We value deliberation, tolerance, and our obligation to treat each other with dignity, fairness, and civility. We support learning, discovery, informed risk taking, and an entrepreneurial spirit that creates new possibilities. We are committed to the highest principles of academic, professional, and personal conduct. We value deliberation, tolerance, and our obligation to treat each other with dignity, fairness, and civility. We support learning, discovery, informed risk taking, and an entrepreneurial spirit that creates new possibilities. We are committed to prudent management of our resources.

PC Basics—Our Core Values
At Phoenix College we embrace our vision and achieve our mission through the application of our core values—the PC Basics. Our core values guide us in decision making and reflect our rich legacy of teaching and learning.

- Engagement: We connect with our campus and community through clear and frequent communications, collaborations, and the valuing of differences.
- Integrity: We are committed to the highest principles of academic, professional, and personal conduct.
- Excellence: We promote quality teaching and learning experiences that prepare individuals for life, work, and leadership.
- Respect: We value deliberation, tolerance, and our obligation to treat each other with dignity, fairness, and civility.
- Innovation: We support learning, discovery, informed risk taking, and an entrepreneurial spirit that creates new possibilities.
- Stewardship: We are committed to prudent management of our resources.

Vision
Phoenix College will be the premier provider of student-centered learning opportunities for our community to go far close to home.

Mission
Phoenix College serves our diverse community with student-centered teaching and learning experiences that inspire the lifelong pursuit of educational, professional, and personal goals.

Mission Goals
We support our mission through a rich tradition of:
- University Transfer Education
- General Education
- Workforce Development
- Developmental Education
- English as a Second Language
- Continuing and Community Education
- Community Partnerships
- Student Support Services
- Civic Responsibility
- Global Engagement
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Main Campus
1202 West Thomas Road
Phoenix, Arizona 85013
(602) 285-7500

PC Downtown Campus
640 North 1st Avenue
Phoenix, Arizona 85003
(602) 223-4000

Center for Nursing Excellence
3700 North Third Avenue
Phoenix, Arizona 85013
(602) 532-8605

Accreditation
Phoenix College, one of the Maricopa Community Colleges, is accredited by the Higher Learning Commission
230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1413;
(800) 621-7440 / (312) 263-0456;
www.ncahlc.org.

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Joe Gonzales  Megan Martin
Alfredo Hernandez

2013–2014 Report to Our Community
Dear Community Member,

Each year, Phoenix College takes part in an excellent program that recognizes the true spirit of creativity and innovation that is so prevalent among our talented faculty and staff. The Innovation of the Year Awards Program, sponsored by the Maricopa Community Colleges and the League for Innovation in the Community College, recognizes those who have designed and implemented a significant innovation that has had a positive impact on the education of students.

PC’s Hannelly “One-Stop” Enrollment Center, a multi-functional space designed to provide comprehensive services that help ensure the academic success of our students, was named the college’s Innovation of the Year for 2013-2014. By consolidating all aspects of enrollment services in a single location staffed by cross-trained employees, the facility is a stellar example of innovation being employed to make a truly positive impact on our students’ college experience.

Not only is it fascinating to discover the innovations that have been percolating on our campus each year, but it also provides an opportunity for PC’s top innovation to compete against those of the other nine Maricopa Community Colleges and two Skill Centers. One winner is selected annually to receive the Dr. Paul M. Pair Award, which includes $2,000 to further the innovation. As you might imagine, the competition is fierce, but Phoenix College has succeeded in earning the top prize twice in the past five years, with our digital interactive class schedule and our Medical Laboratory Science partnership program.

Creating new opportunities for our students is something that our faculty and staff are passionate about. In accordance with the nationally-acclaimed strategy for increasing student success, retention, and persistence known at the Learning College concept, we are committed to helping students make robust connections to learning.

The teamwork, collaboration, vision, and spirit of our Phoenix College family burns brightly. This is what allows us to deliver on the promise of serving as the premier provider of student-centered learning opportunities for our community to go far close to home.

Warm regards,

Anna Solley, Ed.D.
President, Phoenix College

2013–2014 Report to Our Community
College Planning

The Report to the Community reflects the highlights of college accomplishments and their direct correlation to the College Strategic Core Areas & Goals, placing a strong emphasis on the College Completion Agenda. Phoenix College recognizes that successful institutions adapt to rapidly changing environments through regular examination of issues, trends, and events, and integrates this understanding into the institution’s planning and decision-making process.

The planning process at Phoenix College is comprehensive, systematic, and participatory, incorporating activities from academic departments, occupational programs, service areas, and college committees.

Phoenix College is a Learner Centered College, placing emphasis on the importance of providing a positive service-oriented experience. Planning is guided by the Vision, Mission, and Values of Phoenix College and the Maricopa Community College District, and is in alignment with MCCCD Governing Board Outcomes and Metrics.

Strategic Core Planning Areas (CPA) & Goals

**CPA: ACCESS TO LEARNING**  
**GOAL:** Provide access to learning opportunities for students and the community Core Planning Area.

**CPA: EFFECTIVE TEACHING AND LEARNING**  
**GOAL:** Phoenix College will provide learning-centered programs to support student success.

**CPA: ORGANIZATIONAL INTEGRITY**  
**GOAL:** Phoenix College will develop and strengthen policies and practices to guide the effective use of existing resources while continuing to pursue new opportunities to support learning.

**CPA: PATHWAYS TO SUCCESS**  
**GOAL:** Phoenix College will create and expand learning-centered programs and strategies to support student goal completion.

Completion Agenda

Phoenix College is committed to student success and to our role as a Learning College. In concert with national and district expectations that more students complete a community college education by 2020, Phoenix College’s Completion Agenda is comprised of specific goals that require us to be strategic about the delivery of courses, programs, and services. We are committed to increasing the number of students who complete post-secondary degrees and certificates in order to fulfill critical city, state, and national educational and training goals. With the completion agenda as a national imperative, Phoenix College is honored to meet the challenge through a focus on retention, persistence, and student success.

Learning-Centered Principles

**Evaluation:** Guides every decision-making process by asking the question, “How does this improve and support learning?

**Communication:** We communicate expectations required at all levels of the institution by choosing common vocabulary, clear language, and open dialogue.

**Collaboration:** A shared vision for a learning and learner-centered college is cooperatively constructed by the institution, the community it serves, and the partners to whom the institution is accountable.

**Responsibility:** Learners are responsible for their learning. Learning facilitators work to create physical, social, cultural, and academic learning settings that support success for all learners.
From the mess hall to the study hall, the transition to college can be difficult for many veterans entering the classroom. To help ease the transition, as well as provide a space devoted to these deserving students, Phoenix College created the new PC Veterans Student Center as the newest offering from the college’s Veterans Services department.

The renovated space, located in the Hannelly Center, features computers designated for veteran use, pertinent information for veterans including available resources on and off campus, as well as a space for socializing and networking. Other amenities include: video conferencing capabilities, workshop and webinar space, printing capabilities, and internet access. The space also features military-themed decorations, including seals representing the five branches of the military, as well as a world map where visitors can mark where they’ve been.

“The goal of this space is to help veterans from start to finish, assisting them with everything to make them successful – both academically and socially,” said Thomas Boyle, a Phoenix College student and United States Navy veteran. There are currently over 230 students at Phoenix College who are receiving benefits from the G.I. Bill, as well as many others who do not receive benefits but are still pursuing a higher education at the college.

Boyle was one of the many veteran students whose input was taken into consideration when developing the space. During the design phase of the project, PC Veterans Services surveyed the campus veteran population to find out what they would like to have included. Among the most popular responses were easy access to computers and a quiet space for relaxation.

The creation of the PC Veterans Student Center is the latest in the efforts of Phoenix College to support veterans returning to the classroom. PC’s Veteran Services offers a “one-stop” atmosphere to veterans as they proceed through the enrollment process. Staff is knowledgeable on veteran-specific issues such as the G.I. Bill, Post 9/11 G.I. Bill, and the Veterans Retraining Assistance Program, among several others. Staff is also able to help dependents who receive benefits make their way through the process to ensure they are receiving correct benefits.

Phoenix College’s commitment to veterans has been recognized previously through its designation as a “Military Friendly School” by G.I. Jobs, a magazine for military personnel who are transitioning into civilian life. This distinction places Phoenix College among the top 20 percent of colleges, universities and trade schools in the country for embracing veterans as students.

“After serving our country, our veterans deserve every possibility to be successful in college and beyond,” said Dr. Anna Solley, president of Phoenix College. “I am proud of the work being done at Phoenix College to assist our student veterans.”
Strategic Goal: Phoenix College will provide access to learning opportunities for students and the community.

HIGHLIGHTS & MILESTONES

FREE MATH MOOCs: Phoenix College provided a new, free learning option to students and the community to help boost math skills and prepare for college placement testing. PC’s first selection of MOOCs, or massive open online classes, helped participants gain confidence, strengthened the skills of those preparing to take math placement testing and offered a free option for those who placed into developmental course levels. James Sousa, residential faculty in the Mathematics department, facilitated the courses.

RESEARCH COACH SERVICES: The college’s Fannin Library launched a Research Coach service to assist students with common challenges they face when doing research, such as framing a research question, choosing where to look for resources and citing sources correctly.

MILITARY FRIENDLY STATUS: Phoenix College was designated a Military Friendly School for 2014 by G.I. Jobs Magazine. The magazine bases the designation on both research and a survey of over 8,000 schools, taking into account the policies, efforts, and results schools use to recruit and retain military and veteran students.

PROJECT LINUS EFFORT: Students from various Phoenix College student groups collaborated to create more than 25 blankets for children in crisis through Project Linus. Project Linus donates 400 blankets locally each month to hospitals, fire and police stations, Child Protective Services, homeless shelters and rehab centers. PC student clubs participating in the effort included Student Leadership Council, MEChA, ALE, Gender and Sexuality Alliance, and the Future Teachers Association.

UNITED NATIONS DAY CONCERT: Phoenix College Music, the Phoenix College Liberal Arts Department, and the United Nations Association - Phoenix presented “Portrait of the Invisible” in celebration of 2013 United Nations Day. The event presented three new, live musical compositions and a panel discussion with the composers concerning the role of music in society and complex political situations. The composers included Elliot Sneider, Gil Dori of Israel, and C. Sipho Mabingani of South Africa.

HONORS PROGRAM ACTIVITIES: PC Honors students experienced another year of enriching coursework and co-curricular events including lectures such as “Love in the Time of Robotica,” by philosophy instructor Miles DeCoster, “The Biology of Personality,” by psychology instructor Jeffrey Tinius and a conversation about oral health, “From the Womb to the Tomb,” with Honors dental hygiene students. Many students attended concert nights with the Phoenix Symphony, won special scholarships, and attended workshops. A group of students also traveled to San Francisco to study and enjoy the city using the Honors concept of “City as Text.”

STEM SYMPOSIUM: Phoenix College hosted the Water Investigations STEM Symposium in May 2013. Over 400 middle and high school students, along with their teachers and parents, attended and presented their science findings to their peers and adult guests. The students also conducted a water resource experiment by measuring the water flow in several campus bathrooms to determine the flow rate with and without water-saving aerators.

INTERIOR DESIGN CLUB GIVES BACK: Students in the PC Interior Design club donated $2000 of the First Place prize they won at the Maricopa County Home and Garden Show Student Room Competition to adopt a room at the Ronald McDonald House in Phoenix. The money went toward the purchase of paint, furnishings, window treatments, lighting and accessories to renovate the formerly dull, dated hotel room into a pleasantly coordinated and functional space for its residents. Under the direction of program director Ken Roberts, students made all selections and purchases and also supplied the labor to create a cohesive interior.

STUDENT COMPLETION: The Admissions and Records department conferred 2,867 degrees/certificates during the 2013-2014 academic year.

BIOSCIENCES TUTORS: To support student success and retention, the Biosciences Department trained and employed students who have successfully completed Biosciences classes to serve as tutors, supplemental instructors and lab aids.

CIVIC LEARNING OPPORTUNITIES: The college engaged students in events and activities that promoted development in civic learning and democratic practice, including: Model United Nations Team, lecture series, Latino Film Festival, voter registration drives, Constitution Day and a World Languages Competition for high school students. In addition, approximately 450 Phoenix College students participated in service-learning activities.
In February, the college community gathered for the unveiling of the new Phoenix College Center for Nursing Excellence at a grand opening ceremony. The new facility brings together hands-on simulations and a hospital-like environment for Phoenix College Nursing students.

The Phoenix College Center for Nursing Excellence, located at 3700 N. 3rd Avenue in Phoenix, opened in January for the Spring 2014 semester. The new facility means that all students are housed under the same roof, something that hadn’t been possible in the past. “Now, with the one building, freshmen of the program can easily communicate with those that have been in the program longer and receive assistance or advice,” said Matilda Chavez, department chair for the Phoenix College Nursing program.

What is now a bustling and vibrant learning environment had been an empty eye-sore for the neighborhood. The former bank processing building had been empty for several years, blighted and in foreclosure when Phoenix College purchased the property in 2011.

Old and run-down has now been replaced with sleek and modern. The first floor of the new Center for Nursing Excellence is comprised of classrooms, offices, study rooms, and even a snack bar. The center lobby has become a popular spot for students to study and chat with classmates between classes. Upstairs, students work in simulation rooms, including a pediatric and maternity room. There is also a realistic hospital space that takes up almost half of the second floor. Filled with classroom space and 26 hospital beds and simulators, this space offers students the opportunity to work just as they would in a real hospital setting.

Since real-life patients aren’t available, students gain nursing practice working with low- and high-fidelity simulators, allowing them to gain experience in a safe environment before moving onto real patients. But just because these aren’t real patients doesn’t mean working with the simulators is without stress. “It is definitely a high-stress environment,” said Chavez. “Anything that can go wrong will go wrong – but it helps the students to learn their strengths and weaknesses.”

The Phoenix College Nursing program was first established in 1959, making it one of the first programs in the state of Arizona. During its tenure, it has experienced many changes. From its first graduating class of just 17 students, the program has expanded to 109 graduates in 2014. Now with the new space, enrollment is expected to increase even more. The program currently has 240 students enrolled, but enrollment is slated to increase to 360 within the next two years, allowing Phoenix College to continue to rise to the occasion of meeting the healthcare needs of the community.
Strategic Goal: Phoenix College will provide learning-centered programs to support student success

HIGHLIGHTS & MILESTONES

CENTER FOR NURSING EXCELLENCE: The campus community celebrated the grand opening of the new Phoenix College Center for Nursing Excellence. The renovated facility near 3rd Avenue and Clarendon provides a state-of-the-art learning environment for students and staff with dynamic spaces housing sophisticated technology and equipment. Features include a realistic hospital environment with nurses’ stations, simulation labs, a large seminar space, student space and flexible classroom spaces.

NEW NURSING FACULTY: The Nursing department added four residential faculty members in order to maintain compliance with faculty-to-student ratios set forth by the Accreditation Commission for Education in Nursing (ACEN).

ALTERNATIVE DELIVERY COURSES: Phoenix College increased the number of general education alternative delivery courses (such as short session or accelerated courses and flipped classrooms) available to students to stimulate success, completion and persistence to goal attainment.

INNOVATION OF THE YEAR: Hannelly Enrollment Center was selected as Phoenix College’s 2014 Innovation of the Year. The PC team consisting of Phoenix College President Dr. Anna Solley, VP of Student Affairs Yira Brimage, VP of Administrative Services Paul DeRose, Dean of Students Chris Haines, Student Affairs staff, Operations staff and Information Technology staff was recognized by the League for Innovation in the Community College for creating an innovative and multi-functional space designed to ensure the academic success of PC students through a collaborative effort to provide comprehensive services.

PROFESSIONAL DEVELOPMENT: The college increased participation in teaching and learning professional development activities for both residential and adjunct faculty in order to expand the use of best practices that support retention, persistence and completion. Assessments included tracking the numbers of professional development activities, the category of activities (such as active learning and classroom assessment) and the numbers of participants.

PARALEGAL STUDIES PROGRAM: The Paralegal Studies program received re-approval from the American Bar Association (ABA).

MEDICAL ASSISTING PROGRAM: The college established entrance requirements for the Medical Assisting program to ensure that students are equipped for success in the rigorous program. Completion results increased as a result.

DENTAL ASSISTING CURRICULUM: PC received final approval of the revamped Dental Assisting curriculum from the Commission on Dental Accreditation (CODA).

REAL-WORLD EXPERIENCE: The college increased student success and retention through shared resources between programs such as Nursing, Allied Health and EMT. Increased simulation experiences for students in these programs better prepares them for success when they enter their chosen professional field. PC also expanded the use of learning communities to build engagement among students.

RELOCATION PLANS: The college began planning to relocate the Allied Health Programs, the Dental Assisting and Dental Hygiene programs, and the Dental Clinic to a newly-remodeled building close to the main campus. The larger facility will house a state-of-the-art environment for students in these programs while providing the opportunity for enhanced collaboration.

NEW MENTORING PROGRAM: The college created the PC Mentoring Program, a volunteer mentoring model built on the philosophy that positive connections foster the creation of a learning environment where academic, personal and professional exploration and growth are encouraged.

DEVELOPMENTAL EDUCATION: The college utilized data gathered from the National Association of Developmental Education (NADE) study to implement, assess and adjust new initiatives for the development of student success. Focused areas for excellence in developmental education programs included teaching roles and responsibilities and learning processes; program design, assessment and evaluation; tutoring structure, organization and practices; and course-based learning assistance that incorporates learning and student development.

LEARNING COMMONS: The college’s former Success Center was re-named the Learning Commons and relocated to the lower level of the Library. The newly-renovated space provides students with an area more conducive to learning thanks to increased technology, tutoring services and writing assistance.
For the past 10 years, friends and colleagues of Eric Fischl, Phoenix College alumnus and world-renowned artist, have come to the college to share their insights on art at the Fischl Lecture Series. Marking the 10th anniversary of the event, Fischl didn’t disappoint with his selection of guest – the multitalented Steve Martin.

Steve Martin is best known for his movies such as *The Jerk*, *Father of the Bride*, and *Bowfinger*, but his talents also include writing, playing the banjo, and having a keen eye as an avid art collector and enthusiast. He discussed his love and appreciation for art at the Fischl Lecture Series held at Phoenix Art Museum on April 9, 2014.

Martin was joined on stage by artists Eric Fischl and April Gornik. Over 700 people attended the event where the three discussed selected pieces of art, some of which have a home in Martin’s private collection. Prior to the lecture, the three judged the annual Phoenix College Student Art Competition and selected the recipients of the Fischl Vanguard Award, an award created by Fischl to recognize emerging talent at Phoenix College.

Presented as part of the Eric Fischl Lecture Series, the Vanguard Award comes with a $2,500 cash prize, and is chosen as “Best in Show,” by Fischl and the guest artist. After the honorees are chosen from among the entrants, the award-winning student artwork is placed on display in the Phoenix Art Museum’s Great Hall.

As of June 2014, 28 Vanguard Awards have been presented, welcoming students into a community of future artists that are certain to make their mark in the years to come. Several of those burgeoning student artists were also fortunate to be selected into the Eric Fischl Scholars Program, which allows student artists to complete their first two years of an undergraduate degree as part of a cohort of scholars. Each student is given a full-ride scholarship and one-on-one mentorship from a fine arts faculty as well as a counseling faculty member. Once selected as a Fischl Scholar, students are eligible to remain in the program until they complete requirements for the Associate in Arts Fine Arts Degree (63 credits).

If you are interested in supporting emerging artists and the Vanguard Awards, please contact the Phoenix College Development Office at 602.285.7667.
Strategic Goal: Phoenix College will develop and strengthen policies and practices to guide the effective use of existing resources while continuing to pursue new opportunities to support learning.

HIGHLIGHTS & MILESTONES

ASPEN PRIZE NOMINEE: Phoenix College was named a nominee for the prestigious Aspen Prize for Community College Excellence. The $1 million Aspen Prize is awarded every two years and is the nation’s signature recognition of high achievement and performance among America’s community colleges. The honor recognizes institutions for exceptional student outcomes in four areas: student learning, certificate and degree completion, employment and earnings, and high levels of access and success for minority and low-income students. PC is one of just 150 community colleges nationwide to be selected as a nominee.

NEW CAFÉ OSO DEBUTS: Close to 100 Phoenix College students, alumni, faculty, and staff helped celebrate the Grand Re-Opening of the beautifully remodeled Café Oso, formerly the Culinary Café, at PC’s Osborn Site. Guests enjoyed samples of creative menu items prepared by Phoenix College Culinary Studies students under the direction of Chef Joe Kalfus and Chef Anthony Redendo. The café’s new contemporary look was designed by Ken Roberts, director of the Interior Design program, and Dr. Cynthia Parker, Interior Design residential faculty.

GREEN EFFORTS REWARDED: Phoenix College’s Operations office received a check for $9,875 for the college’s energy-saving efforts through participation in the APS Peak Solutions Participating Facilities Program. Since partnering with APS in 2011, PC has been the recipient of almost $32,000 from APS, a share of the savings that the power company experienced due to PC’s efforts. The proceeds created from PC’s involvement in the program help to fund other sustainable projects on campus through PC Green, the campus sustainability committee.

SOCIAL ENTREPRENEURSHIP CONFERENCE: Phoenix College hosted Phoenix’s first Social Entrepreneurship Conference to allow people to find out about the resources available, connect and learn from other social entrepreneurs, and kick off to keep the momentum going in the community. The event was a collaboration between the Maricopa Small Business Development Center, SEED SPOT, Wells Fargo, the SBA and the Maricopa Community Colleges.

HEALTHCARE OPTIONS EXPLAINED: The PC campus community took part in an opportunity to become better informed at a forum entitled Affordable Care Act 101: What Obamacare Means to You. Students learned about what the requirements of the new law are and about the options available to them and their families. Phoenix Mayor Greg Stanton welcomed guests to the event, and panelists included Herb Schultz, U.S. Department of Health and Human Services Regional Director and Diane Brown, Cover Arizona.
Annual Giving

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Yukinaga Mochizuki Endowment

2013–2014 Report to Our Community
A growing need in today’s society is a workforce with a strong understanding of STEM – science, technology, engineering, and mathematics. To help foster students with an interest in these studies, Phoenix College created the STEM Scholars program, helping to lead students on to higher education and careers in these fields.

Created in 2012 through funding from a Title V grant, the program centers around the goals of increasing the number of STEM students attending Phoenix College, creating a network of STEM students and faculty, providing students with opportunities to explore science and technology fields through hands-on activities, creation of a mentor-program with previous program participants, and increasing the number of Phoenix College students who graduate with a STEM degree or transfer to a four-year institution in pursuit of a STEM degree.

Students who are selected for the program are chosen for their academic success, as well as their desire to help their fellow students in achieving that same success. The STEM Scholars, which consisted of seven students for the 2013-2014 academic year, are a part of a much larger STEM Student Network consisting of over 400 PC students who are interested in STEM studies. The STEM Scholars, who have designated office hours for them to assist their peers, act as a resource for the extended network, helping their fellow students connect to faculty, resources, internships, and scholarships.

Outside of the office, the STEM scholars bring their passions out to the whole student body. During campus events, such as Earth Day, STEM Scholars will interact with students with fun science experiments and information about the STEM Student Network.

“Some students start to lose their curiosity about science,” said Dr. Anna Rosa Lampis, who oversees the STEM program at PC. “We hope that these events will help to inspire their curiosity and make them want to learn more.”

The STEM Scholars help to “re-open” that door to discover the sciences, according to Dr. Lampis. Acting as ambassadors for their passion, the STEM Student Network becomes larger each year due to the interest piqued in the students from their interaction with the STEM Scholars.

The STEM Scholars are also breaking down barriers and changing the stereotypes associated with STEM. Of the seven STEM Scholars for the 2013-2014 academic year, six were women – a huge boon when the sciences have long been a male-dominated field of study.

Funding from the Title V grant stopped in 2013, but due to the success of the program and the opportunities it brings to the students, PC administration has designated financial support for the program to ensure its continuation.
Strategic Goal: Phoenix College will create and expand learning-centered programs and strategies to support student goal completion.

HIGHLIGHTS & MILESTONES

MALE EMPOWERMENT NETWORK: Phoenix College students gained a new opportunity to become engaged, empowered and successful through PC’s chapter of the Male Empowerment Network (MEN). The mission of MEN at Phoenix College is to enhance life experience, encourage academic excellence and increase enrollment and graduation rates of minority males.

ENROLLMENT MANAGEMENT PLAN: The college developed an Enrollment Management Plan for 2014 - 2017. The plan is designed to strengthen existing positive trends and to address challenges within the constraints of a multiplicity of student goals; accessibility of resources and their effective and efficient use; and entree to programs and services responsive to students and the community.

LEARNING COLLEGE PRINCIPLES: The college implemented an advising syllabus to support PC’s Learning College principles of responsibility, collaboration, communication and evaluation.

THRIVING TOGETHER INITIATIVE: PC collaborated with Valley of the Sun United Way, as part of the Thriving Together initiative, to support the mission of a new grant received through the Lumina Foundation. The mission is to ensure all children, youth, and young adults realize their full potential in school, career, and life. The degree, certificate and credential completion collaborative is dedicated to collaboration, leveraging resources and using data to inform and identify the best services and support for students to complete post-secondary education.

REACH/TRIO: Phoenix College’s Student Support Services Grant, REACH/TRIO, successfully graduated 65 students with an associate’s degree who transferred to a university.

PLACEMENT TESTING: While adhering to the National College Testing Association’s Professional Standards and Guidelines, PC Testing Services administered 19,261 placement/assessment tests to ensure proper course placement and support academic excellence.

VETERANS STUDENT CENTER: The Phoenix College community commemorated the grand opening of the PC Veterans Student Center in spring 2014. The goal of the space is to assist veterans with everything they need to be successful, both academically and personally. The newly renovated space, located in the Hannelly Center, features computers designated for veteran use, pertinent information for veterans including available resources on and off campus, space for socializing and networking with other veterans, video conferencing capabilities, workshop and webinar space and internet access.

YOUTH CONFERENCE: More than 500 middle school students from central Phoenix and the West Valley attended the 5th Annual Dare 2 Dream Youth conference at Phoenix College in May 2014. Presented by the Raul H. Castro Institute of Phoenix College, Phoenix Union High School District and Cartwright School District, the conference was designed to motivate middle school students to pursue their educational goals through college and to prepare them to assume leadership roles in their schools, families and communities.

STEM INTERNSHIP EXPO: More than 150 community college and high school students attended a half-day science, technology, engineering and mathematics (STEM) Internship Expo at Phoenix College in fall 2013. The event brought students together with representatives from organizations that host STEM internship programs, including the United States Department of Agriculture (USDA), the Translational Genomics Consortium (Tgen), the BIO5 Institute and the City of Phoenix.

SUCCESS WORKSHOP SERIES: The PC Counseling department increased offerings in the college’s Student Success Workshop Series, which included workshops on time management, talking with instructors, preparing for finals and stress management.

RETENTION PLAN: The college developed a retention plan to address student success and retention through coordinated, structured, integrated and intentional services and support. The overarching intent of the plan is to ensure a quality learning experience for all students. Focus areas include academic readiness, financial literacy and early interventions.
With a 71-67 win over Essex County College (NJ) in the NJCAA Division II Men’s Basketball Championship, the PC Bears achieved a historic moment for the men’s basketball program, bringing home the championship trophy. Led by Coach Matt Gordon, the team won all four of their games in Danville, Ill. This was the first men’s basketball national championship in Phoenix College’s 93-year history, and the first-ever NJCAA Men’s Basketball National Championship for the state of Arizona.

Coach Matt Gordon was named the 2014 UPS NJCAA Coach of the Year by the National Association of Basketball Coaches (NABC). He is the first head men’s basketball coach in the Arizona Community College Athletic Conference in 23 years to win the award. Gordon was also named NJCAA Division II District I Coach of the Year.

“They played together, they were unselfish, and they never let anything affect them negatively,” said Coach Gordon. “It’s an
amazing group of kids, and this is the best team that I’ve ever had the chance to be a part of.”

The team was officially honored for their achievement by City of Phoenix Mayor Greg Stanton in May 2014 at Phoenix City Hall. Mayor Stanton recognized the team’s championship accomplishment, lauded Bears’ point guard Brandon Brown for being named the tournament MVP, honored Coach Gordon for winning NJCAA District I Coach of the Year, and then delivered a City of Phoenix certificate of recognition to the team for their outstanding achievement and victorious season. The team in turn presented Mayor Stanton with a commemorative national championship team photo.

**2013-14 ROSTER**

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<td>Bryce Gosar</td>
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<td>Calvin Carr</td>
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<td>Troy Conley</td>
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**HEAD COACH**

Matt Gordon

**ASSISTANT COACHES**

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<td>Che Jones</td>
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<td>Carlo Camacho</td>
<td>Ryan Mason</td>
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Sarah Hernandez, 2014 Salutatorian

Student’s Campus Engagement Leads to Career Path

Sarah Hernandez found a new comfort zone when she came to Phoenix College. Through her involvement with the Student Leadership Council, which is PC’s student government, she met new people with diverse backgrounds, dynamic personalities and differing cultural perspectives. With a newfound “family of friends” as her base, she branched out to become engaged in many facets of campus life.

She was selected to be a PC Ambassador, part of a talented group of dedicated students who reflect the diversity of backgrounds that exist at Phoenix College. Along with her fellow ambassadors, Hernandez served both on campus and within the greater community, helping to recruit and retain students through peer-to-peer interaction. Hernandez was also a key member of the college’s Blue Crew, a group that forms the heart of PC school spirit.

An honors student, Hernandez became a STEM (science, technology, engineering and mathematics) Scholar, chosen for her academic success and also for her willingness to assist her fellow students. Her interest in science led to her first steps into a career field that she finds fascinating. It was through her biology class that she first learned about the much-coveted internship positions at the Translational Genomics Research Institute (TGen).

Hernandez invested time and effort to make herself stand out among the hundreds of other candidates vying for the internships. Many of the students applying were from Ivy League schools. But Hernandez’s heart and persistence paid off, landing her a place in the TGen Breast and Ovarian Cancer Research Unit (BOCRU).

“I consider my participation in TGen’s research efforts my greatest endeavor since beginning my education at community college, but I could never have had one without the other,” she said.

By the time she was named to the All-Arizona Academic Team for 2013-2014, those who knew her from her involvement on campus were not in the least surprised. The honor earned Hernandez a tuition waiver to the Arizona university of her choice. She selected the University of Arizona, where she will study biology in preparation to enter the U of A’s College of Pharmacy.

Before moving on to the next steps in her academic career, Hernandez took the opportunity to express her gratitude to the college that she believes has given her so much. She applied, and was selected, to address the Class of 2014 as the college’s salutatorian.

During her remarks to the crowd that filled the college’s Hoy Stadium, Hernandez expressed that PC helped her achieve her full potential and instilled in her the courage to move on to a university and, eventually, graduate school.

“I owe a lot to community college, and the only way that I know of paying it back is to reach higher educational goals and be the best student I can.”
HIGHLIGHTS

GOLDEN SHOE AWARD: PC Softball player Rebecca Wyatt became the first softball player in the history of Maricopa County and the second community college player in Arizona history to win the National Fastpitch Coaches’ Association’s prestigious Golden Shoe Award, which is awarded to the top base stealer in the NJCAA.

ROBOTICS CLUB VICTORY: With a first place win in the programming skills challenge at the 2014 state VEX-U robotics competition hosted by ASU, the Phoenix College Robotics Club moved into a five-way tie for 19th place in the VEX World Programming Skills Ranking for the collegiate division. Currently there are 270 registered VEX-U teams in the world. The robots were built and programmed by Mark Hernandez-Schilling, Ainsley Chapman, Alanna Chapman, Jennifer Engle, Paul Ronquillo, Jorge Gallegos, Edwin Guerrero, Jakeb Denison, and Guadalupe Granado. The club mentors include Josh James, Symeon Larson, and Amanda Chapman.

STUDENT HEADING TO SMITH: Gerraldine Tahere, a member of the REACH/TRiO program, former STEM scholar peer mentor, Honors Program student and PTK member, was accepted to Smith College for Women in Northampton, MA. As a Smith student, Gerraldine will join the ranks of such notable women as Gloria Steinem, Sylvia Plath, Barbara Bush, Nancy Reagan and Julia Child.

ACADEMIC TEAM CHAMPIONS: Kibreab Solomon and Sarah Hernandez were chosen to receive First Team and Second Team honors, respectively, in the All Arizona Academic Awards. The academic competition is sponsored by Arizona Phi Theta Kappa, the American Association of Community Colleges, and USA Today to recognize outstanding community college students for their commitment to academic achievement, leadership, and community service. Kibreab Solomon was also named a 2014 Coca-Cola Community College Academic Team Bronze Scholar. The Coca-Cola Scholars Foundation sponsors the program by recognizing 50 Gold, 50 Silver and 50 Bronze Scholars, and providing nearly $200,000 in scholarships annually.

FACE OF SUCCESS: Ariana Perez was featured as one of three “Faces of Success” at the annual Arizona Women’s Education & Employment (AWEE) luncheon event in November 2013. With the scholarship she received, Ariana is pursuing a career in dentistry with the goal of opening her own practice.

DESIGN WINS HOME SHOW: The PC Interior Design Club won first place in the Maricopa County Home Show’s 13th Annual Student Design Competition. The winning design, a space inspired by Hollywood’s golden era, was created by PC student Deb Fahey. The group used a portion of their $5000 winnings to adopt a room at the Ronald McDonald House. Another PC student and club member, Kamberly Wilbourne, designed her own space and won the third place prize of $1500.

MODEL UN COMMITTEE SIMULATION: As the United States, Ukraine, Turkey, and Switzerland, the Phoenix College Model United Nations Team participated in the UN’s First Committee Simulation at the University of California Los Angeles Conference, discussing nuclear weapons and terrorism in the context of current political and military tensions. PC delegates Karina Rascon, Gregory Hernandez, Matthew Merrell, Ira Bohm Sanchez, Jorge Suarez, and Robert Nolan, and Andrew Remala were the first group of delegates from PC to participate in this regional conference.

SCHOLAR-ATHLETES HONORED: Four PC Athletic programs (volleyball, women’s basketball, softball and baseball) were named NJCAA Academic All-American Teams, with a cumulative grade point average of 3.0 or higher. Twelve PC student-athletes were named NJCAA Academic All-Americans, each achieving a cumulative grade point average of 3.6 or higher.

PTK CHAPTER EARNS DISTINCTION: The Phoenix College Rho Pi Phi Theta Kappa chapter was recognized as a Four Star Chapter by the national Phi Theta Kappa organization, the official honor society for community colleges. To achieve four stars, PC’s Rho Pi chapter provided opportunities for members to develop leadership and service skills, and created a climate for exchanging ideas, encouraging fellowship and achieving academic excellence. The chapter had nearly 300 new members join in 2013-2014.

LIFE-SAVING EFFORTS: Students from the Phoenix College EMT/Fire Science Department provided home fire safety information, replaced dead batteries in smoke detectors, and installed smoke detectors in homes without them during two City of Phoenix Smoke Alarm Walks in October 2013 and March 2014. The successful events resulted in over 350 life-protecting detectors being put into service.
Robert (Bob) E. Howell ’47, primary founder of the Phoenix College Alumni Association (PCAA), passed away in early 2014.

Bob’s affiliation with Phoenix College (PC) dates back to his childhood when he grew up only four blocks away from the College’s original site near Seventh Street and Fillmore. An engineering major, he attended Phoenix Junior College in 1942-43, leaving to serve in the Navy during WWII. Bob returned in 1946 to earn his AA Degree and was active in campus life, including the Student Body Executive Council, a Tau Omega Fraternity brother and a member of the prestigious 13 Club and Rotary Club. Recognized as a natural leader and avid athlete, he was awarded the prestigious Marks Trophy for his outstanding leadership, scholastics and athletics.

In a 2000 interview, Bob reflected, “My time on campus was, perhaps, the most enjoyable and beneficial period of my life. We had outstanding instruction, and I made more lifelong friends here than anywhere I’ve been. For this reason, I jumped at the opportunity to be one of the 70 founding members of the PCAA in 1989.”

As an alumnus, Bob was the epitome of volunteerism. His commitment to students was immeasurable and he set the standard for his peers among the PCAA. “I enthusiastically support our scholarship program so the upcoming generations might realize some of the benefits that this fine institution has to offer,” Bob said. “It’s called giving something back.”

Along with 69 of his peers, he founded the Phoenix College Alumni Association and provided dedicated leadership to one of the Association’s most successful programs, the Half-Century Club, serving as Club President for multiple terms. He championed the Association’s scholarship fundraising efforts by becoming the first alumnus to establish an endowed scholarship for underprivileged students to attend Phoenix College.

Bob Howell always believed in Phoenix College students. He helped to create a fund that leverages PC Counseling resources by directing donor funds to assist students experiencing temporary situations which jeopardize their continued enrollment.

A lifelong advocate for the betterment of community colleges, Bob contributed his time, talents, and treasures to helping establish, nurture, and grow the PCAA. In 2006, PC President Dr. Anna Solley made alumni history by dedicating the Development and Alumni Relations office complex in recognition of his unparalleled support.

Today, the “Bob Howell Alumni Center,” is also home to the historical ephemera of Phoenix College and a comfortable and welcoming gathering place for Phoenix College Alumni.
HIGHLIGHTS

ALUMNI REUNION: The Phoenix College Alumni Association Half-Century Club hosted its Annual Reception and Reunion of the Class of 1964 which immediately preceded Phoenix College’s Commencement Ceremony on May 9, 2014. The Class of 1964 was given a tour of the Phoenix College campus and was formally inducted into the Half-Century Club with a pinning ceremony conducted by Joe Bousard ’56, president of the Half-Century Club, and Dr. Anna Solley, president of Phoenix College. The guest speaker, Doug McCarthy, Director of College Facilities, Planning & Development presented a pictorial history of PC buildings over the past 50 years.

HONORING DISTINGUISHED ALUMNI: The 15th Annual Phoenix College Alumni History Makers Hall of Fame celebrated the induction of 11 distinguished alumni, faculty, and staff: Leon Grant, ’56; Gary Rogers, ’67; Arthur Othon, ’77; Andrew “Scooter” Molander, ’86; Randy Schiller, ’93; Angela Hughey, ’97; Bryan Jeffries, ’98; Joe Bousard, ’56; Delia Escalante; Marian Tadano Shee; and Linda B. Rosenthal. The event’s master of ceremonies was alumnus and 2011 Hall of Fame Honoree Marty Manning ’70.

FISCHL LECTURE SERIES: Phoenix College alumnus and world-renowned artist Eric Fischl returned to PC in April 2014 for the 10th Anniversary of the Eric Fischl Lecture Series. He brought with him special guest Steve Martin, noted actor, playwright, musician, and art aficionado. The free lecture, organized in partnership with Phoenix Art Museum’s Contemporary Forum, attracted an overflow audience in Phoenix Art Museum’s Whiteman Hall and the Great Hall. As part of the event, Fischl presented the prestigious Vanguard Awards to deserving “Best in Show” Phoenix College student Megan Canty and the entire group of PC Paint Co-Lab artists.

ANNUAL ALUMNI MEETING: On May 14th, the Phoenix College Alumni Association hosted its Annual Board Meeting. The guest speaker was Martin Etchart who presented his book, The Last Shepherd. For the 2014-2015 Board Year, Steven Chapman ’08 was re-elected as president, Nancy Germond ’87 was re-elected as secretary, and Joyce Geller ’77 was re-elected as treasurer. Megan McPherson ’05 was elected as vice president. New members elected to the board include: Miguel Andrade ’14, Jacklyn Angel ’08, Kathryn Banning ’14, Keith Christian II ’07, Terri Domenzain ’10, and David Palladini ’12.

PHOENIX COLLEGE ALUMNI ASSOCIATION BOARD OF DIRECTORS

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Past President
Adrianna Coronel ’06

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Gabe Lopez

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Nancy Germond ’87

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Joanne Tessmer ’57
Dick Norton ’49, Emeritus
Keith Sprinkle ’50, Emeritus
Carolyn Humphrey ’49, Emeritus
Patsy Staley Norton ’50, Emeritus
2014 HIGHLIGHTS

2014 ARIZONA LATINA TRAILBLAZERS: On March 19, 2014, The Raul H. Castro Institute of Phoenix College presented the 6th annual Arizona Latina Trailblazers event to honor the spirit and visionary achievements of Arizona Latina leaders. The public was invited to the Phoenix Art Museum to pay tribute to four outstanding women whose accomplishments and life stories are a testament to their pioneering and courageous spirit. The 2014 AZLT honorees were Catherine Anaya, Josephine "Josie" O. Campos, Maria Garcia and the Honorable Marie López Rogers.

“It is important that these Latina leaders’ stories be recalled and remembered, and that we recognize their long-standing contributions to the development of our state,” said Dr. Anna Solley, president of Phoenix College. “These women were recognized for their hard work and achievements, and the Raul H. Castro Institute of Phoenix College is honored and privileged to capture their stories to share with future generations.” At the event, Dr. Solley announced the creation of the RCI Arizona Latina Trailblazer Scholarship to assist students with tuition at Phoenix College. The scholarship will be awarded to Latina students who embody the Trailblazer spirit of commitment to community through leadership in school or community activities and service, as well as academic excellence.

As is customary, a digital collection of the 2014 AZLT honorees’ stories “Arizona Latina Trailblazers: Stories of Courage, Hope and Determination. Vol. VI,” premiered at the reception. This written and oral educational resource highlighting the lives of these four women who have left their mark in our communities is included in the Arizona Latina Trailblazer collection at the State Library Arizona Memory Project.

The 2014 Raul H. Castro Institute Arizona Latina Trailblazers was made possible, in part, by our presenting sponsor, Salt River Project with support from APS.

CAMARILLO HOLDINGS, LLC: On February 12, 2014, RCI Advisory Committee member, The Honorable Dennis DeConcini presented a $100,000 check to the RCI in the memory of Dr. William E. Berry who served as President of Phoenix College for 17 years. Dr. Berry passed away in January, 2014 at the age of 88.

The donation from Camarillo Holdings, LLC has allowed the RCI to carry out its mission of conducting research in areas that affect the Latino community in Arizona with emphasis on education, health and human services, leadership and civic participation.

THE STATE OF ARIZONA’S LATINO VOTE SYMPOSIUM AND AZ CD-7 CANDIDATE FORUM: On June 26, 2014, the RCI partnered with ONE Arizona to host The State of Arizona’s Latino Vote Symposium and AZ CD-7 Candidate Forum. The event included two presentations on Latino Voter Impact at the Polls, Getting Out the Vote Efforts, and a Candidate Forum for Arizona Congressional District 7 candidates. The event gathered approximately 200 community members to South Mountain Community College.

THE 1ST ANNUAL STATE OF LGBTQ IN ARIZONA REPORT: The RCI partnered with ONE Community, Univisión Arizona and Arizona State University to present the 1st Annual State of LGBTQ Arizona report. The report included data on the LGBTQ community in our state in the areas of Demographics, Purchasing Power, Entertainment and Media, Civic Engagement, Healthcare and Workplace inclusion.

DARE2DREAM: The RCI hosted the fifth annual Dare2Dream Youth Leadership conference in collaboration with The Dare2Dream Foundation, Cartwright Elementary School District and Phoenix Union High School District. The event brought 500 youth from across Phoenix to participate in workshops that provided information and tools for leadership and educational opportunities. The ultimate goal of the conference is to create innovative initiatives to better prepare children to stay in school and to start them on the path to college and college completion.

THE RAUL H. CASTRO INSTITUTE OF PHOENIX COLLEGE

The Raul H. Castro Institute (RCI) of Phoenix College, named after the Honorable Raul H. Castro, the first and only Mexican-American Governor of Arizona (1975-1977), was created as collaborative effort of the Office of the Governor - State of Arizona, Arizona State University - Center for Community Development & Civil Rights, Maricopa County Community College District, and Phoenix College.

The mission of the Raul H. Castro Institute is to create opportunities to empower the Latino community. The Raul H. Castro Institute is a “Do Tank” focusing on issues that affect the Latino community in Arizona with emphasis on education, health and human services, leadership and civic participation.
The RCI maintains an active Advisory Committee, comprised of individuals from important sectors of the community: academia, business, prominent community representatives, leaders from rural communities, elected officials, members of the media, and representatives from national research and policy institutes. The purpose of the Advisory Committee is to provide subject matter expertise with respect to the Institute’s undertakings.

RCI Advisory Committee

Ms. Eileen Archibald
Resource Member
Phoenix College

Ms. Liz Archuleta
County Supervisor
District 2, Coconino Board of Supervisors

Dr. Jack August Jr.
Executive Director
Goldwater Center for the Southwest

Mr. Al Macias
Consultant
Independent Media

Mr. Carlos Galindo-Elvira
Vice President
Philanthropic and Community Relations, Valle del Sol, Inc.

Mr. Joseph Garica
Director
Morrison Institute Latino Public Policy Center

Ms. Lenore Lorena Stuart
County Supervisor
District 1, Yuma Board of Supervisors

Mr. Miguel Bravo
Consultant
Manager, Strategic Partnerships, Arizona Public Service

Dr. Christine Marin
Archivist/Curator
Dept. of Archives and Special Collections, Hayden Library, Arizona State University

Mr. Tony Moya
Manager Latino Relations
Salt River Project

Mr. Martin Nowakowski
Director
Governmental and Community Relations, Southwest Ambulance

Hon. Dennis DeConcini
Board Regent Member
Arizona Board of Regents and Former U.S. Senator

Ms. Eileen Archibald
Resource Member
Phoenix College

Ms. Liz Archuleta
County Supervisor
District 2, Coconino Board of Supervisors

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Manager Latino Relations
Salt River Project

Mr. Martin Nowakowski
Director
Governmental and Community Relations, Southwest Ambulance

Dr. Anna Solley
President
Phoenix College
The President’s Advisory Council (PAC) is comprised of key community, business, and education partners who serve as ambassadors and advocates of Phoenix College by identifying resources and opportunities. The members serve as opinion leaders who share their insights and counsel concerning trends, underserved populations, educational opportunities, strategic directions and collaborative program efforts.

The Council has helped the college’s “Making Life Better for Generations” fundraising campaign by providing input on the appeal and promoting the cause to their own constituents. They also helped sharpen the college’s outreach message and marketing strategies.
Mr. Todd Sanders
President and CEO
Greater Phoenix Chamber of Commerce

Ms. Jody Bernas
Associate Vice President
University of Arizona
City of Phoenix Mayor’s Office

Mr. Joe Boursard
President
Phoenix College Half Century Club

Mr. Kerwin Brown
President
Greater Phoenix Black Chamber of Commerce

Ms. Bobbie Crouse
Assistant Director
Strategic Partnerships & Business Development
Northern Arizona State University Extended Campus

Mr. George Dean
President
Phoenix Urban League

Dr. Antoinette Farmer
Institutional Effectiveness
Grand Canyon University

Mr. Harry Garewal
Consultant
Small Business Owner

Mr. Dan Klocke
Vice President Development
Downtown Phoenix Partnership

Mr. Craig Liston
Member
Phoenix College Alumni Association

Mr. Mark Mazon
President/CEO
Friendly House

Mr. Gonzalo de la Melena
President/CEO
Arizona Hispanic Chamber of Commerce

Ms. Bernice Begay
Native American Student Advisor
Phoenix Union High School District

Mr. Jim Shee
Community Member
Asian Chamber of Commerce

Mr. Douglas Small
Director
Strategic Partnerships & Business Development
Northern Arizona State University Extended Campus

Dr. Anna Solley
President
Phoenix College
Workforce Advisory Councils

Many workforce development programs use advisory councils drawn from professionals working in these fields. This real-world input ensures that our education and training meets the current needs and expectations of employers, and that our students are prepared to succeed in their chosen careers.

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<td>Dolores King</td>
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<td>Chris Liebelt-Garcia</td>
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<td>Hagit Perkel</td>
<td>Andrew Ibrahim</td>
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Dental Hygiene

- Priscilla Acosta
- Don Altman
- Larry Ambrose
- Ted Bland
- Charlie Clark
- Ginger Fronzcek
- William Gioia
- Sharon Halford
- Holly Harper
- Debbie Holexa
- Fred Olsen
- Ann Roselle
- Irene Ruiz
- Ken Snyder
- Raymond Tanaka
- Julia Wacloff
Emergency Medical Technology / Fire Science
Orlando Alcordo
Mark Carter
Dennis Dodt
John Gallagher
Todd Harms
Dwayne Hawkins
Joseph Missett
Anita Puntney
Rock Rakosi
Frank Salomon
Stephan Staub

Fashion Design
Char Brandom
Karol Cooper
Jenny Vi Dizon
Naomi Ellis
Katy Hansen
Sharon Jones
Galina Mihaleva
Lori Nam
Francisca Nava
Sylvia Phillips

Fashion Merchandising
Ted Bland
Katherine Boddy
Leslie Bush
Cindy Cloud
Deanna Dennison
Sharon Halford
Brenda Maynard
Christina Mounkes

Greg Simpson
Deidre Smith
Alice Thomson
Tom Tuor
Bill Warders
Doula Zaharopoulos
Adam Zingg

Health Information Management
Gloria Aiston
Susan Begley
Lori Cecil
Val Cina
Marcia Davis
Debbie Dennis
Jacalyn Gibbs
Bren Gidlund
Dianne Gresham
Patience Hoag
Kathie Jenkins
Deborah Perkins
Kim Murseth
Sidney Michaels
Ann Rees
Tabitha Taylor
Nancy Witts
Jami Woebkenberg

Interior Design
Michael Clare
Jeanne Crandall
Deneice Hase
Marsha Cain
Mamie Coffey
Mary Fisher Knott
Jan Hancock
Sherry Hauser
Nancy Hugo
Sylvia Lorts
Cynthia Parker
Star Preodor
Stephen Tayer
Norma Michaels
Ken Roberts
BJ White

Interpreter Preparation Program
Bonelle Amann
Jeremy Brunson
Bob Cacioppo
Carmen Green
Sharon Halford
Emmett Hassen
Sue Kay Knefel
Michelle Monahan
Dianne Miller
Judy Mohan
Deb Pahl
Cecilia Quiroz
Julie Roles
Irene Ruiz
Cindy Walsh
Vanessa Wisbaum

Management and Human Resources
Martha Anderson
Tara Bethell
Bill Branson
Cindy Cloud
Natalie Dopp
Dawson Dopp
Bill Eisen
Sharon Halford
Kirsten Hall
Ben Kuhn
Brenda Maynard
Ken Roberts
Michelle Savoy-Jones
Denny Sheehan

Marketing
Roman Acevedo
Eileen Archibald
Ted Bland
Bill Branson
### Workforce Advisory Councils (con’t.)

**Health Professions, Fitness & Wellness**
- Melissa Bankston
- Judy Baubie
- Karen Begay
- Belinda Berman
- Lisa Calderon
- Teresa Campanaro
- Dan Celaya
- Joy Cole
- Deborah Comhaire
- Pam Cox
- Janet Davis
- Vena Dhillo
- Andrea Diedrich
- Terry Duff
- Janet Fank
- Regina Ford
- Amanda Gourley
- Sheri Griffin
- Alan Hamilton
- Linda Hardesty
- Loren Hernandez
- Janice Herrick
- Marcia Hick
- Leah Hill
- Dottie Hopkin
- Kay Hoskins
- Jennifer Karn
- Darcy Kerr
- Ron Kibble
- Judy Laurie
- Maryann Leonardo
- Don Lewis
- Sharon Lim
- Tony Lopez
- Lori Lynn
- Rubin Montona
- Mary Namovice
- Linda Navario
- Matt Neally
- Johanna Norpal
- Sue Oberton
- Sue Oberton
- Veronica Ojeda
- Liliana Orta
- Kathy Pinson
- Sharon Rayman
- Tamara Reichert
- Marjorie Reiter
- Kathleen Rhodes
- Martha Riemenschneider
- Barbara Scarcello
- Carol Selby
- Beth Smith
- Mary Steigerwald
- Kisha Stewart
- Veronica Stiteler
- Trisha Stradleigh
- Winnola Thompson
- Charmaine Trujillo
- Ed Whitely
- Rebecca Williams
- Ruschelle Williams

**Paralegal Studies**
- Bert Binder
- Kelly Braniger
- Rita Daninger
- Olga Fragoso
- Charlotte Haught
- Tara Hughes, PP, CP
- Meredith Bret Larabee
- Ann Pearson
- Domingos Santos
- Patricia Seguin
- Karen Trumpower, ACP
- Terence Whatley

**Real Estate**
- Robert Bass
- Theodore Bland
- Cindy Cloud
- Mark DeMichele
- Dawson Dopp
- John Duel
- Sharon Halford
- Dolores King
- Bill Stark
- Richard Tannenbaum
- Wesley Waddle
- Robert Wilder
- Doula Zaharopoulos
Recognizing the Contributions of Our Partners

Each year, Phoenix College recognizes members of the community who provide outstanding partnerships for the college. For the ninth anniversary of the President’s Golden Bear Partnership Awards, Phoenix College recognized 10 honorees during a ceremony held on May 1, 2014. From assisting with student success initiatives to providing valuable opportunities for the college, each honoree has made a significant impact at Phoenix College.

The Golden Bear Award, established in 2006, acknowledges individuals and organizations for their outstanding contributions to Phoenix College students, employees, programs, services, and the college community. These partnerships are an invaluable resource for Phoenix College and vital in helping reach the mission of being the premiere provider of learning opportunities for our community.

The following partners were honored as 2014 Phoenix College Golden Bear Champions:

Advisory Council Member
Carlos Galindo-Elvira, Raul H. Castro Institute

Alumni Partner
Ann Oehmke, Phoenix College Alumni - Class of 1953

Business & Industry Partner
Comverge, Inc.

Community Leader
Jeff Johnston, Arizona Center for Fire Service Excellence

Community Organization Partner
Amerigo Berdeski, Arizona State Schools for the Deaf and Blind

K-12 School Colleague
Dr. Zachary Muñoz, Betty Fairfax High School

Public Service Partner
Alberto Gutier, Governor’s Office of Highway Safety

Scholarship Donor
Dr. Virginia Foster, Phoenix College Faculty Emeritus

Technology Partner
Lisa Duncan, CADsoft Consulting

University Partner
Janet Davis, Maricopa Integrated Health Systems’ Maryvale Family Health Center

“The partnerships established between Phoenix College and these outstanding members of the community are priceless in terms of assisting us in reaching our objectives of student success,”

— Dr. Anna Solley, President of Phoenix College
“Extreme elation” and “excitement” – these were the words Dr. Michael Wilson uses to describe how it felt when he learned he was selected for the 2014 Distinguished Teaching Award. “I was walking on air,” said Wilson.

The Distinguished Teaching Award was created by Phoenix College to recognize teaching excellence by its faculty. The award is based on a teacher’s commitment to quality teaching, ongoing professional development, and service to the campus and community. Nominations for the award are submitted by students, faculty, alumni and members of the community. Once nominated, the committee confirms eligibility for the award, including the requirement that the nominee is a current, full-time faculty member who has completed three or more years of full-time teaching at Phoenix College.

Once eligibility has been determined, nominees must submit documentation of their teaching philosophies, efforts of ongoing professional development, as well as any work outside the classroom they are completing in order to have a positive effect on the campus and community. The process also includes in-class observations from the selection committee.

The in-classroom interaction stood out for selection committee during their review, “[We] felt Dr. Wilson excelled in the classroom, with his enthusiasm for the subject area and his interactions with his students, including engagement that encourages critical thinking,” said Dr. Karl Schindler, program director of the Music program as well as chairman of the selection committee for the award and a previous award winner.

Wilson has taught History courses, stretching from the early Middle Ages to World War II, at Phoenix College since the fall of 1997. In his almost 17 years at PC and 27 years of teaching college, “to be named for this award is one of the greatest thrills,” he said. “It is truly an honor to have such a fabulous thing happen to me.”

The tradition of surprising the winner continued this year with the help of Dr. Albert Celoza, chair of the Liberal Arts department. “He told me that he wanted to see me in his office,” said Wilson. “I thought to myself, ‘What’d I do wrong this time?’ He was merely part of the ruse, though.” Three members of the selection committee, including Schindler, surprised Wilson with the award.

As part of the Distinguished Teaching Award, Wilson received a plaque, all expenses paid to attend professional conferences or seminars (up to $1,500), and the opportunity to award a student of his choice with a $250 scholarship. Wilson was recognized for this outstanding achievement during the 2014 Commencement Ceremony.
HIGHLIGHTS

CHAMPIONING STUDENT SUCCESS: Phoenix College President Dr. Anna Solley was presented with the Latino Advocacy Champion Award, one of Valle del Sol’s 2013 Profiles of Success Hispanic Leadership Awards. The Hispanic Association of Colleges and Universities (HACU) elected Dr. Solley to its Governing Board and inducted her into the HACU Hall of Champions, created to honor those who champion Hispanic success in higher education.

COACH OF THE YEAR: PC Head Men’s Basketball Coach Matt Gordon was named the 2014 UPS NJCAA Coach of the Year by the National Association of Basketball Coaches (NABC). He is the first head men’s basketball coach in the Arizona Community College Athletic Conference in 23 years to win the award. Gordon was also named NJCAA Division II District I Coach of the Year.

INFOCUS FOUNDERS AWARD: Allen Dutton, Professor Emeritus and founder of the Phoenix College Photography Program, was named the first-ever recipient of Phoenix Art Museum’s INFOCUS Founders Award. The award honors Dutton’s efforts to advance the cause and improve public awareness of fine art photography in Arizona.

CAMPUS LEADER HONORED: Retired PC staff member Dr. Mildred Bulpitt, the first woman dean of evening programs at Phoenix College, received the Jeanne Lind Herberger Award from Arizona Women’s Education & Employment (AWEE) at the organization’s annual Faces of Success luncheon in November 2013.

CAREER VICTORIES SET RECORD: PC Head Softball Coach Heinz Mueller became the only second head coach in NJCAA Softball history to record his 1100th career victory. He was inducted into the National Junior College Athletic Association (NJCAA) Softball Coaches’ Association Hall of Fame and the Arizona Softball Foundation Hall of Fame within the past year.

OUTSTANDING EMPLOYEES HONORED: Gene Heppard, Director of Disability Resource Services and Dr. Trino Sandoval, residential faculty member and Director of the Raul H. Castro Institute, were selected to receive the Employee Recognition Award from the Maricopa Community Colleges Foundation for their outstanding contributions to the District’s mission. Only five of the prestigious awards are presented annually.

WOMAN OF DISTINCTION: Deb Kappes, residential faculty in the Dental Hygiene program, was recognized as Phoenix College’s 2014 Woman of Distinction by the PC Women’s Leadership Group.

PRESTIGIOUS AWARD FOR FACULTY NOVELIST: The Killer is Dying (Le Tueur Se Meurt), a novel by PC Creative Writing instructor Jim Sallis, won the Grand Prix de Littérature Policière, the most prestigious award for crime and detective fiction in France. The Killer is Dying, which is set in Phoenix, also won the Hammett Award for literary excellence in crime fiction.

ADJUNCT FACULTY RECOGNIZED FOR EXCELLENCE: Richard Gross, Jennifer Mraz, and Danan Myers were recognized by the MCCCD Adjunct Faculty Association as 2013 Outstanding Adjunct Faculty.

NISOD LAUDS 10 PC FACULTY: Ten PC faculty members were recognized at the National Institute for Staff and Organizational Development’s (NISOD) annual International Conference on Teaching and Leadership Excellence. They include: Salina Bednarek – Nursing; Matilda Chavez – Nursing; Christine Moore – Library; Ann Roselle – Library; Amy Marin – Psychology; Bret Little - Administration of Justice; Deb Kappes - Dental Hygiene; Marian Gibney – Psychology; Maria Enciso – Spanish; and Victor Cornell – Mathematics.

TOP PRIZE FOR NOVEL: Creative Writing Program Co-Director Marty Etchart received a gold medal for adult multicultural fiction in the 2013 Independent Publisher Book Awards. Marty’s book The Last Shepherd, published by University of Nevada Press, took the top prize in the category.

LIVING HISTORY AWARD: Wilbert Nelson, Dean of Arts and Sciences, was honored with the Living History Award by the Phoenix College NAACP/Black Student Union. Dean Nelson was presented with the award during the African Diaspora Reunion Celebration in February 2014.

COLLABORATIONS BEAUTIFY CAMPUS SPACES: Ken Roberts, director of the Interior Design program, Dr. Cynthia Parker, Interior Design residential faculty, and Doug McCarthy, Director of College Facilities, Planning and Development collaborated on space planning and interiors for several campus departments including the Center for Teaching and Learning, Café Oso and the Hacienda Conference Room.