

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



| Entity ID | CTDS         | LEA NAME   |
|-----------|--------------|--|
| 81174     | 07-87-43-000 | MCCCD on behalf of Phoenix College Preparatory Academy |

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

| CDC Safety Recommendations  | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy: |
|---|-------------------------------------|----------------------|
| Universal and correct wearing of masks  | N                                   |                      |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)  | N                                   |                      |
| Handwashing and respiratory etiquette   | N                                   |                      |
| Cleaning and maintaining healthy facilities, including improving ventilation  | N                                   |                      |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | N                                   |                      |
| Diagnostic and screening testing  | N                                   |                      |
| Efforts to provide vaccinations to school communities   | N                                   |                      |
| Appropriate accommodations for children with disabilities with respect to health and safety policies  | N                                   |                      |
| Coordination with State and local health officials  | N                                   |                      |

**How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services**

**How the LEA will Ensure Continuity of Services?**

As outlined in our ESSER III application, Phoenix College Preparatory Academy will maintain health and safety of students educators and staff and ensure continuity of services by hiring additional staff to ensure accessibility to after school tutoring, summer school, print materials for students who are ill and provide academic testing.

| Students' Needs: |  |
|------------------|--|
| Academic Needs   | <ul style="list-style-type: none"> <li>• Full-time, in-person instruction with limited exception.</li> <li>• Additional instructional personnel have been added to staffing to implement further academic recovery efforts in core curriculum areas.</li> <li>• Specialists will be available during the instructional day and/or during before and after-school tutoring programs throughout the year.</li> <li>• Students with disabilities documented in an Individualized Education Plan or Section 504 plan will continue to receive tailored accommodations deemed necessary, appropriate, and feasible by their case managers, School Psychologist, Director of Special Education, and/or their Multidisciplinary Team as a whole.</li> </ul> |

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| Social, Emotional and Mental Health Needs                        | Social Emotional Learning programs and universal screening is available. Social Emotional and Mental Health support is available through our social worker in person or Online. Referrals to free outside resources are also provided. Social, emotional, mental health and other needs will be monitored and provided by school health providers, social workers and other mental behavior specialists when needed.   |
| Other Needs (which may include student health and food services) | <ul style="list-style-type: none"> <li>• Food boxes are available upon request.</li> <li>• Personal hygiene care and clothing is also available upon request.</li> <li>• Food service will be provided using various models as appropriate to the situation, including the availability of free meals if needed for students throughout the entire year.</li> <li>• Health Aid provided for medical assistance and to assist with COVID-19 testing, contact tracing and record keeping.</li> <li>• We check in with parents through phone, email and in person, regarding food, mental health and technology needs.</li> </ul>   |
| <b>Staff Needs:</b>  |  |
| Social, Emotional and Mental Health Needs                        | <ul style="list-style-type: none"> <li>• All employees, spouses, and dependents living with them under age 26 are eligible for EAP services through our Employee Assistance Program,</li> <li>• Includes free, confidential counseling sessions per person, per topic, per year and online peer support groups for addiction recovery, anxiety, depression, frontline workers, grief and loss, parenting</li> <li>• 24-hour toll-free crisis help line for emotional support and check-ins</li> <li>• Banner   Aetna Medical Plan with HSA health insurance plans all include mental health counseling, psychiatry, and prescription drug benefits.</li> <li>• ResourcesForLiving.com telehealth for counseling and psychiatry available to all employees enrolled.</li> <li>• District employs a Wellness Coach for staff support, outreach, and to refer staff to company/community mental health resources</li> </ul> |
| Other Needs  | N/A  |

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

|  |  |
|--|--|
| <b>Date of Revision</b>  | <b>July 2022</b>   |
| <b>Public Input</b>  |  |
| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | Phoenix College Preparatory Academy staff/faculty meets weekly in Professional Learning Committees to create surveys for community input of changing processes at the school. All community members are allowed to attend our semester site-council meetings we hold to hear feedback from our students/parents and all other community members. |