will begin attending Arizona State University in the fall of 2013, where he plans to study accounting.
HIGHLIGHTS

PTK CHAPTER HONORED: The Phoenix College Rho Pi Phi Theta Kappa chapter was once again recognized as a Five Star Chapter by the national Phi Theta Kappa organization, the official honor society for community colleges. To achieve five stars, PC’s Rho Pi chapter provided opportunities for members to develop leadership and service skills, and created a climate for exchanging ideas, encouraging fellowship and achieving academic excellence.

IFDA AWARD: Interior Design student Kari Makenna won a first place award and $500 from the International Furnishings and Design Association (IFDA) for designing and executing an entry table at the IFDA’s annual Tableau event. Tableau features table settings created by design professionals throughout the Valley, and also includes a student competition.

ASCP HONORS STUDENTS: Histologic Technology students Keith Drake and Rosie Espinoza were selected by the American Society for Clinical Pathology (ASCP) as 2012 National Student Honor Award recipients.

STUDENT-ATHLETE ACHIEVEMENTS: Over 80 student-athletes earned a 3.0 GPA in Fall 2012. PC Volleyball won the Region I Division II Championship and advanced to the NJCAA National Tournament, taking 10th place. Men’s Basketball won the Region I Division II Championship and advanced to the NJCAA National Tournament, earning a final spot in the top 10.

DENTAL HYGIENE STUDENTS RECOGNIZED: Dental Hygiene students Shaleen Knight, Rebecca Ruegg and Kimberly Voss participated in the 2012 American Dental Hygienists’ Association (ADHA) Annual National Convention and the 2012 Maricopa Allied Health Fair, winning awards and receiving national recognition in the professional ADHA magazine, Access. The students took second place for their table clinic at the ADHA Annual Session, and were the first place winners in the poster competition at the Maricopa Allied Health Fair.

YOUNG HISPANIC LEADERS SCHOLARSHIPS: Lucero Curiel and Miguel Lopez Gonzalez received scholarships awarded at Univision Radio’s 40 Hispanic Leaders Under 40 Awards Luncheon in October 2012, marking the second year in a row that PC students earned two out of the four scholarships presented.

FEATURED ARTIST: Art student Jordan Abernathy was the featured artist at Scottsdale’s Fall for the Arts event in November 2012. Jordan sculpted a wildlife bronze in the gallery as part of the event.

STUDENT AUTHOR PUBLISHED: Honors student Brittany Arnold had her piece Boston accepted for publication in the 2013 edition of Scribendi, a prestigious regional honors publication. Brittany’s work was selected from among a record-breaking 545 submissions from honors students across the western United States.

ROBOTICS CLUB VICTORY: The Phoenix College Robotics Club captured a second-place victory over Arizona State University and Embry Riddle at the Arizona State Championship VEX tournament in March 2013. The PC club created two remote-controlled robots for the competition.

GRAPPLING MEDALIST: Luis Soto, a member of the Phoenix College Judo/Jiu-Jitsu Club, competed in the 2013 United Grappling Federation Arizona State Grappling Championships, taking home the silver medal in the Heavy Weight Division and the Bronze medal in the open weight class Absolute Division.

MLS STUDENTS RECEIVE SCHOLARSHIP: Medical Laboratory Science students Stacey Palmer and Amber Gourley were awarded the Siemens Healthcare Diagnostics Scholarship in partnership with the American Society for Clinical Pathology (ASCP) in March 2013.

CULINARY ARTIST RECOGNIZED: Culinary Studies student Marissa Petty took first place in the “Take the Cake” cake-decorating competition at the 2013 Scottsdale Culinary Festival. Marissa bested both students and professionals in the competition, which carried the theme of International Culture.

WRITING COMPETITION WINNERS: Natasha Anderson, Rebecca Whitcraft, Catherine Fitzgerald and Rebecca Love won awards in the 2012 Maricopa Community Colleges Creative Writing Competition, which encourages and recognizes student writers and promotes literary excellence. Natasha and Rebecca both won in the fiction category while Catherine and Rebecca received honorable mentions in the essay category.

ACADEMIC TEAM HONORS: McKenna Manning and Miguel Lopez Gonzalez were chosen to receive First Team and Second Team honors, respectively, in the All Arizona Academic Awards. The academic competition is sponsored by Arizona Phi Theta Kappa, the American Association of Community Colleges, and USA Today to recognize outstanding community college students for their commitment to academic achievement, leadership, and community service.

SOFTBALL CHAMPIONS: The PC Softball team won the 2012 NJCAA Division II National Softball Championship, marking the 9th national championship for the Bears. The team beat defending national champion Louisiana State University-Eunice twice on the final day of the tournament to finish off a successful season. It was the eighth PC team that Coach Heinz Mueller has guided to a national championship.
Alumnus Dr. Simon Myint ’48

“PC will always be a special place to me, for it is here I began my life’s work.”

National Recognition for PC Alumnus
Dr. Simon Myint ’48

Dr. Simon Myint ’48, alumnus and renowned cardiac surgeon and physician, was recognized by the American Association of Community Colleges with their 2013 Outstanding Alumni Award at the group’s April convention in San Francisco. He was one of only six alumni from across the nation to receive this prestigious honor.

Born in Burma, officially the Republic of the Union of Myanmar, Myint first learned about PC from a yearbook left by a missionary. He wrote to then Phoenix College Dean Harry Wyman and, working through a local minister, the dean was able to bring the adventurous 18-year-old to the college as well as find him a job and housing.

Dr. Myint's lifetime of accomplishments and contributions exemplify a life in which service and the well being of others is placed ahead of himself. During the past several years, Dr. Myint has generously shared his success with Phoenix College students by establishing two major endowed scholarships, the Dr. Simon Myint “Burma” Scholarship and the Dean Harry B. Wyman Memorial Scholarship Endowment, in honor of the man who helped bring him to the United States in 1946. The scholarship endowments provide assistance to students pursuing creative writing, journalism, and engineering.

In recent years, Simon has participated in solo medical/surgical missions around the world to remote locations in South America (El Puyo and Ecuador), Mexico, Haiti (during the 2010 earthquake) and rural western Nepal. He treats patients afflicted by injuries and chronic, debilitating disorders who cannot access or afford medical care. Most of his missions have been completed at his own expense and last anywhere from two to three months. In 2007, he was recognized for his valiant service as a medical missionary by the Ecuadorian government.

Helping others remains in the forefront of this octogenarian’s life as he travels the globe bringing medical care to remote villages.

Listen to Dr. Simon Myint’s life story through his keynote address to the PC Graduating Class of 2011.
URL: http://tinyurl.com/simonmyint2011
HIGHLIGHTS

ALUMNI REUNION: The Phoenix College Alumni Association Half-Century Club hosted its Annual Luncheon and Reunion of the Class of 1963 in March 2013. The keynote speaker was Dolan Ellis, Arizona’s official state balladeer. The Class of 1963 was formally inducted into the Half-Century Club with a pinning ceremony conducted by Joe Bousard ’56, president of the Half-Century Club, and Dr. Anna Solley, president of Phoenix College. The student speaker was Miguel Lopez Gonzalez, a PC Ambassador and All-Arizona Academic Team scholarship recipient.

HONORING DISTINGUISHED ALUMNI: The 14th Annual Phoenix College Alumni History Makers Hall of Fame celebrated the induction of 10 distinguished alumni, faculty, and staff: Gen Kriner, ’55; Kenneth Stites, ’60; James “Skip” Davis, ’64; Dennis “Mo” Layton, ’68; Dr. Daniel Enrique Perez, ’91; Judy Boschult, ’04; Lourdes Vasquez, ’08; Dr. Albert Celoza; Cecilia Esquer (posthumously); and Merrill Mahaffey. The event’s master of ceremonies was alumnus and 2011 Hall of Fame honoree Marty Manning, ’70.

FISCHL LECTURE SERIES: Phoenix College alumnus and world-renowned artist Eric Fischl returned to PC in April 2013, along with sculptor Bryan Hunt, to participate in the annual Eric Fischl Lecture Series and Student Art Awards. The free lecture, organized in partnership with Phoenix Art Museum’s Contemporary Forum and sponsored by Climatec for the ninth consecutive year, attracted a full house in Phoenix Art Museum’s Whiteman Hall. A highlight of the event was the presentation of the Fischl Vanguard Award to PC student artists Roberto Romero and Amelec Diaz.

ATHLETICS HALL OF FAME: The Phoenix College Athletic Department presented the sixth annual Hall of Fame Dinner in October 2012. Inductees included: Leon Blevins – Basketball Coach; David Cameron – Men’s Soccer; Ronald “Tune” Eastin – Wrestling Coach/AD; and Michelle Tom – Women’s Basketball. The Ring of Honor went to the 1964 Golf Team. All proceeds from the event, which included a dinner sponsored by El Portal restaurant, benefited the Phoenix College Athletics Scholarship Fund.

ALUMNI ANNUAL MEETING: On May 15th, the Phoenix College Alumni Association hosted its Annual Board Meeting. The guest speaker was Randy Camacho who presented his book, From the Roots Up!. Loyd Love ’08, Karl Steinman ’62, Shelly Lockett ’11, and Loren Brock ’13 were all voted in as new PCAA Board members.
THE RAUL H. CASTRO INSTITUTE OF PHOENIX COLLEGE

The Raul H. Castro Institute (RCI) of Phoenix College, named after the Honorable Raul H. Castro, the first and only Mexican-American Governor of Arizona (1975-1977), was created as a collaborative effort of the Office of the Governor - State of Arizona, Arizona State University - Center for Community Development & Civil Rights, Maricopa County Community College District, and Phoenix College.

The mission of the Raul H. Castro Institute is to create opportunities to empower the Latino community. The Raul H. Castro Institute is a “Do Tank” focusing on issues that affect the Latino community in Arizona with emphasis on education, health and human services, leadership and civic participation.

2014 HIGHLIGHTS

DARE2DREAM: The fourth annual Dare2Dream Youth Leadership conference brought together almost 500 youth from across Phoenix to participate in workshops that provided tools and encouragement for leadership. New initiatives are being created to better prepare children to enter kindergarten and start them on the path of future successes.

ARIZONA LATINA TRAILBLAZERS: Honoring the spirit and visionary achievements of Arizona Latina leaders, the Raul H. Castro Institute of Phoenix College, in partnership with Latino Perspectives Magazine, presented the fifth annual Arizona Latina Trailblazers celebration on March 27, 2013. The four outstanding women celebrated at this year’s event were: Narcisa Monreal Espinoza, Guadalupe Verdugo Huerta, Angela “Angie” Tewksbury and Arizona State Senator Anna Tovar. The public was invited to this family-friendly event to pay tribute to the lives and accomplishments of this year’s distinguished Trailblazers.

“It is always such an honor and a joy to be a part of this important celebration,” said Dr. Anna Solley, president of Phoenix College. “We take inspiration from the compelling stories of these Latinas who forged paths to success in government, politics, activism, education, volunteerism and every aspect of our lives. They are truly beacons of perseverance and achievement for us all.”

A digital collection of the women's stories, “Arizona Latina Trailblazers: Stories of Courage, Hope and Determination, Vol. V.” premiered at the reception. Highlighting the lives of four women who have left their mark in our communities, this educational resource is being contributed to the Arizona Latina Trailblazer collection for the Arizona Memory Project, a series of online Arizona history resources housed on the State Library's website.

Arizona Latina Trailblazers was presented and coordinated by the Raul H. Castro Institute of Phoenix College and Latino Perspectives Magazine. It was made possible, in part, by the generous contribution of its main sponsor, Salt River Project. Other sponsors include Blue Cross/Blue Shield of Arizona, Cancer Treatment Centers of America, American Family Insurance and Wells Fargo. Gratitude is also given to the community partners — the YWCA of Maricopa County and the Arizona Cactus-Pine Girl Scouts.

SOUTHWEST AMBULANCE contributed the final installment of their generous $100,000 donation. The contributions took place over a five-year period in support of the Raul H. Castro Institute. In addition to the fiscal donation, Southwest Ambulance is represented on the Advisory Committee for the Institute.

This act of generosity has allowed RCI to carry out its mission of conducting research in areas that affect the Hispanic/Latino community including health, education, leadership and civic engagement. Activities of the RCI create opportunities for the involvement of students, employees, and the community. In the role of public service partner, Southwest Ambulance leads the way for the RCI to secure additional funding from external partnerships to help fulfill its mission.
The RCI maintains an active Advisory Committee, comprised of individuals from important sectors of the community: academia, business, prominent community representatives, leaders from rural communities, elected officials, members of the media, and representatives from national research and policy institutes. The purpose of the Advisory Committee is to provide subject matter expertise with respect to the Institute’s undertakings.
The President’s Advisory Council (PAC) is comprised of key community, business, and education partners who serve as ambassadors and advocates of Phoenix College by identifying resources and opportunities. The members serve as opinion leaders who share their insights and counsel concerning trends, underserved populations, educational opportunities, strategic directions and collaborative program efforts.

The Council has helped the college’s “Making Life Better for Generations” fundraising campaign by providing input on the appeal and promoting the cause to their own constituents. They also helped sharpen the college’s outreach message and marketing strategies.
Workforce Advisory Councils

Many workforce development programs use advisory councils drawn from professionals working in these fields. This real-world input ensures that our education and training meets the current needs and expectations of employers, and that our students are prepared to succeed in their chosen careers.

Accounting/Banking & Finance
Harvey Amwake
Brock Anderson
Thomas Avery
Tom Blum
Sandra Carranza
Cindy Cloud
Teresa Darling
Paul DeRose
Dawson Dopp
Christina Doss
Tina Eaves
Tokunbo Farinde
Karina Flores
Margaret Fried
Valentino Hafalia
Sharon Halford
Robert James
Bruce Janis
Beverly Jenkins
Lance Johnson
Casandra Kakar
Mark Klamrzyński
Phil Kohm
Bob Koričan
Curt Krizan
Lela Lawles
Tim Lee
Marsha Lunden
Linda Lyman
Brittany Neuheisel

Rudy Nkinzingabo
Doug Northway
Kay Olsen
Xavier Ortega
Michelle Payluck
Vance Phillips
Anthony Rabago
Martha Rada
Barbara Renner
Sulie Richardson
Carlos Rios
Leah Robles
Dianne Rohrer
Jennifer Senft
Doris Sleeper
Duane Standage
Diane Stark
Dick Swofford
John Tavernaro
Mary Thomas
Andy Wangrycht
Charles Willoughby
Sam Winheim
Doula Zalaropoulos

Mary Ellen Sheppard
Roberta Stephen
Louis Tovar
Rhonda Wilson

Ginger Sandwig
Alicia Smith
Marie Strauss
Mindy Zapata

Applied Technology
Fernando Correia
Debra Dorr
Geof Eroe
Robert P. Joyce, Jr.
John Kizior
Stephanie Kwanus
Jesse Mireles
John Rose
Enrique Sarmiento
Doris Sleeper
Paul Winslow
Steve Duryea

Computer Information Systems
John Avram
Al Battle
Jason Bentz
Frank Caglio
Darrell Carnahan
Cindy Cloud
Diane DeCastro
Dawson Dopp
Joan Dopp
Sondra Edgar
Evan Erickson
Ken Farabee
Chuck Fortino
Ann Fulton
Sharon Halford
John Helterbran
Jim Hughes
Lisa Jackson
Ryan Johnson
David Kennedy
Dolores King
Steve Koppen
Symeon Larson
Chris Liebelt-Garcia
Brenda Maynard

Dental Assisting
Mary Allen, DDS
Karolina Bilal
Suzanne Gagliano
Neila Garcia
Meagan Guenther
Ashley Hobby
Linda Raqan, CDA
Rosana Rodriguez, CDA, CDPMA
Raymond Tanaka, DDS
James Trichak, DDS
Rick Turley, DDS
Melissa Villamor

Dental Hygiene
Don Altman, DDS, MPH, MBA, MA
Larry Ambrose, DDS
Karolin Bilal
Paige Calvano, RDH
Charlie Clark, DMD
Ginger Fronczek
Tracey Gift, RDH
William Gioia, DDS
Sharon Halford
Debbie Hoxha
Ken Snyder, DDS
Raymond Tanaka, DDS
Scott Van da Huvel
Julia Wacloff
Ralph Wilson, DDS

Emergency Medical Technology / Fire Science
Orlando Alcordo
Mark Carter
Dennis Dodt
John Gallagher
Todd Harms
Dwayne Hawkins
Joseph Missett
Anita Punteney
Rock Rakosi

GBS/Small Business/ Organizational Management
Al Battle
Lamont Boyd
Bill Branson
Lani Brite
Darrell Carmahan
Cindy Cloud
Paul DeRose
Dawson Dopp
Vernon Goode
Sharon Halford
Bruce Janis
Angela Jaramillo
Dolores King
Bob Korjian
Benjamin Kuhn
Joseph Ledesma
Marsha Lunden
Clayton Lynas
Lily Mavashev
Dale Norris
Doug Northway
Xavier Ortega
Walter Perkel
Hagit Perkel
Vance Phillips
Dennis Rogers
Sherri Rollison
Nick Rouse
Irene Ruiz
Michael Schild
Dan Schittner
Denny Sheehan
Margaret Shortridge
Greg Simpson
Doris Sleeper
Deidre Smith
Alice Thomson
Tom Tuor
Bill Warders
Doula Zaharopoulos

Fashion Design
Char Brandrom
Karol Cooper
Jenny Vi Dizon
Naomi Ellis
Katy Hansen
Sharon Jones
Galina Mihaileva
Lori Nam
Francisca Nava
Sylvia Phillips

Fashion Merchandising
Katherine Boddy
Leslie Bush
Cindy Cloud
Deanna Dennison
Sharon Halford
Julie Mardian
Brenda Maynard
Christina Mounkes
Vance Phillips
DeAnna Recio
Christy Riccio
Doris Sleeper
Maria Woodward

Interior Design
Michael Clare
Jeanne Crandall
Deneice Hase
Marsha Cain
Mannie Coffey
Mary Fisher Knott
Jan Hancock
Sherry Hauser
Nancy Hugo
Sylvia Lorts
Cynthia Parker
Star Preodor
Stephen Tayer
Norma Michaels
Ken Roberts
BJ White

Interpreter Preparation Program
Bonelle Amann
Jeremy Brunson
Bob Cacioppo
Sherri Collins
Carmen Green

Marketing
Roman Acevedo
Eileen Archibald
Bill Branson
Cindy Cloud
Dawson Dopp
Sharon Halford
Paul Loomans
Brenda Maynard
Vance Phillips
Denny Sheehan
Doris Sleeper
Amy Steging
Doula Zaharopoulos

Sharon Halford
Emmett Hassen
Kay Hilder
Sue Kay Kneifel
Dianne Miller
Judy Mohan
Deb Pahl
Julie Roles
Irene Ruiz
Doris Sleeper
Deb Stone
Rob Voreck
Cindy Walsh
Vanessa Wisbaum
## Workforce Advisory Councils (con’t.)

### Management and Human Resources
- Martha Anderson
- Tara Bethel
- Bill Branson
- Cindy Cloud
- Natalie Dopp
- Sharon Halford
- Kirsten Hall
- Jill Iskiyan
- Ellen Johnson-Nevit
- Ben Kuhn
- Brenda Maynard
- Hagit Perkel
- Vance Phillips
- Dennis Rogers
- Denny Sheehan
- Doris Sleeper
- Alice Thomson
- Tom Tuor

### Health Professions, Fitness & Wellness Department
- Melissa Bankston
- Judy Baubie
- Karen Begay
- Belinda Berman
- Lisa Calderon
- Teresa Campanaro
- Dan Celaya
- Joy Cole
- Deborah Comhaire
- Pam Cox

### Paralegal Studies
- Bert Binder
- Kelly Braniger
- Rita Daninger
- Olga Fragoso
- Charlotte Haught
- Tara Hughes, PP, CP

### Real Estate
- Robert Bass
- Cindy Cloud
- Mark DeMichele
- Dawson Dopp
- John Duel
- Sharon Halford
- Dolores King
- Bill Stark
- Richard Tannenbaum
- Robert Wilder
- Doula Zaharopoulos
Phoenix College recognized key partners from the community at the 8th Annual President’s Golden Bear Partnership Awards, which were held May 2, 2013. The award, established in 2006, acknowledges individuals and organizations for their outstanding contributions to Phoenix College students, employees, programs, services, and the college community. These collaborations are integral in assisting Phoenix College to accomplish its mission of being the premiere provider of learning opportunities for our community.

Contributions by this year’s award winners are varied. From providing funding for scholarships and programs to organizing volunteer and internship opportunities for students to advocating for the college and its programs, the efforts by the honored individuals are invaluable resources to Phoenix College and vital to its success.

The following partners were honored this year as 2013 Phoenix College Golden Bear Champions:

Advisory Council Member
Dr. Christine Marin, Raul H. Castro Institute

Alumni Partner
Marty Manning, Class of 1970

Business & Industry Partner Climatec
Community Leader
Dr. Chris Bustamante, Rio Salado College

Community Organization Partner
Linda Ragan, Virginia G. Piper Medical & Dental Clinic

K-12 Colleague
Cyndi Tercero-Sandoval, Phoenix Union High School District

Public Service Partner
Tom McBroom, Southwest Gas Corporation

Scholarship Partner
Jay Faulkner, PC Alumnus

Technology Partner
David Carter, Phoenix Fire Department

University Colleague
Lori Johnson, Arizona State University
Dental Hygiene Program Director Honored with Prestigious Teaching Award

Carmel Ann Weingart, director of PC’s Dental Hygiene program, was selected as the recipient of the 2013 Phoenix College Distinguished Teaching Award. Weingart has been influencing the lives and careers of students on the Phoenix College campus since 2007. Her achievement as an outstanding educator was highlighted during the 91st annual Phoenix College Commencement Ceremony on May 10, 2013, when she was formally presented with the award by Faculty Senate President Salina Bednarek.

The annual Distinguished Teaching Award is based on a commitment to quality teaching, on-going professional development, and service to the campus and community. Nominations for the award are submitted by students, faculty, alumni and members of the community, although most nominations are submitted by students, according to Karl Schindler, director of the Music program as well as chairman of the selection committee and a previous award winner.

According to Patty Finkenstadt, a selection committee member and former awardee who teaches in PC’s Biosciences department, the process “recognizes excellence in teaching and excellence as a faculty member.” In the end, the chosen winner is a representation of someone who is the “whole package,” said Finkenstadt.

Schindler and Finkenstadt, as committee members, had an opportunity to visit Weingart as she interacted with her students as part of the evaluation process. Both witnessed her as she supervised Dental Hygiene students as they worked in the PC Dental Clinic, where students treat patients from the community. What impressed both committee members was Weingart’s knowledge and demeanor with both the students and the patients. “She connects with people and students so well,” remarked Schindler.

The selection committee members traditionally devise a plan to surprise the winner to let them know they have earned the honored distinction. In Weingart’s case, committee members and her students surprised her as she worked with one of her classes. “I saw about 20 people coming down the hall,” Weingart said. “And I just couldn’t believe it. I was honored to be nominated, but to win is over the top.”

As part of the Distinguished Teaching Award, Weingart received a plaque, $1500 toward professional conferences or seminars, and the opportunity to award a student of her choice with a $250 scholarship.
HIGHLIGHTS

PC PRESIDENT RECEIVES VISIONARY AWARD: Phoenix College President Dr. Anna Solley was selected by the Girl Scouts Arizona Cactus-Pine Council to receive the Visionary Award as part of their Women & Young Women of Distinction Awards in December 2012. The award was presented in recognition of the ability to be innovative and transform a vision into a positive reality in the community.

OUTSTANDING EMPLOYEES HONORED: Liberal Arts Chair Dr. Albert Celoza and Fire Science Program Director Dennis Dodt were selected to receive the Employee Recognition Award from the Maricopa Community Colleges Foundation for their outstanding contributions to the District's mission.

CARVER CENTER HONORS FACULTY MEMBER: Dr. Camilla Westenberg, faculty emeritus, received the Carver Center Honors Arts and Education Leader Award in June 2012. Presented by the George Washington Carver Museum and Cultural Center, the award recognized Dr. Westenberg's outstanding contributions to the community and her leadership in the field of arts and education.


EXCELLENCE IN LEADERSHIP: Nursing faculty Heidi Alton, Salina Bednarek and Audrey Haag received the John & Suanné Roueche Excellence Award for outstanding contributions and leadership by community college faculty and staff. The awards are granted in partnership with the League for Innovation in the Community College.

BUSINESS INSTRUCTOR HONORED: Adjunct faculty member Chris Liebelt-Garcia received the Outstanding Business Educator High School Award, presented at the Western Business Education Association Conference in Ogden, Utah. Chris teaches for PC’s Business department and is also a business instructor at Metro Tech High School.

FACULTY MEMBER’S BOOK MAKES TOP LIST: Creative Writing faculty member Beth Lavin’s (aka Beth Kendrick) novel, The Lucky Dog Matchmaking Service, was selected by Booklist Online as one of the Top 10 Women’s Fiction books of the last year.

LEADERSHIP IN DIVERSITY AND INCLUSION: Director of Student Life & Leadership Genesis Toole received the 2013 Diversity Advisory Council Award of Excellence in recognition of outstanding efforts on behalf of diversity and inclusion at the Maricopa Community Colleges. Genesis was recognized for being the encouragement and drive behind student leadership initiatives, student activities, heritage month celebrations, civic engagement and many special events at Phoenix College. PC’s Director of Business & Industry Partnerships Roberta Jeffers also was recognized with the award based on her contributions to Estrella Mountain Community College’s diversity and inclusion efforts through the 2012 Summer Work and Learning Initiative.

HEALTHCARE LEADERSHIP AWARD: Nursing Program Director Matilda Chavez received the 2013 Healthcare Leadership Award from AZ Business Magazine for her efforts to bring quality education and care to people across the Valley.

MASSAGE PROGRAM RECOGNIZED: PC’s Therapeutic Massage program was selected to receive Massage Envy’s Excellence in Education Award. The national award was presented to only six programs/institutes nation-wide and is designed to honor best in class massage education schools. The selection committee based their choices on educational program and curriculum; level of student and graduate support; involvement with the industry regionally and nationally; performance metrics; and other outstanding achievements and/or recognition from accrediting agencies and industry associations.

ATHLETICS WINS INNOVATION OF THE YEAR: The Center for Athletic Victory and Education (CAVE) was selected as Phoenix College’s 2013 Innovation of the Year. The PC team consisting of Athletic Director Samantha Ezell, VP of Administrative Services Paul DeRose,Honors Department Chair Liz O’Brien and Facilities Director Doug McCarthy was recognized by the League for Innovation in the Community College for creating an innovative and multi-functional space in the Athletics Department designed to ensure academic success for PC student-athletes.

ART DEPARTMENT EARNS DISTINCTION: The Phoenix College Fine and Performing Arts Department was selected as a member of Desert Initiative: Desert One, a network of arts, cultural, scientific and design institutions throughout the Southwest with an active interest in the desert as a point of creative investigation. PC is the only community college to be accorded this distinction. Other partners in the initiative include Phoenix Art Museum, Nevada Museum of Art, Palm Springs Art Museum, Navajo Nation Museum and the Santa Fe Art Institute.